

UMBC UGC New Course Request: POLI 372 – Understanding Transitioning Nations: Study Abroad in Poland

Date Submitted: 05/06/2015

Proposed Effective Date: Fall 2015

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COURSE INFORMATION:

Course Number(s)	372
Formal Title	Transitioning States and Nations: Study Abroad in Poland
Transcript Title (≤24c)	Transitioning States/Nations
Recommended Course Preparation	POLI 260
Prerequisite	
Credits	3
Repeatable?	Yes X No
Max. Total Credits	3
Grading Method(s)	X Reg (A-F) X Audit X Pass-Fail

PROPOSED CATALOG DESCRIPTION:

In this course, students will study transitioning societies from a historical/cultural perspective. We will look at how Polish values and attitudes have been shaped by distinct political, geographical and cultural components. This, in turn, will help us grasp the political dimensions of ethnicity and nation in Poland, but also in a broader context.

RATIONALE FOR NEW COURSE

- There is no other course taught like this subject, which will use various site visits during a study abroad in Poland to experience the development of a state and nation.
- To be taught every summer or every other summer (during study abroad in Poland)
- This is an upper level POLI elective that dovetails with other courses on comparative politics (POLI 260) and democratization (POLI 474). This is aimed to be one of a very small number of POLI courses approved for the Global Cultures (C) requirement.
- Upper level POLI students and other upper level students
- Heavy writing component coupled with more advanced approach to studying culture than would be found in a 200-level class, but less intense readings than is typical in a 400-level one.
- Basic background in comparative politics, upon which this course builds
- Students can take P/F or regular grades
- This course cannot be repeated (unless failing grade)

ATTACH COURSE OUTLINE (mandatory):

Day 1 – Arrive in Poland/Orientation

What is experiential learning and how can we integrate experiences into our regular course of study?

- Keeping a travel journal: <http://www.ciee.org/images/uploaded/pdf/occasional27.pdf>
- Survival Polish: What you need to know

Day 2 – Introduction: The Role of History in the Polish Consciousness

What was the European/Polish experience of nation building and how did the context of empire and multiculturalism impact this process?

(1) Eric Hobsbawm, "Mass-producing traditions: Europe, 1870-1914," in E.J. Hobsbawm and Terence Ranger (eds.) The Invention of Tradition (NY: Cambridge U Press, 1992).

Day 2 Visit: Wawel Castle

Days 3-4: Repression and Nation: World War II and The Communist Experience

How do repressive experiences become catalysts for nation-building?

(1) Franz Neumann, Behemoth: The Structure and Practice of National Socialism (New York: Harper, 1966) 98-129.

(2) Andrew Nagorski, Schindler's List and the Polish Question, *Foreign Affairs* 73(4) (July-August 1994): 152-157.

Day 3 Visits: Kazimierz (Jewish Quarter), Schindler Factory Museum

Day 4 Visit: Auschwitz

Day 5: Communism and the Nation (travel to Gdansk)

How did the communist experience affect the evolving Polish nation? To what degree did internal versus external actors influence this process?

(1) J.V. Stalin, Marxism and the National Question (1913) either entirely (any edition) or the excerpt in John Hutchinson and Anthony D. Smith, eds., Nationalism (Oxford: Oxford University Press, 1994).

(2) Paczkowski, A. (1999). Poland, the "Enemy Nation". The Black Book of Communism. S. Courtois, N. Werth, J.-L. Panne et al. Cambridge, MA, Harvard University Press: 363-393

Days 6-7: Dissident Movements and Social Movements in the National Narrative

How do the mechanisms of uprising affect the national narrative, from the dissident era to the mass-movement, Solidarity one? In what ways does memorial building change this national narrative, retrospectively?

(1) Kennedy, M. D. (1991). Professionals, power, and Solidarity in Poland : a critical sociology of Soviet-type society. Cambridge [England]; New York, Cambridge University Press.

(2) Benedict Anderson, "Imagined Communities," in Hutchinson and Smith, Nationalism, 89-96.

Day 6 Visit: Old Town Gdansk

Day 7 Visit: European Solidarity Center

Day 8: National and Personal Identity in the Solidarity Experience (travel to Warsaw)

To what extent are self-interest and the interest of the nation represented in foundational social movements such as Solidarity?

Day 9: The Role of the Catholic Church in Bringing about Transition

How can cultural elements such as religion constrain or empower political oppositionists?

(1) Rogers Brubaker, "Religion and Nationalism: Four Approaches," Nations and Nationalism, 18,1 (January 2012), 2-20.

Day 9 Visit: Churches of Old Town

Day 10: Cultural Influences on the Selection of Political Institutions and Parties

How might the various aspects of nation we've discussed to date affect the creation of political parties and institutions in the transitioning post-communist state?

(1) Szczerbiak, A. (2001). Poles together? : the emergence and development of political parties in postcommunist Poland. New York, Central European University Press.

Day 11: Economics and Nation: Nationalism and Rebuilding

What is the role of economic upturns and downturns in creating nationalism? To what degree do such current phenomena function independently from or in conjunction with elements of historical memory?

(1) Hilde Weiss, A Cross-National Comparison of Nationalism in Austria, the Czech and Slovak Republics, Hungary, and Poland, *Political Psychology* 24(2): 377-401.

Day 11 Visit: Warsaw Uprising Museum

Day 12: Social Transition

What does 'ancient' history have to do with national identity and how can historical times of pride help people compensate for more recent negative periods?

(1) Anthony D. Smith, "Gastronomy or Geology? The Role of Nationalism in the Reconstruction of Nations," Nations and Nationalism, I, 1 (1995) 3-23.

Day 12 Visit: Wilanow Palace

Day 13: Transitional Justice and the Challenges of Nationalism

What is the role of national character in deciding how to deal with past periods of repression?

(1) Wolchik, Sharon and Jane Curry. *Central and East European Politics*. Lanham, MD: Rowman & Littlefield Publishers, 2014. Chapter 5: Ethnicity, Nationalism, and the Expansion of Democracy.

Day 13 Visit: Institute of National Remembrance

Day 14: The Decline of Solidarity and Malleability of Identity

How are identities challenged by internal fragmentation in a period following mass-based regime change?

(1) Grodsky, B. (2012). Social Movements and the New State: The Fate of Pro-Democracy Organizations When Democracy is Won. Stanford, Stanford University Press. Chapter 6.

Day 14 Visit: Polish parliament (schedule permitting); alternative: Monument to the Ghetto Uprising

Day 15: Nation in the New Europe

How are identities challenged by external factors in a period of international realignment and unification?

(1) Michale Minkenberg and Pascal Perrineau, The Radical Right in the European Elections 2004, *International Political Science Review* 28, 1 (2007): 29-55.

Day 15 Visit: Presidential Palace (schedule permitting); alternative: Monument to the Ghetto Uprising

POLI 372 – Transitioning States and Nations: Study Abroad in Poland

Summer 2016

Welcome to this 4-week study abroad in Poland! In this course, students will study transitioning societies from a historical/cultural perspective. We will look at how Polish values and attitudes have been shaped by distinct political, geographical and cultural components. This, in turn, will help us grasp the political dimensions of ethnicity and nation in Poland, but also in a broader context.

Poland is a fascinating place to explore the evolution of a nation. Today, Poland is one of the world's most homogenous states (95% of the residents are ethnic Poles). Yet it has a rich and recent history of heterogeneity and multiculturalism that continues to affect various spheres of Polish life today. In addition, Poles have experienced existential challenges to their own nation, from imperial assaults from outside to ideological ones from within. In this class, we will consider how such factors help define national consciousness and subsequently influence the domestic and foreign policies of the state.

This 3-credit hour course will be largely oriented toward experiential learning. While you will have outside readings, much of the learning will be through the site visits outlined above and related lectures/discussions. Readings, outlined below and available on the course BlackBoard site, are designed to contextualize and explain the meaning of the periods and events described in the visits to sites in Krakow, Gdansk and Warsaw. These site visits include museums, memorials, state institutions and other places that illuminate the historical and cultural factors that have helped create the Polish nation.

In addition to these various site visits, students will learn 'survival Polish'. Learning the country of study is an important part of study abroad. It helps engender respect on the part of students for the people and culture they are studying. This, in turn, rubs off on locals, who invariably appreciate the efforts you make to communicate with them in their own language. Your vocabulary will be very basic (ordering food, shopping, asking directions, etc.) but meaningful.

Your grade for this course will be composed of three parts. First, we will have regular discussions about the sites you visit – participation in these discussions (including the language component) makes up 40% of your final grade. Of that 40%, 5% will be based on performance on four very basic language quizzes, designed to ensure a good faith effort on your part.

Second, you will be assigned a brief (2-page) writing assignment for each site we visit. These assignments, described in more detail in a separate document, are designed to make you connect the phenomena you see to your own experiences, and contemplate how these experiences inform ones sense of self and nation. They can take the format of a travel journal or separate papers, and will account for 25% of your final grade. Grades will be based on how students integrate information from readings, discussion and site visits.

Finally, students will be required within two weeks of their return home to write a 10-page paper on what they believe to be the most critical experiences that define the Polish nation today. As with the 2-page assignments, students must refer back to the course readings and information gained from site visits. During this time, I will be accessible via email to answer any questions students might have. This last assignment will account for 35% of your final grade.

Site visits and corresponding discussion will last approximately three hours each. Among the sites we will visit for this course include:

Krakow

Wawel Castle
Kazimierz (Jewish Quarter, Krakow)
Rynek Underground (Krakow)
Auschwitz (Oswiecim)
Schindler's Factory Museum

Gdansk

European Solidarity Center
Tour of Old Town

Warsaw

National Museum
Institute of National Remembrance
Monument to the Ghetto Uprising
Warsaw Uprising Museum
Jewish Museum
Wilanow Palace
Royal Baths Museum (with concert)
Polish parliament (schedule permitting)
Presidential Palace (schedule permitting)

Itinerary

We will spend the first few days of this course residing in Krakow, where we will experience the joys and pain of Poland's more distant history. Next, we will travel to Gdansk, the birthplace of the Solidarity movement, to explore most defining national phenomena of the past several decades. Finally, we will reside for approximately three weeks in Warsaw, where we will encounter a variety of experiences, from royal times to communist and post-communist ones.

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