

UMBC UGC New Course Request: NAVY 105 Naval Science Leadership Lab

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COURSE INFORMATION:

Course Number(s)	NAVY 105
Formal Title	Naval Science Leadership Lab
Transcript Title (≤30c)	Naval Science Leadership Lab
Recommended Course Preparation	none
Prerequisite <small>NOTE: Unless otherwise indicated, a prerequisite is assumed to be passed with a "D" or better.</small>	Concurrent registration with a Department of Naval Science Course.
Credits	1
Repeatable?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Max. Total Credits	<small>8 This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade.</small>
Grading Method(s)	<input checked="" type="checkbox"/> Reg (A-F) <input type="checkbox"/> Audit <input type="checkbox"/> Pass-Fail

PROPOSED CATALOG DESCRIPTION (no longer than 75 words):

This laboratory introduces the student to a variety of instructional sessions and/or activities that will develop the leadership component of the Naval ROTC program. The Naval Science leadership lab may include, but not be limited to, close-order drill, physical fitness training, ceremonial functions, Department of the Navy policy, guest lecturers, general military training (GMT), Anti-Terrorism Force Protection (ATFP), traffic safety, nutrition, stress management, prevention of sexual harassment, and operations security. Departmental permission required.

RATIONALE FOR NEW COURSE:

a) **Why is there a need for this course at this time?** For students to be successful U.S. Navy and Marine Corps officers, leadership and physical fitness opportunities must be provided for them to develop the critical background knowledge in the organization and policies of the U.S. Navy and Marine Corps. The Naval Reserve Officer Training Corps (NROTC) is the building block for the officer corps of the Navy and Marine Corps. The program educates and trains young men and women for leadership positions in an increasingly technical Navy and Marine Corps. The ultimate goal of the NROTC is for students to prepare for commissioning as a U.S. Navy or Marine Corps officer. It exposes them to an array of military topics and disciplines, and prepares them for early experiential leadership and management opportunities, professional studies, and life. The course will be set up as a series of instructional sessions, each of which incorporates many of the skills and competencies outlined above. The course will consist of 2 hours of interactive laboratory and two 1-hour physical fitness sessions each week.

b) **How often is the course likely to be taught?** The course will be piloted in the Fall 2016 semester and the course will be taught every fall and spring semester (twice per Academic Year). Once approved, the course will be adopted into the NROTC program at UMBC program as part of its Naval Science curriculum offerings.

c) How does this course fit into your department's curriculum? This course is designed to fulfill the U.S. Navy-mandated Naval Science Laboratory requirement. The course is a foundational skills course for midshipmen/students focused on joining the NROTC program and commissioning as an officer in the U.S. Navy or Marine Corps. Students will practice the professional competencies required to become a naval officer and develop concepts that are core to the Navy and Marine Corps such as the leadership, physical fitness, Department of the Navy program and policy review, specific military training topics, and exposure to Navy and Marine Corps Officers and Senior Enlisted Marines, which will provide a foundation for further study within the Naval Science/NROTC program. The Naval Science leadership lab may include, but not be limited to, close-order drill, physical fitness training, ceremonial functions, Department of the Navy policy, guest lecturers, General Military Training (GMT), Anti-Terrorism Force Protection (ATFP), small arms handling, traffic safety, nutrition, stress management, prevention of sexual harassment, and operations security.

d) What primary student population will the course serve: This course is intended for NROTC scholarship students and those students who wish to join the NROTC program and commission as an officer in the U.S. Navy or Marine Corps. It is NOT open to all enrolled UMBC students. This laboratory course is designed to augment the classroom courses taught by the Department of Naval Science each semester and is envisioned to be a "hands on" practicum for the NROTC program for an initial section of 15-30 students. The laboratory provides a unique perspective of the military and leadership development and will be only open to those students in receipt of a national Naval Reserve Officer Training Corps scholarship and those freshman and sophomore students interested in joining the NROTC program.

e) Why is the course offered at the level (ie.100, 200, 300, or 400 level) chosen? This course is intended for NROTC scholarship students and those UMBC students seeking to join the NROTC unit who desire a commission in the U.S. Navy or Marine Corps and serves a comprehensive "hands on" practicum for the NROTC program. The NROTC program is designed as a four year leadership education continuum and as such, the Leadership Laboratory will provide supplementary military experiences, physical fitness, and leadership opportunities for members of the NROTC program.

f) Explain the appropriateness of the recommended course preparation(s) and prerequisites(s). This class is one of the required naval science courses required for completion of the commissioning requirements for the NROTC scholarship. At this point, the prerequisite is to be enrolled in the NROTC program and enrolled in a Department of Naval Science course during the semester.

g) Explain the reasoning behind the P/F or regular grading method. Students are able to take a pass/fail course only after they have completed 30 or more credits. Because this class is intended to compliment and augment a student's Naval Science course, it should only be available as a course with a regular grading method.

h) Provide a justification for the repeatability of the course. The NROTC program is designed as a four year leadership education continuum and as such, the Leadership Laboratory will provide supplementary military experiences, physical fitness, and leadership opportunities for members of the NROTC program. With each student enrolled in the NROTC program taking required Naval Science classes each semester, this leadership laboratory ensures continuity, physical fitness, and professional development during the eight semesters required to complete a degree at UMBC and commission as a U.S. Navy or Marine Corps Officer.

ATTACH COURSE OUTLINE (mandatory):