

UMBC UGC New Course Request: NAVY 101 Sea Power and Maritime Affairs

Date Submitted: 18JAN2016

Proposed Effective Date: 31AUG2016

| | Name | Email | Phone | Dept |
|-------------------|-----------------|-------------------|-------------|------|
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COURSE INFORMATION:

| | |
|---|--|
| Course Number(s) | NAVY 101 |
| Formal Title | Sea Power and Maritime Affairs |
| Transcript Title (≤30c) | Sea Power and Maritime Affairs |
| Recommended Course Preparation | None |
| Prerequisite NOTE: Unless otherwise indicated, a prerequisite is assumed to be passed with a "D" or better. | None. |
| Credits | 3 |
| Repeatable? | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| Max. Total Credits | 3 <small>This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade.</small> |
| Grading Method(s) | <input checked="" type="checkbox"/> Reg (A-F) <input type="checkbox"/> Audit <input type="checkbox"/> Pass-Fail |

PROPOSED CATALOG DESCRIPTION (no longer than 75 words):

This course introduces the student to the key themes of naval and maritime history. Curriculum presents an analysis through lectures, reading, and student discussion of the relationship of sea power to American history. Classical concepts and contemporary employment of sea power are examined by viewing historic and current naval and maritime developments.

RATIONALE FOR NEW COURSE:

a) **Why is there a need for this course at this time?** For students to be successful U.S. Navy and Marine Corps officers they must possess a fundamental comprehension of the broad principles, concepts, and elements of sea power with historical and modern applications to the United States and other world powers. Future skills will build upon the analytical foundation engendered by this curriculum. The course will consist of 1.25 hours of instruction and practical assessments twice per week. Students gain critical thinking skills as well as an understanding of underpinning strategy and tactics in U.S. naval history.

b) **How often is the course likely to be taught?** The course will be piloted in the Spring 2017 semester and the course will be taught every spring semester (once per Academic Year). Once approved, the course will be adopted into the NROTC program at UMBC as part of its Naval Science curriculum offerings.

c) **How does this course fit into your department's curriculum?** This course is designed to fulfill the U.S. Navy-mandated Sea Power and Maritime Affairs requirement. The class is a foundational skills course for midshipmen/students focused on joining the NROTC program and commissioning as an officer in the U.S. Navy or Marine Corps. Students will be exposed to a variety of topics relating to the professional competencies of Leadership and Management, Naval History, Naval Warfare, and Maritime Proficiency. This course will include

historical case studies, strategy exercises, research papers and practical examinations. In addition, the course requires students to complete individual and group presentations, targeting learning objectives and teamwork competencies.

d) **What primary student population will the course serve:** This course is intended for NROTC scholarship students and those students who wish to join the NROTC program and commission as an officer in the U.S. Navy or Marine Corps. It is open to all enrolled UMBC students. This course is designed for midshipmen/students in their first year of academic study within the NROTC program, although other students may be accepted for attendance on a case-by-case basis.

e) **Why is the course offered at the level (ie. 100, 200, 300, or 400 level) chosen?** This course is intended for NROTC scholarship students and those UMBC students seeking to join the NROTC unit who desire a commission in the U.S. Navy or Marine Corps. It is offered at the 100 level with the intention for participating students to have completed NAVY 100 (Introduction to Naval Science) for background prior to this course. The four-year curriculum track for NROTC scholarship students is designed for enrollment of midshipmen/students to this course who are in their freshman year of collegiate study. Course completion for students participating in NROTC on two- or three-year curriculum tracks will be accepted pending referral from NROTC Academic Advisors.

f) **Explain the appropriateness of the recommended course preparation(s) and prerequisites(s).** This class is one of the required naval science courses required for completion of the commissioning requirements for the NROTC scholarship.

g) **Explain the reasoning behind the P/F or regular grading method.** Students are able to take a pass/fail course only after they have completed 30 or more credits. Because this class is a core course within the student's Naval Science curriculum continuum, it should only be available as a course with a regular grading method.

h) **Provide a justification for the repeatability of the course.** The Sea Power and Maritime Affairs course will be offered once per academic year, dependent on the availability of classrooms and associated resources. It is a core course in the NROTC curriculum continuum, and must be completed with a grade of C or higher. Students may repeat the course only one time, consequent to academic review by the Professor of Naval Science.

ATTACH COURSE OUTLINE (mandatory):

**NAVY 101 – SYLLABUS
NAVAL SCIENCE – SEA POWER AND MARITIME AFFAIRS**

Spring 2017

Meeting Times: Monday / Wednesday or Tuesday / Thursday 0730 – 0850

Location/Time: TBD

Course Coordinators: CAPT Troy Mong CDR Stew Wennersten
 UC 116, 410-455-8035 UC 116, 410-455-8035
 tmong@umbc.edu swenners@umbc.edu

Office Hours: The coordinators' office door is open most of the time - feel free to drop in and visit. If no one is available, please arrange an appointment via email. When sending an email, always include your full name and course number in the subject line. Also, use your UMBC email account to ensure validity and delivery.

Fixed office hours for the Course Coordinators will be provided on the official syllabus for this class.

Resources: Texts, assigned readings and handouts, websites, and potential guest lecturers. Texts will be loaned to all NROTC students by the Department of Naval Science, and to all other UMBC students as available. The texts are the property of the U.S. Government. Students can highlight the texts, but should not write in the margins. The books must be returned at the end of the semester in usable condition. If the text is unavailable from the Department of Naval Science, students can either buy or rent the textbooks. Additionally, a copy of each text can be found in the UMBC Albin O. Kuhn Library.

Texts: The following resources will be distributed during the first class:
1. Hagan, Kenneth J. and Michael T. McMaster, eds. In Peace and War: Interpretations of American Naval History. 30th Anniversary ed. Westport, CT: Greenwood Press, 2008. **(Hagan)**
2. Symonds, Craig L. Historical Atlas of the US Navy. Annapolis, MD. Naval Institute Press, 1995. **(Symonds)**

NROTC Sea Power Website: <http://www.navalseapower.com>

Computers: Students are permitted to use computers during class for note-taking and other class-related work. All electronic media will be provided by the NROTC unit. Those using computers during class for work or communication not related to that class must leave the classroom for the remainder of the class period.

Blackboard Site: A Blackboard course site is set up for this course. Each student is expected to check the site throughout the semester as Blackboard will be the primary venue for outside classroom communications between the instructors and the students. Students may access the course site and support at <https://blackboard.umbc.edu>.

Course Description: NAVY 101 is designed to fulfill the U.S. Navy-mandated sea power and maritime affairs formal education requirement. The class is an introductory course designed to familiarize students with the importance and consequences of sea power in maritime affairs from America's founding to present day. The curriculum composes a foundational knowledge course for midshipmen/students focused on joining the NROTC program and commissioning as an officer in the U.S. Navy or Marine Corps. Students will analyze policy, strategy, and tactics associated with sea power, as well as scrutinize the maritime affairs of the U.S. across centuries of naval theory.

Prerequisites: None

Course Purpose: For students to be successful U.S. Navy and Marine Corps officers, basic maritime history knowledge develop the critical foundation for future professional studies. The Navy and Marine Corps are charged with maintaining superiority in the maritime domain, and fundamental understanding of the importance of sea power and maritime affairs will inform the student officer candidates of our nation's history and strategy. The course will consist of 1.25 hours of instruction twice each week and practical assessments.

The purpose of this course is to help you develop Leadership and Management, Naval History, Naval Warfare, and Maritime Proficiency core competencies:

I. ACADEMIC STANDARDS

- A. Demonstrate a proficiency of the English language through usage, both spoken and written.
- B. Know the major developments in the United States and world history with comprehension.

II. LEADERSHIP AND MANAGEMENT

- A. Comprehend the relationship of the Naval Services' Core Values to the roles and responsibilities of a Naval leader.
- B. Comprehend the following personal qualities and be able to relate them to a leader's effectiveness:
 - 1. Honor
 - 2. Judgment
 - 3. Justice
 - 4. Dedication
 - 5. Initiative
 - 6. Decisiveness
 - 7. Tact
 - 8. Integrity
 - 9. Endurance
 - 10. Bearing
 - 11. Unselfishness
 - 12. Courage (moral and physical)
 - 13. Knowledge
 - 14. Loyalty
 - 15. Enthusiasm
- C. Comprehend the major principle of the Code of Conduct and be able to apply it to a leader's role in a prisoner of war situation.
- D. Comprehend the relationship between authority, responsibility, and accountability within a task-oriented organization.
- E. Apply leadership and management skills to prioritize among competing demands.
 - 1. Demonstrate the ability to establish meaningful goals and objectives.
 - 2. Apply techniques of prioritization and time management to resources and personnel.
- F. Apply leadership skills to achieve objectives.
 - 1. Comprehend different leadership styles and how they apply to different situations and groups.
 - 2. Comprehend basic principles of human behavior and group dynamics.
 - 3. Comprehend the difference between informal and formal groups.
 - 4. Comprehend the contribution of the formal group organization and standard procedures to mission accomplishment.
 - 5. Apply leadership and management skills to design work groups based on task requirements, group capability, and available resources.
 - 6. Apply techniques and skills to measure organizational effectiveness by establishing qualitative and quantitative performance standards.
- G. Comprehend the importance of planning and supervision to mission accomplishment.
 - 1. Comprehend the importance of planning and forecasting.
 - 2. Comprehend the relationship between goal setting and feedback and apply this understanding to establishment of control systems.
 - 3. Know the important reasons for development of and constant re-evaluation of alternatives in decision making.
 - 4. Comprehend major reasons why change is resisted in organizations.
 - 5. Comprehend specific change management techniques.
 - 6. Prioritization of Constitution, mission, service, command, shipmate and self.
 - 7. Conveyance of clear, concise Commander's Intent.
 - 8. Degree of delegation and decentralization.
 - 9. Chain of command, including ship/squadron organization.
 - 10. Morale and esprit de corps.
- H. Comprehend the moral and ethical responsibilities of the military leader.
 - 1. Comprehend the leader's moral and ethical responsibilities to the organization and society.

2. Comprehend the relationship of integrity, moral courage, and ethical behavior to authority, responsibility, and accountability.

I. Demonstrate characteristics of effective oral and written communication.

1. Comprehend the major causes of communication breakdown and effective means to create healthy communication.

K. Comprehend various motivational techniques which may be useful in leadership situations.

III. NAVAL HISTORY

A. Know the significant events in U.S. Naval history.

1. Know the significant milestones in the history of the evolution of the U.S. Navy and Marine Corps including the prominent leaders and their contributions.

2. Know the role U.S. Naval forces played in the national strategies and policies of the United States in both peacetime and war through the present day.

3. Know the historical successes and failures of Joint Warfare.

B. Comprehend the historical evolution of sea power and its effects on world history.

1. Comprehend the importance of power projection by seaborne forces and be able to cite historical examples.

2. Know the significant historical developments of Naval weapons systems, platforms, tactics, techniques, and procedures.

C. Know the effect of significant legislative changes related to Department of Defense structuring.

D. Know the effect developing states and terrorist movements have had on the interests, policies, and strategies of the United States.

E. Comprehend the relationship between technological progress and the evolution of military strategies, policies, doctrines and tactics.

III. NAVAL WARFARE

A. Know the current organization of the Department of the Navy and the relationship of this organization to the National Security Council, the Department of Defense, Joint Chiefs of Staff, and the unified and specified commands.

1. Comprehend the missions of the United States Navy and Marine Corps, including the current Maritime Strategy.

2. Comprehend current maritime strategies of potential and current adversaries.

3. Know the major missions of the U.S. Army, U.S. Air Force, and U.S. Coast Guard.

4. Know the basic concepts and philosophies of Joint Warfare.

5. Know the operational and administrative chains of command within the Department of the Navy.

6. Know how each of the following components of Naval warfare contributes to the basic sea control and power projection missions of the Naval service:

(a) air warfare

(b) undersea warfare (including mine warfare and antisubmarine warfare)

(c) surface warfare

(d) strike warfare

(e) amphibious warfare

(f) electronic warfare

(g) mobile logistics support

(h) special warfare

(i) expeditionary warfare

(j) C5I warfare (command, control, communications, computers, combat systems, intelligence)

(k) Cyber warfare

B. Know the basic characteristics and capabilities of the major weapons systems and platforms of the U.S. Naval forces. Know the designations, characteristics, capabilities, and missions of ships, aircraft, and weapon systems of the U.S. Navy, Marine Corps, and Strategic Sealift Officer (SSO).

- C. Know the basic threats potential adversaries can employ against U.S. Naval platforms.
- E. Know the concepts and publications that govern Naval command and control, doctrine, and tactics.
- H. Comprehend the spectrum of warfare.
- I. Comprehend the national interests and policies of the United States and how they are carried out by the military.
- J. Know the major aspects of the U.S. position on International Law of the Sea regarding territorial seas, contiguous zones, high seas and rights of innocent passage.

IV. MARITIME PROFICIENCY

- A. Know environmental weather factors affecting Naval operations.

Course Learning Outcomes: By the end of this course, students will be able to:

- To learn the significant events of U.S. Naval history.
- To comprehend the historical evolution of sea power and its effects on world history.
- To learn the fundamental national interests of the U.S. and potential adversaries from a maritime perspective.

COURSE STRUCTURE

This is an introductory course instructed by a Department of Naval Science faculty member. Each week, students and faculty will meet Monday / Wednesday or Tuesday / Thursday 0730 – 0900. Course activities include the following:

- Class Participation/Attendance/Quizzes (20%). There will be announced and unannounced quizzes over the course of the Semester. Students are expected to **read** and **study** any handouts provided ahead of class (motivated by **quizzes**). This will enable the students to comprehend the topics covered during the week and to be prepared for class. Students will also participate in class discussions to demonstrate comprehension of fundamental course core competencies. Students should complete applicable assignments after each lesson to ensure complete understanding of the material - all concepts are related. Participation is both quantitative and qualitative. Unexcused absences, tardiness, and lack of class preparedness will result in the reduction of this grade (2% per absence, 1% per tardiness). Quizzes will be given online via Blackboard. All quizzes have a 5 minute time limit and must be completed prior to the beginning of the next class. Quizzes are individual assignments. As such, collaborating/discussing the quiz with other members of the class while the quiz is still open is strictly prohibited. Violations of this policy will result in unit and university discipline. If you have any issues with Blackboard or with your quiz please bring them up to the class advisor prior to the deadline.
- Online Discussions (10%). There will be written responses via online discussions (to be completed on Blackboard) to assigned readings throughout the semester. Each discussion will focus on a topic discussed in class. You are responsible to respond either directly to the instructor's post or to another student's response. Although you may post as many times as you like only the first post will be graded as an online discussion. Additional responses will be taken into consideration for the student's class participation grade. The student's graded post must be at least 100 words, and will be graded on content, clarity, and grammar. Each discussion will be available at least two weeks prior to closing. This assignment is designed to be interactive so feel free to read and respond to other student's posts. This discussion must be your own work. You are not authorized to copy any other student's work without giving them credit.
- Presentations (10%). Students will prepare two separate presentations, prepared in a pair or group. The presentations shall be ten minutes in length and the topic shall be a naval historical figure(s). Presentation dates/times are listed in the schedule. During our first class you will have the opportunity to sign up for two presentations. If you will be absent from the first class, please contact the class advisor to sign up for your presentations. It is your responsibility to sign up for two presentations. If you fail to sign up you will be given a grade of zero for that section. I discourage the scheduling of both presentations on the same

day. Each presentation will also include the submission of a one-page summary (12 pt, double spaced, Times New Roman, 1" margins). Minimum information that all presentations are required to include: the historical figure's date of birth, schooling, and a brief history of their professional career. The majority of the presentation should focus on: what major event they are known for, leadership traits with examples, reasons for success and/or failure, and interesting character traits about the person or events in their life which you think the class could benefit from learning about.

- Research Paper (10%).
 - 500 words (+/- 100 words).
 - You choose the topic:
 - Person
 - Battle
 - Technology
 - Strategy/tactics
 - Extremely Critical: Topic must have made a lasting impact upon Navy/Marine Corps history.
- Tests/Examinations (50%). All exams will include True-False and multiple choice questions along with scenario-driven essay questions. The student's familiarity with course material, as well as its application to a real-world situation will determine the exam's grade. All material taught in class or covered in the required reading may appear on an exam. The first three exams are not cumulative. The final will be cumulative. Exams will be closed book and closed notes. Additional details will be discussed in class.

GRADING AND EVALUATION

Letter grades will be assigned on a straight 90+ = A, 80+ = B, etc. basis. There is no curving; the grade is a reflection of how much students learned, not how much more or less they learned when compared to other students.

| EVALUATION | % of GRADE |
|----------------------------------|------------|
| Class Participation / Attendance | 10 |
| Online Discussions | 10 |
| Quizzes | 10 |
| Presentations (2) | 10 |
| Tests (3) | 30 |
| Research Paper | 10 |
| Final Exam | 20 |
| TOTAL | 100 |

COURSE POLICIES

Classroom Conduct: This seminar will be commensurate with a freshman-level course. The Instructor acts as a facilitator to ensure discussions remain pertinent to the subject matter and that the interaction among students remains on a professional level. Thorough preparation and participation are critical to success, but so are demonstrated respect and consideration for your classmates' views and opinions. Inappropriate behavior or conduct will not be tolerated and can result in dismissal from the course.

Apart from the military courtesies extended to the instructor by the NROTC students, the classroom behavior of all students should be "collegiate," courteous, and respectful. Students are free to interject and question, even without waiting for direct recognition from the instructor (i.e. raising hand and being called upon), so long as the interjection is not unduly disruptive. Both students and the instructor will "police" classroom behavior.

Respect the viewpoints of others. Discussions of controversial subject matter will arise in class. Your candid opinions are required to meet seminar objectives. However, remarks intended to offend classmates, or slurs that target race or religion will not be tolerated. And while students are encouraged to have “thick skins” regarding the viewpoints of others, when remarks create a hostile classroom environment the dialogue suffers. A simple standard will be applied to controversial remarks: Was the intent of the remark to heighten the dialogue?

Any views expressed by the instructor, unless specifically attributed otherwise, should be considered the personal views of the instructor and may not be representative of any official policy or viewpoint of the government, U.S. Naval Services or UMBC.

Honor Code: “A midshipman does not lie, cheat, or steal, nor tolerate those who do.” All students are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion).

Attendance: Your presence at every class session, including discussion sections, is mandatory and expected. Unusual circumstances will be handled on a case-by-case basis. Absences are to be arranged with the Instructor prior to the class session. Subsequent make-up work will be assigned accordingly. If you need to miss class due to illness, or are otherwise unexpectedly detained, you must notify your class leader no later than 15 minutes prior to the beginning of class. An “excused” absence is at the sole discretion of the Instructor. Unauthorized absences will negatively affect your grade. All NROTC scholarship students are expected to attend every class, as it is their appointed time and place of duty for that day.

COURSE SCHEDULE

The following is a tentative timeline and is subject to change.

| Date | Topic | Item Due | Presentation |
|------|---|---|---|
| | Lesson 1 – Course Introduction and Book Checkout Read: Syllabus | - Blackboard Familiarization - Presentation Signups - Practice Quiz | None |
| | Lesson 2 – The American Revolution, 1775-1783: Competing Naval Strategies Read: Hagan: Ch. 1, Symonds: Pp. 3-20 | Quiz 1 | 0800: Benedict Arnold 0900: John Paul Jones |
| | Lesson 3 – The U.S. Navy in the Napoleonic Era, 1783-1815 Read: Hagan: Ch. 2-3, Symonds: Pp. 23-55 | Quiz 2 Discussion 1 | 0800: Edward Preble 0900: Oliver H. Perry |
| | Lesson 4 – The U.S. Navy, 1815-1860: Power Projection and Technological Revolution Read: Hagan: Ch. 4-5, Symonds: Pp. 64-74 | Quiz 3 | 0800: Robert Stockton 0900: Matthew Perry |
| | Lesson 5 – The Civil War, 1861-1865: Two American Navies Read: Hagan: Ch. 6, Symonds: Pp. 77-82 | Quiz 4 Discussion 2 | 0800: Stephen Decatur 0900: William Bainbridge |
| | Lesson 6 – The Civil War, 1861-1865: Two American Navies Read: Hagan: Ch. 7, Symonds: Pp. 84-102 | Quiz 5 | 0800 : David Farragut 0900 : Raphael Semmes |
| | Maritime Current Events/Trends By Geographic area | Discussion 3 | 0800: Jonathan Greenert 0900: James Amos |

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| | EXAM 1 | None | None |
| | Lesson 7 – Developments of Naval Technology and Strategy, 1865-1890 Lesson 8 – The Dawning of the Age of Mahan, 1890-1898 Read: Hagan: Ch. 8-9 | Quiz 6 | 0800 : David Dixon Porter |
| | Lesson 9 – The U.S. Navy and American Imperialism, 1898-1914 Read: Hagan: Ch. 10, Symonds: Pp. 110-115, 122-125 | Quiz 7 Discussion 4 | 0800: Alfred Mahan 0900: Stephen Luce |
| | Lesson 10 – The U.S. Navy and World War I, 1914-1918 Read: Hagan: Ch. 11, Symonds: Pp. 126-131 | Quiz 8 | 0800: George Dewey 0900: Teddy Roosevelt |
| | Lesson 11 – U.S. Naval Strategy and National Policy, 1919-1941 Read: Hagan: Ch. 12, Symonds: Pp. 132-135 | Quiz 9 Discussion 5 | 0800: William Sims 0900: Dan Daly |
| | EXAM 2 | None | None |
| | Lesson 12 - World War II: The US Navy in North Africa, the Mediterranean, and the Atlantic, 1941-1945 Read: Hagan: Ch. 13, Symonds: Pp. 156-160 | Quiz 10 | 0800: William Moffet 0900: A. A. Cunningham |
| | Lesson 13 - World War II: The US Navy in North Africa, the Mediterranean, and the Atlantic, 1941-1945 Read: Symonds: Pp. 172-174 | Quiz 11 Discussion 6 | 0800: Ernest King 0900: Karl Donitz +Makeup Presentations |
| | Lesson 14 – World War II: The U.S. Navy in the Pacific, 1941-1945 Read: Hagan: Ch. 13, Symonds: Pp. 140-154 | Quiz 12 | 0800: John Waldron 0900: Joesph Rochefort |
| | Lesson 15 – World War II: The U.S. Navy in the Pacific, 1941-1945 Read: Symonds: Pp. 162-171 | Quiz 13 Discussion 7 | 0800: Chester Nimitz 0810: William Halsey 0820: Raymond Spruance 0830: Alexander Vandergrift |
| | Lesson 16 – World War II: The U.S. Navy in the Pacific, 1941-1945 Read: Symonds: Pp. 172-189 | Quiz 14 | 0800: Arleigh Burke 0900: Isoroku Yamamoto |
| | EXAM 3 | None | 0800: Richmond Turner 0900: Lewis 'Chesty' Puller |
| | Lesson 17 – The U.S. Navy in the Early Cold War, 1945-1953 Read: Hagan: Ch. 14, Symonds: Pp. 191-199 | Quiz 15 | 0800: Raymond Spruance 0900: Alexander Vandergrift |
| | Lesson 18 - The U.S. Navy in the Strategy of Containment, 1953-1963 Read: Hagan: Ch. 15, Symonds: Pp. 200-205 | Quiz 16 Discussion 8 Research Paper Edits | 0800: Arthur Radford 0900: Thomas Hudner |
| | Lesson 19 - The U.S. Navy, Vietnam and Limited War, 1964-1975 Read: Hagan: Ch. 16, Symonds: Pp. 205-215 | Quiz 17 | 0800: Hyman Rickover 0900: Grace Hopper |
| | Lesson 20 - The Era of Retrenchment: Presidents Ford and Carter, 1974-1980 Read: Hagan: Ch. 16 | Quiz 18 Discussion 9 | 0800: Elmo Zumwalt 0815: James Stockdale 0900: John McCain |
| | Lesson 21 - The U.S. Navy from the Maritime Strategy to | Quiz 19 | 0800: John Lehman |

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| | "9/11," 1981-2001 Read: Hagan: Ch. 17, Symonds: Pp. 217-229 | Research Papers Due | 0900: Neil Armstrong |
| | Lesson 22 – The U.S. Navy Since 2001 Read: Hagan: Ch. 17 | Quiz 20 | 0800: William Fallon 0900: Wendy Lawrence |
| | Review | Discussion 10 | 0800: Michael P. Murphy 0900: Dakota Meyer |
| | FINAL EXAM | Optional Assignments | None |

IMPORTANT ACADEMIC POLICIES AND SERVICES

Disability Services: UMBC is committed to eliminating discriminatory obstacles that disadvantage students based on disability. Student Support Services (SSS) is designated to receive and maintain confidential files of disability-related documentation, certify eligibility for services, and determine reasonable accommodations. If you have a disability and want to request accommodations, contact SSS in the Math/Psych Bldg., room 213 or at 410-455-2459. If you require accommodations for this class, make an appointment to meet with me to discuss your SSS-approved accommodations, or any other concerns that you have.

Equity, Diversity, Equal Opportunity, and Affirmative Action: UMBC provides equal access to and opportunity in its programs and facilities, without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression.

Mental Health and Stress Management: As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance and may reduce your ability to participate in daily activities. University services are available to assist you. You can learn more about the broad range of confidential mental health services available on campus via the Counseling Center at <http://counseling.umbc.edu/services/>.

Student Success Center: UMBC's comprehensive undergraduate academic support program designed to help students reach their academic goals and become independent, lifelong learners. The Learning Resource Center collaborates with students, faculty, staff, and the community to conduct programs that maximize learning success at an honors university.

Inclement Weather Policy: Students are strongly encouraged to consult the UMBC Student Handbook and Academic Catalog and the University website for detailed information regarding the above items.

VALUES STATEMENT

By enrolling in this course, each student assumes the responsibilities of an active participant in UMBC's scholarly community in which everyone's academic work and behavior are held to the highest standards of honesty. Cheating, fabrication, plagiarism, and helping other to commit these acts are all forms of academic dishonesty, and they are reprehensible. Academic misconduct could result in disciplinary action that may include, but not limited to, suspension or dismissal. To read the full Student Academic Conduct Policy, consult the UMBC Student Handbook, the Faculty Handbook, or the Policies section of the UMBC Director.