

**UMBC UGC Change in Existing Course: LING 450: Workshop in Applied Linguistics**

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Proposed Effective Date: Spring 2017

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**COURSE INFORMATION:** (please provide all information in the “current” column, and only the information changing in the “proposed” column)

change		current	proposed
<input type="checkbox"/>	Course Number(s)	LING 450	
<input type="checkbox"/>	Formal Title	Workshop in Applied Linguistics	
<input type="checkbox"/>	Transcript Title (≤30c)		
<input type="checkbox"/>	Recommended Course Preparation	LING 310 and LING 320	
X	Prerequisite <b>NOTE:</b> Unless otherwise indicated, a prerequisite is assumed to be passed with a “D” or better.	none	LING 310 and LING 320, both with a grade of C or better.
<input type="checkbox"/>	Credits	3	
<input type="checkbox"/>	Repeatable?	<input type="checkbox"/> Yes X No	<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Max. Total Credits	3	<b>Max. Total Credits:</b> This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade.
<input type="checkbox"/>	Grading Method(s)	X Reg (A-F) X Audit X Pass-Fail	<input type="checkbox"/> Reg (A-F) <input type="checkbox"/> Audit <input type="checkbox"/> Pass-Fail

**CURRENT CATALOG DESCRIPTION:**

A practical investigation of the structure of up to three uncommonly taught languages, such as Czech, Gascon, Lithuanian, Mapudungun and Wolof. LING 310 and LING 320 are highly recommended.

**PROPOSED CATALOG DESCRIPTION** (no longer than 75 words): leave blank if no changes are being proposed to the catalog description. NOTE: information about prerequisites should NOT appear in the catalog description.)

A linguistic investigation of the structure of several uncommonly-taught languages. Students elicit language data from native-speaker informants, construct a corpus of data in IPA transcription, and analyze the data linguistically, applying principles acquired in previous LING courses.

**RATIONALE FOR CHANGE:**

Students are occasionally registering for the course without sufficient linguistic preparation to handle the material. Changing the former recommended preparation to a prerequisite should help address this issue. The new catalog description gives a more informative and accurate reflection of the course.