

## UMBC UGC Instructions for Change in Existing Course Form (Revised 2/2015)

**Course number & title:** Enter the current course number and title of the course at the top of the page.

**Date submitted:** The date that the form will be submitted to the UGC.

**Effective date:** The semester that the change will be effective, if approved.

**Contact information:** Provide the contact information of the Chair or UPD of the department housing the course. If the course is not housed in a department or program, then provide the same information for the head of the appropriate academic unit. (See UGC Procedures.) If another faculty member should also be contacted for questions about the request and be notified about UGC actions on the request, include that person's contact information on the second line.

**Course information:** Provide all of the current information for this course. Check the "change" column for aspects of the course that will be changed by this proposal and provide the specific changes. Unchanged fields may be left blank under the "proposed" column. *Note: all 300- and 400-level courses must have prerequisites or recommended preparation.*

**Course number:** For cross-listed courses, provide all the numbers for the course.

**Transcript title:** Limited to 30 characters, including spaces. Leave the current transcript title blank if this is not known.

**Recommended Course Preparation:** *Please note that all 300 and 400 level courses should have either recommended course preparation(s) or prerequisite(s) and that 100 or 200 level courses may have them.*

Here fill in what previous course(s) a student should have taken to succeed in the course. These recommendations will NOT be enforced by the registration system. Please explain your choices in the "rationale" (discussed below).

**Prerequisite:** *Please note that all 300 and 400 level courses should have either recommended course preparation(s) or prerequisite(s)* Here fill in course(s) students need to have taken before they enroll in this course. These prerequisites will be enforced through the registration system. Please explain your choices in the "rationale" (discussed below).

**NOTE:** Please use the words "AND" and "OR", along with parentheses as appropriate, in the lists of prerequisites and recommended preparation so that the requirements specified will be interpreted unambiguously.

**NOTE:** Unless otherwise indicated, a prerequisite is assumed to be passed with a "D" or better.

**Maximum total credits:** This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade.

**Grading method(s):** Check all that apply.

**Current catalog description:** Provide the course description as it appears in the current undergraduate catalog or since the last UGC-approved change.

**Proposed catalog description:** If this proposal involves a change in the course description, provide the exact wording of the course description as it will appear in the next undergraduate catalog. Course descriptions should be a) no longer than 75 words, b) stated in complete sentences, and c) avoid reference to specific details that may not always pertain (e.g., dates, events, etc.). Leave blank if this proposal does not change the course description. Course descriptions should not repeat information about prerequisites (which are always listed alongside the course description).

**Rationale:** Provide a brief explanation for the need for the proposed changes.

**Cross-listed courses:** Requests to change cross-listed courses must be accompanied by letters of support via email from all involved department chairs. Proposals for the addition of a cross-listing to an existing course must include as a part of the rationale the specific reason why cross-listing is appropriate. Email from all involved department chairs is also required when cross-listing is removed and when a cross-listed course is discontinued. Please note that Special Topics cannot be cross-listed.

*Note: the UGC form is a Microsoft Word form. You should be able to enter most of the information by tabbing through the fields. The document is protected. In the rare case that you need to unprotect the document, use the password 'ugcform'. Beware that you will lose all the data entered in the form's fields if you unlock and lock the document.*

**UMBC UGC Change in Existing Course: PHIL 484: Kant's Theoretical Philosophy**

Date Submitted: 1/30/17

Proposed Effective Date: immediately

	Name	Email	Phone	Dept
Dept Chair or UPD	Steve Yalowitz	yalowitz@umbc.edu	5-2108	Philosophy
Other Contact	Nafi Shahegh	shahegh@umbc.edu	5-2103	Philosophy

**COURSE INFORMATION:** (please provide all information in the "current" column, and only the information changing in the "proposed" column)

change		current	proposed
<input type="checkbox"/>	Course Number(s)	484	
<input type="checkbox"/>	Formal Title	Kant's Theoretical Philosophy	
<input type="checkbox"/>	Transcript Title (≤30c)	Kant's Theoretical Philosophy	
X <input type="checkbox"/>	Recommended Course Preparation	Two courses in Philosophy or permission of the instructor	One 300 level course in philosophy with a grade of C or better, especially PHIL 322
X <input type="checkbox"/>	Prerequisite <b>NOTE:</b> Unless otherwise indicated, a prerequisite is assumed to be passed with a "D" or better.		One course in philosophy with a grade of C or better
<input type="checkbox"/>	Credits	3	
<input type="checkbox"/>	Repeatable?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Max. Total Credits		<b>Max. Total Credits:</b> This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade.
<input type="checkbox"/>	Grading Method(s)	X <input type="checkbox"/> Reg (A-F) X <input type="checkbox"/> Audit X <input checked="" type="checkbox"/> Pass-Fail	<input type="checkbox"/> Reg (A-F) <input type="checkbox"/> Audit <input type="checkbox"/> Pass-Fail

**CURRENT CATALOG DESCRIPTION:**

An intensive introduction to Kant's philosophy as presented in the Critique of Pure Reason and related texts. The course usually focuses on selected parts of the Critique of Pure Reason, including especially the aesthetic, the deduction, the principles and the antinomies. An alternative set of selections may be offered in different terms. Please see the current Schedule of Courses for further details.

**PROPOSED CATALOG DESCRIPTION** (no longer than 75 words): leave blank if no changes are being proposed to the catalog description. NOTE: information about prerequisites should NOT appear in the catalog description.)

A close reading of central parts of Kant's *Critique of Pure Reason*, focusing on Kant's revolutionary views about human knowledge and the possibility of engaging in metaphysics. Specific topics include: Kant's novel theory of space and time; his account of *a priori* concepts and their necessary role in human knowledge; his criticisms of traditional philosophical theories of God, freedom, and the soul; and Kant's responses to his predecessors,

including Descartes and Hume.

**RATIONALE FOR CHANGE:**

1. The current course description is awkwardly written, using technical language from Kant's text that may scare off students. It also seems to suggest that the course rotates different topics each semester that it's taught, which is not the case.
2. The change in prerequisite is consistent with the changes we've already made to many of our 400 level courses. All 400 level philosophy courses require one course in philosophy with a grade of C or better.
3. The change in recommended preparation is consistent with the changes we've already made to many of our 400 level courses. By recommending a 300 level course, students are made aware that the course is at a higher level than our 300 level courses, and that having only lower level philosophy course experience is not recommended. PHIL 322: History of Modern Philosophy is recommended as preparation because it surveys the historical background leading up to Kant's philosophy. In an ideal world, students would take PHIL 322 before taking PHIL 484.