## Proposed New Academic Plan or Name Change to Existing Academic Plan

Required steps in the review and approval process for proposed new academic plans and name changes to existing academic plans vary depending upon a number of factors. The Provost's Office reviews each concept for a new academic plan or name change in light of UMBC campus governance procedures and USM/MHEC approval guidelines. As a result of this examination, the boxes checked on page 2 of this form reflect the steps that have been identified as required for review of the proposed new academic plan or name change of an existing academic plan shown below and attached.

	t approved by the Pr				f PCG rev	riew: C	ate routing	sheet sent:	
4DC	Cybersecus	rity (fr	on CEF	EE)	3/7/	16		3/10	116
I GAIGM 5	ating form and proces and approval steps, use in many cases MHi	iitimateiv leadii	10 to more	i timely d	completion	s of the area	ace This i	e cencololly	oughout the important
Instructi 1.	ions: Please do <u>not</u> deta	ach this routin	g slip fro	m the p	roposal.				
2.	2. Regarding the proposed program acronym, the department proposing the new academic plan is responsible to consult simultaneously by email with Pam Hawley in the Registrar's Office at <a href="mailto:mcinis@umbc.edu">mcinis@umbc.edu</a> and Michael Dillon in IRADS at <a href="mailto:mcilio@umbc.edu">mcilio@umbc.edu</a> . Please send the proposed program acronym, type (BA, BS, certificate, etc) and description. If you have no preferred acronym, you can send only the description and degree type; Pam and Michael will respond with an assigned acronym. After this consultation, insert the following below: (1) the proposed name of the new academic plan; (2) a formal description of the proposed new academic plan (up to 30 characters); (3) a short description of the proposed new academic plan. 10 characters); and (4) a proposed new 4-letter acronym for the proposed new academic plan. 1								edu and be (BA, BS, tion and sert the
3.	If a new program is proposed, please send an email to Miriam Tillman at mir@umbc.edu to inquire whether the Marketing Department in Institutional Advancement has an interest in exploring marketing opportunities associated with this program.								
4.	The proposal and these routing sheets should be sent to each office indicated on this form, in the order in which each appears on the list.								
5.	Attach letters of sup	port from all pa	articipating	departi	ments, ass	suring capa	city in cours	ses, etc.	
it next, s	sign your approval (o t mocko@umbc.edu, to that we can keep t tumbc.edu, x 58907.	giving the nan rack of it. If voi	ie of the p Lhave que	roposal estions a	as shown shout the r	above and	tha affiaa te	a subject sees.	
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Propose	d name of proposed	new academic	plan:			Proposed	program ac	ronym:	
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				<u>OR</u>					
Propose	d change to name of	existing acade	emic progr	am:		Current pr	ogram acro	nym:²	
Follow th	al instructions for pro ne instructions in the for program type:	posal: new program (	guidelines	on the F	Provost's	Beth Wells Assistant \		at for Acader	nic Affairs
Note 4	ant anadamin via		_						

<sup>&</sup>lt;sup>1</sup> Note that academic plan acronyms are permanent and, once established do not change in the future if the name of the academic plan changes.

<sup>2</sup> Can fontanta 1

Name of proposed new aca	demic plan or proposed change to name of existing	g academic plan:				
4DC CY	bersecurity (for	com (SEE)				
Department propose USM requires that proposal to Susan Mocko at	view. sing program <u>must develop and get approval</u> for pro proposals be submitted electronically. Please seni					
Send to this office		the state of the second finally.				
if checked here.	Signatures:	Dates:				
	INFORMAL REVIEW Assistant Vice-Provost for Academic Affairs	Date reviewed				
	Moder	10/21/2016				
	Department Chair	Date approved				
~	Office-President for Administration & Finance	10/zy//c Date budget reviewed				
NA.	16					
NA	Vice Provost, Professional Education	Date approved				
NA	Dean of Natural & Mathematical Sciences	Date approved				
NA	Dean of Arts, Humanities & Social Sciences	Date approved				
	Bean of the Erickson School	Date approved				
	Dean of Engineering & IT	Date approved				
Y	Sym	11/5/16				
NA	Dean of Undergraduate Education	Date approved				
	Dean of Graduate Education	Date approved				
Please return proposal & cover sheet at this point to: Vice Provost for Academic Affairs						
		Date Letter of Intent sent to USM				
NA	Chair, Undergraduate Council	Date approved				
	Chair, Graduate Council	Date approved				
	Chair, Academic Planning & Budget	Date approved				
	President, Faculty Senate	Date approved				
President, Faculty Senate  Date approved  Please return proposal & cover sheet at this point to:  Vice Provost for Academic Affairs  Provost  Date approved						
	Provost	Date approved				
	President	Date approved				
1	University System of Maryland/ Board of Regents and					
-10-	Maryland Higher Education Commission for	administrative review				

Target MHEC Window submission date (subject to change) \_

## Proposed Upper-Division Undergraduate Certificate in **Cybersecurity**

## **UMBC Department of Computer Science and Electrical Engineering**

UMBC's mission includes preparing academically-talented students to be a part of the workforce of the state of Maryland, especially in STEM areas. The Strategic plan for the University, as well as the College of Engineering and Information Technology, call out security as one of the areas of strengths and growth at UMBC. Maryland is a hub for Cybersecurity, and the shortage of trained professionals in the cyber industry is well documented. BLS estimates<sup>2</sup> that this area has the top concentration of cybersecurity jobs, and their median pay is over \$100,000.

Cybersecurity as a field is very broad, and universities have found it challenging to design effective undergraduate major programs that include the required prerequisite and any level of depth in specific security-related topics. We propose creating a certificate in *Cybersecurity* within the Department of *Computer Science and Electrical Engineering (CSEE)* focused on the technical elements of cybersecurity. Students pursuing the Cybersecurity UDC at UMBC will mostly be majors from *computer science (CS)* or *computer engineering (CE)*. It will take students who have the technical background in computing and allow them to take a series of electives to learn about, and document their mastery in, the theory, fundamental, tools, and techniques of cybersecurity.

The UDC will add value to a student's degree or resume, and make them more marketable by documenting their depth and breadth of knowledge in technical elements such as network security, cryptography, malware analysis, policy in the cybersecurity area. The program is of high academic quality with significant technical breadth and experiential learning requirements. Given the very significant demand in the local area and nationally for students qualified in this specialty, this will be a clear win for the students and make their UMBC degree more attractive. The UDC also signals to the public UMBC's strength and opportunities in this area of specialty. Cybersecurity is a very wide umbrella that covers topics and skills in many different areas. Thus, we believe having multiple cybersecurity offerings at UMBC and in the state best serves the needs of students and the industry.

The design of the UDC will limit it, except in rare cases, to CS and CE majors. Anecdotally, interest in this UDC among current majors is very high. Most of the security-related courses offered by the department are full and have waitlists. Interest is fueled by the well-publicized availability of jobs, and the national need for graduates trained in this area, as evidenced by a gift of over \$ 2 million from Northrop Grumman to UMBC to create a Scholars Program in Cybersecurity. The gift also funds a number of outreach activities meant to generate interest in cybersecurity among current students, community college students, and high school students.

## Proposed curriculum (15 credits total)

Core courses: CMSC 426 Principles of Computer Security (3)

CMSC 421 Operating Systems (3)

Electives (choose three from a list, for nine credits): The List will be maintained by the department. Courses currently on the list include (each 3 credits): CMSC 443 Cryptography and Data Security; CMSC 487 Network Security; CMSC 491 Mobile/Wireless Security; CMSC 481 Networking; CMSC 491 Malware Analysis; CMSC 491 Reverse Engineering; and CMSC 442 Coding Theory.

Experiential Learning: Students must also demonstrate experiential learning by one of a variety of means -- take a cybersecurity-related course with a significant project component; do a cybersecurity related project in the CE Capstone; complete and document an internship; complete and document a practical research project as an independent study with a CSEE faculty member; or document significant professional or life experience.

The courses needed for the certificate are regularly taught by tenure track, lecturer, and adjunct faculty and professor of practice in the department. Oversight is provided by the departmental undergraduate committee and the Undergraduate Program Director. There is also interest from the faculty to create new courses in the security area. The resources for offering this program therefore exist in the department and current staffing is sufficient.

<sup>&</sup>lt;sup>1</sup> http://burning-glass.com/research/cybersecurity/

<sup>&</sup>lt;sup>2</sup> http://www.bls.gov/oes/current/oes151122.htm