UMBC UGC Change in Existing Course: AGNG 300: Introduction to Policy and Aging Services

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COURSE INFORMATION: (please provide all information in the "current" column, and only the information changing in the "proposed" column)

change		current	proposed
☐	Course Number(s)	AGNG 300	
☒	Formal Title	Introduction to Policy and Aging Services	**Policy Analysis for Aging Issues**
☒	Transcript Title (≤30c)	Intr. Policy Aging Svcs	**Policy Analysis for Aging**
☐	Recommended Course Preparation		
☐	Prerequisite **NOTE:** Unless otherwise indicated, a prerequisite is assumed to be passed with a "D" or better.	AGNG 200 or equivalent; or permission of instructor; passed with a "C" or better.	AGNG 200 or equivalent; or permission of instructor; passed with a "C" or better.
☐	Credits	3	3
☐	Repeatable?	☐ Yes ☒ No	☐ Yes ☒ No
☐	Max. Total Credits	3	3 **Max. Total Credits:** This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade.
☐	Grading Method(s)	☒ Reg (A-F) ☐ Audit ☐ Pass-Fail	☒ Reg (A-F) ☐ Audit ☐ Pass-Fail

CURRENT CATALOG DESCRIPTION:

This course introduces students to the policy making process and the resultant services and products that affect older persons. Social and economic foundations of policy, the role of government and interest groups, basics of policy analysis, legal and ethical considerations are examined. The current aging services network and the service and business opportunities needed to meet the needs of aging persons now and in the future are viewed as they are affected by the nature of the aging cohorts, the essentials of policy development, and electoral politics.

PROPOSED CATALOG DESCRIPTION (no longer than 75 words**):** leave blank if no changes are being proposed to the catalog description. NOTE: information about prerequisites should NOT appear in the catalog description.)

RATIONALE FOR CHANGE: From a curriculum perspective, there is a fair amount of duplication in AGNG 301 that can be incorporated into 300 as policy case study examples. The faculty teaching has been moving in this direction already, and if the courses were combined they could finalize the transition.