

UMBC UGC Instructions for New Course Request Form (revised 4/2016)

Course number & title: HIST 312

Date submitted: September 7, 2017.

Effective date: Spring 2018 or as soon as possible thereafter.

Contact information: Marjoleine Kars, kars@umbc.edu 52032. Chair, History

Course number: For cross-listed courses, provide all the numbers for the new course.

Transcript title: Limited to 30 characters, including spaces. Twentieth-Century Middle East

Recommended Course Preparation: *Please note that all 300 and 400 level courses should have either recommended course preparation(s) or prerequisite(s) and that 100 or 200 level courses may have them.*

Recommended course preparation: Hist 201

Prerequisite: *None*

NOTE: Please use the words “AND” and “OR”, along with parentheses as appropriate, in the lists of prerequisites and recommended preparation so that the requirements specified will be interpreted unambiguously.

NOTE: Unless otherwise indicated, a prerequisite is assumed to be passed with a “D” or better.

of credits: To determine the appropriate number of credits to assign to a course please refer to the [UMBC Credit Hour Policy](#) which articulates the standards for assignment and application of credit hours to all courses and programs of study at UMBC regardless of degree level, teaching and learning formats, and mode of instruction.

Maximum total credits: This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade.

Grading method(s): Please review the [grading methods document](#) (this link can be found on the UGC forms page) before selecting a grading option. Please do not select all three grading options by default.

Proposed catalog description: Provide the exact wording of the course description as it will appear in the next undergraduate catalog. Course proposals should be a) no longer than 75 words, b) stated in declarative sentences in language accessible to students, and c) avoid reference to specific details that may not always pertain (e.g., dates, events, etc.). Course descriptions should not repeat information about prerequisites (which are always listed alongside the course description).”

Rationale: Please explain the following:

- a) Why is there a need for this course at this time?
- b) How often is the course likely to be taught?
- c) How does this course fit into your department's curriculum?
- d) What primary student population will the course serve?
- e) Why is the course offered at the level (ie. 100, 200, 300, or 400 level) chosen?
- f) Explain the appropriateness of the recommended course preparation(s) and prerequisite(s).
- g) Explain the reasoning behind the P/F or regular grading method.
- h) Provide a justification for the repeatability of the course.

Cross-listed courses: Requests to create cross-listed courses must be accompanied by letters of support via email from all involved department chairs. Proposals for new courses or the addition of a cross-listing to an existing course must include as a part of the rationale the specific reason why cross-listing is appropriate. Email from all involved department chairs is also required when cross-listing is removed and when a cross-listed course is discontinued. Please note that Special Topics courses cannot be cross-listed.

Course Outline: Provide a syllabus with main topics and a weekly assignment schedule which includes complete citations for readings with page numbers as appropriate. Explain how students' knowledge and skills will be assessed.

Note: the UGC form is a Microsoft Word form. You should be able to enter most of the information by tabbing through the fields. The document is protected. In the rare case that you need to unprotect the document, use the password 'ugcform'. Beware that you will lose all the data entered in the form's fields if you unlock and lock the document.

UMBC UGC New Course Request: HIST 312 From Ottoman to Isis: Politics & Culture in the 20th Century Middle East
enter course number & title

Date Submitted:

Proposed Effective Date:

	Name	Email	Phone	Dept
Dept Chair or UPD	Marjoleine Kars	kars@umbc.edu	52032	History
Other Contact	Carla Ison	Ison@umbc.edu	52049	History

COUHRSE INFORMATION:

Course Number(s)	HIST312
Formal Title	From Ottoman to Isis: Politics & Culture in the 20th Century Middle East
Transcript Title (≤30c)	Twentieth-Century Middle East
Recommended Course Preparation	HIST 201
Prerequisite NOTE: Unless otherwise indicated, a prerequisite is assumed to be passed with a "D" or better.	none
# of Credits Must adhere to the UMBC Credit Hour Policy	3
Repeatable for additional credit?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Max. Total Credits	3 This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade.
Grading Method(s)	<input checked="" type="checkbox"/> Reg (A-F) <input type="checkbox"/> Audit <input type="checkbox"/> Pass-Fail

PROPOSED CATALOG DESCRIPTION (Approximately 75 words in length. Please use full sentences.):

This course will introduce students to the major trends and significant events in the history of the modern Middle East, with particular attention to themes of colonialism, nationalism, sectarianism, the impact of oil on the region, Western ambitions, and the rise of political Islam(s). We will also use film and literature to explore the complexity of life on the ground, as ordinary people and leaders alike struggle with their changing circumstances.

RATIONALE FOR NEW COURSE:

New faculty member wants to teach her area of expertise, which is not currently covered by our curriculum and which is sorely needed. Course will likely be taught every two years. The course will appeal to history majors but likely also to non-majors interested in contemporary politics or eager to better understand the roots of politics in the middle east, including Isis. We are offering the course at the 300 level because our 100 and 200 level courses are typically much broader. We teach geographically focuses courses like this at the 300 level. More specialized courses on sub-themes covering the area would be offered at the 400 level. History 201 is our introductory methodology course. We encourage students to take it as soon as possible, but not all transfer students will have it,

which is why it is recommended, and not required. In our department we prefer to accommodate as many students as possible, which is why we typically allow all grading methods. The course cannot be repeated.

ATTACH COURSE SYLLABUS (mandatory):

See attached.