## UMBC UGC Change in Existing Course: SPAN 331 The Structure of Spanish

Date Submitted: Aug. 23, 2015 Proposed Effective Date: Sept. 1, 2015

	Name	Email	Phone	Dept
Dept Chair or UPD	Omar Ka	ka@umbc.edu	410-455-2109	MLLI
Other Contact	Germán Westphal	westphal@umbc.edu	410-967-8164	MLLI

**COURSE INFORMATION:** (please provide all information in the "current" column, and only the information changing in the "proposed" column)

change		current	proposed
	Course Number(s)	331	
	Formal Title	The Structure of Spanish	
	Transcript Title (≤30c)	The Structure of Spanish	
	Recommended Course Preparation	Highly recommended: LING 210	
	Prerequisite NOTE: Unless otherwise indicated, a prerequisite is assumed to be passed with a "D" or better.	MLL 190 and SPAN 302 with a grade of "C" or better.	
	Credits	3	
	Repeatable?	☐ Yes X No	☐ Yes ☐ No
	Max. Total Credits		Max. Total Credits: This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade.
	Grading Method(s)	X Reg (A-F) X Audit X Pass-Fail	☐ Reg (A-F) ☐ Audit ☐ Pass-Fail

## **CURRENT CATALOG DESCRIPTION:**

An investigation of the sound system and phonological processes of Spanish, including dialectal variation. Highly recommended: LING 210.

**PROPOSED CATALOG DESCRIPTION** (no longer than 75 words): leave blank if no changes are being proposed to the catalog description. NOTE: information about prerequisites should NOT appear in the catalog description.)

An investigation of the phonological, morphological, and syntactic processes of Spanish, including dialectal variation. Highly recommended: LING 210.

## **RATIONALE FOR CHANGE:**

The current description is not consistent with the course title since it leaves out the study of the morphological and syntactic components of the language.