

Year Three Review Action Plan - Interdisciplinary Studies				
Recommendation	PROGRAM ACTION	DIVISION ACTION	PROVOST'S OFFICE ACTION	Action Plan
That INDS work with UMBC's administration to stabilize its current team of staff (referring to Jill Wrigley and Eric Brown)	X	X	X	<p><i>Jill Wrigley and Eric Brown work currently as part-time contractual exempt employees (using a reimbursement given to INDS from encumbered funds at the end of each fiscal year), and both perform teaching as adjunct contractual employees. A lectureship position would provide them with the job security that would allow INDS to grow moving forwards. The total cost to stabilize both individuals as a single line, split into two part-time positions would be \$50,700 + fringe.</i></p> <ul style="list-style-type: none"> • Director, Dean and Provost will return to the budget allocation process, with a multi-year approach. In Year 1, INDS would request one position to be split between the two current employees. This is a top priority for the Division of Undergraduate Academic Affairs. • Provost Office and Dean will explore short term solution as well.
That INDS continue building upon early successes in generating more of its own revenue	X	X		<p>INDS will work with campus resources (such as OIA, OSP and OSWP) on three fronts: (a) to shift from small, intramural grants to larger, external grants; (b) to continue building winter/summer programming, and (c) to continue developing connections with alumni and friends for donations</p> <ul style="list-style-type: none"> • Program will collaborate with others on campus to explore and develop initiatives such as applied learning experiences.

			X	<p><i>INDS will receive preferential booking in room FA002: after 1+ years of renovation, what is not clear is when this room will become available. The INDS requires many small group meetings - such as the interdisciplinary studies committee, the times when all stakeholders involved in a specific student's degree must convene, leading a group of students through the degree planning process or teaching the INDS430 seminars. The program is currently losing efficiency by booking individually each meeting at diverse locations across campus</i></p> <p>FA 002 is scheduled to be available August 2015 as per the FA renovation plan. INDS will have priority scheduling with the understanding that the Registrar's Office will have access to FA 002 when room is not in use by INDS.</p>
That INDS focus upon developing assessment with which to understand and report the effects of changes and new initiatives within its academic program	X	X		<p>Starting summer of 2015, the Director of INDS will initiate systematic meetings with the Faculty Development Center, other units within the Division of Undergraduate Academic Affairs who are undertaking major initiatives in assessment (e.g. the Honors College) and any individuals to which these resources guide us (e.g. programs and individuals responsible for exemplary implementations of program assessment.)</p> <ul style="list-style-type: none"> • Dept. will take immediate action to develop an assessment process.

<p>That the staff of INDS work creatively to explore the challenge of securing appropriate faculty mentors for each of its students (the APR recommendation was that INDS work with the Provost to recruit new faculty to support the program)</p>	<p>X</p>			<p>Given the increasing busyness of all faculty and staff at UMBC, INDS currently favors a deeper and more creative exploration of the current model whereby all students require 2 faculty mentors. New thinking ranges from seeking to leverage the wealth of other researchers within a 20 mile radius of UMBC to the question of whether all INDS students should be performing a capstone based upon independent research (as opposed to other, simpler forms of capstone offered at UMBC).</p>