

**UMBC UGC Change in Existing Course:** AGNG 320: Introduction to the Management of Aging Services

Date Submitted: 2/5/16

Proposed Effective Date: Fall 16

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**COURSE INFORMATION:** (please provide all information in the "current" column, and only the information changing in the "proposed" column)

change		current	proposed
<input type="checkbox"/>	Course Number(s)	AGNG 320	
<input checked="" type="checkbox"/>	Formal Title	Strength-Based Approaches to Promoting Health and Wellness in the Aging Services - I	Strength-Based Approaches to Promoting Health and Wellness in Aging
<input checked="" type="checkbox"/>	Transcript Title (≤30c)	Wellness in Aging Services	Wellness in Aging Services
<input type="checkbox"/>	Recommended Course Preparation		
<input type="checkbox"/>	Prerequisite <b>NOTE:</b> Unless otherwise indicated, a prerequisite is assumed to be passed with a "D" or better.	AGNG 100 and AGNG 200 or permission from the instructor.	
<input type="checkbox"/>	Credits	3	
<input type="checkbox"/>	Repeatable?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Max. Total Credits	3	<b>Max. Total Credits:</b> This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade.
<input type="checkbox"/>	Grading Method(s)	<input checked="" type="checkbox"/> Reg (A-F) <input type="checkbox"/> Audit <input type="checkbox"/> Pass-Fail	<input type="checkbox"/> Reg (A-F) <input type="checkbox"/> Audit <input type="checkbox"/> Pass-Fail

**CURRENT CATALOG DESCRIPTION:**

The AGNG 320 course is intended for students who plan a career in the aging services field and are interested in leading innovation and change in their area of expertise. The course addresses aging related problems from the biopsychosocial domains through creating strength-based interventions that capitalize on the older person's existing skills, resources, and adaptive capacities. This course is designed to be the first of a two-part sequence, with the second course focusing on mental health and wellness.

**PROPOSED CATALOG DESCRIPTION** (no longer than 75 words): leave blank if no changes are being proposed to the catalog description. NOTE: information about prerequisites should NOT appear in the catalog description.)

**RATIONALE FOR CHANGE:** Following a meeting regarding the undergraduate curriculum faculty teaching the courses agreed which content in AGNG 321 was critical to the undergraduate curriculum and plan to roll this content into AGNG 320. Faculty decided that the content already in AGNG 320 is critical to the undergraduate curriculum and should be maintained. AGNG 321 content that had some overlap with content in AGNG 320 included content related to neurocognitive functioning, assessment, and dementia. Also, the AGNG 321 content on family caregiving and care of the dying is covered in other courses such as AGNG 200 and AGNG 100. Other AGNG 321 content such as the role of religion/spirituality in mental wellness, affective disorders in aging, and polypharmacy is not considered content critical to the BA in MAgS and can be dropped.