

UMBC UGC Change in Existing Course: PHIL 327: American Pragmatism

Date Submitted: 11/07/2015

Proposed Effective Date: immediately

	Name	Email	Phone	Dept
Dept Chair or UPD	Steve Yalowitz	yalowitz@umbc.edu	5-2108	Philosophy
Other Contact	Nafi Shahegh	shahegh@umbc.edu	5-2103	Philosophy

COURSE INFORMATION: (please provide all information in the "current" column, and only the information changing in the "proposed" column)

change		current	proposed
<input type="checkbox"/>	Course Number(s)	327	
<input type="checkbox"/>	Formal Title	American Pragmatism	
<input type="checkbox"/>	Transcript Title (≤30c)		
<input type="checkbox"/>	Recommended Course Preparation		
X <input type="checkbox"/>	Prerequisite NOTE: Unless otherwise indicated, a prerequisite is assumed to be passed with a "D" or better.	You must have taken (1) PHIL course and received a grade of "C" or better before taking this course	One course in Philosophy with a grade of C or better
<input type="checkbox"/>	Credits	3	
<input type="checkbox"/>	Repeatable?	<input type="checkbox"/> Yes X <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Max. Total Credits		Max. Total Credits: This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade.
<input type="checkbox"/>	Grading Method(s)	<input type="checkbox"/> Reg (A-F) <input type="checkbox"/> Audit <input type="checkbox"/> Pass-Fail	<input type="checkbox"/> Reg (A-F) <input type="checkbox"/> Audit X <input type="checkbox"/> Pass-Fail

CURRENT CATALOG DESCRIPTION:

An examination of the origin and development of the American pragmatist movements, from their beginnings with Pierce, James and Dewey, to contemporary pragmatists such as Quine. The course compares the merits of the pragmatic method with those of rationalist and empiricist methodologies

PROPOSED CATALOG DESCRIPTION (no longer than 75 words): leave blank if no changes are being proposed to the catalog description. NOTE: information about prerequisites should NOT appear in the catalog description.)

RATIONALE FOR CHANGE:

We are making the wording for the prerequisites for all of our 300 level courses uniform.