# UMBC UGC Instructions for New Course Request Form (revised 4/2016)

**Course number & title:** Enter the number and title of the course at the top of the page. Contact the Registrar's Office to confirm that the desired course number is available.

Date submitted: The date that the form will be submitted to the UGC.

Effective date: The semester the new course is in effect, if approved.

**Contact information:** Provide the contact information of the Chair or UPD of the department or program housing the course. If the course is not housed in a department or program, then provide the same information for the head of the appropriate academic unit. (See UGC Procedures) If another faculty member should also be contacted for questions about the request and be notified about UGC actions on the request, include that person's contact information on the second line.

Course number: For cross-listed courses, provide all the numbers for the new course.

Transcript title: Limited to 30 characters, including spaces.

Recommended Course Preparation: Please note that all 300 and 400 level courses should have either recommended course preparation(s) or prerequisite(s) and that 100 or 200 level courses may have them.

Here fill in what previous course(s) a student should have taken to succeed in the course. These recommendations will NOT be enforced by the registration system. Please explain your choices in the "rationale" (discussed below).

Prerequisite: Please note that all 300 and 400 level courses should have either recommended course preparation(s) or prerequisite(s) Here fill in course(s) students need to have taken before they enroll in this course. These prerequisites will be enforced through the registration system. Please explain your choices in the "rationale" (discussed below).

**NOTE:** Please use the words "AND" and "OR", along with parentheses as appropriate, in the lists of prerequisites and recommended preparation so that the requirements specified will be interpreted unambiguously.

**NOTE:** Unless otherwise indicated, a prerequisite is assumed to be passed with a "D" or better.

**# of credits:** To determine the appropriate number of credits to assign to a course please refer to the <u>UMBC Credit Hour Policy</u> which articulates the standards for assignment and application of credit hours to all courses and programs of study at UMBC regardless of degree level, teaching and learning formats, and mode of instruction.

**Maximum total credits:** This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade.

**Grading method(s):** Please review the <u>grading methods document</u> (this link can be found on the UGC forms page) before selecting a grading option. Please do not select all three grading options by default.

**Proposed catalog description:** Provide the exact wording of the course description as it will appear in the next undergraduate catalog. Course proposals should be a) no longer than 75 words, b) stated in declarative sentences in language accessible to students, and c) avoid reference to specific details that may not always pertain (e.g., dates, events, etc.). Course descriptions should not repeat information about prerequisites (which are always listed alongside the course description)."

#### Rationale: Please explain the following:

- a) Why is there a need for this course at this time?
- b) How often is the course likely to be taught?
- c) How does this course fit into your department's curriculum?
- d) What primary student population will the course serve?
- e) Why is the course offered at the level (ie. 100, 200, 300, or 400 level) chosen?
- f) Explain the appropriateness of the recommended course preparation(s) and prerequisite(s).
- g) Explain the reasoning behind the P/F or regular grading method.
- h) Provide a justification for the repeatability of the course.

**Cross-listed courses:** Requests to create cross-listed courses must be accompanied by letters of support via email from all involved department chairs. Proposals for new courses or the addition of a cross-listing to an existing course must include as a part of the rationale the specific reason why cross-listing is appropriate. Email from all involved department chairs is also required when cross-listing is removed and when a cross-listed course is discontinued. Please note that Special Topics courses cannot be cross-listed.

**Course Outline:** Provide a syllabus with main topics and a weekly assignment schedule which includes complete citations for readings with page numbers as appropriate. Explain how students' knowledge and skills will be assessed.

Note: the UGC form is a Microsoft Word form. You should be able to enter most of the information by tabbing through the fields. The document is protected. In the rare case that you need to unprotect the document, use the password 'ugcform'. Beware that you will lose all the data entered in the form's fields if you unlock and lock the document.

## UMBC UGC New Course Request: MUSC 402: Music Internship

Date Submitted: March x, 2017

Proposed Effective Date: August 2017

	Name	Email	Phone	Dept
Dept Chair or UPD	Linda Dusman	dusman@umbc.edu	X5-5960	Music
Other Contact	Connie Bailey	baileyc@umbc.edu	X5-2942	Music

#### COURSE INFORMATION:

Course Number(s)	MUSC 402
Formal Title	Music Internship
Transcript Title (≤30c)	Music Internship
Recommended Course Preparation	MUSC 225
Prerequisite NOTE: Unless otherwise indicated, a prerequisite is assumed to be passed with a "D" or better.	Permission of Instructor; music majors only. Co-Requisite: PRAC 95,98, or 99 (Career Center)
# of Credits Must adhere to the <u>UMBC Credit Hour</u> <u>Policy</u>	3
Repeatable for additional credit?	☐ Yes ☐xNo
Max. Total Credits	3 This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade.
Grading Method(s)	🗌 xReg (A-F) 🔲 Audit 🔲 Pass-Fail

PROPOSED CATALOG DESCRIPTION (Approximately 75 words in length. Please use full sentences.):

Music Internship provides students with an opportunity to experience the professional world of music. Placements are made in the Baltimore-Washington area based on student interests, and may involve music management, arts entrepreneurship, music education, or music and social justice.

### RATIONALE FOR NEW COURSE:

Music students are eager to gain professional experiences in music as part of their undergraduate academic training. We have offered internships in music technology, but need to offer internship opportunities for general music majors so that their experiences can have proper oversight from faculty, so that they make professional contacts prior to graduation, and so that these experiences show up on their transcripts as evidence of pre-professional training. This course will be offered every semester, and will be required for the proposed Arts and Entrepreneurship minor, but will be available to all music majors. The course is offered at the 400-level, as it is a junior or senior-level experience, providing an opportunity to synthesize the academic study of music with its practical applications in the world of work. Music majors who have completed MUSC 225 will have completed the first half of the core requirements of the music curriculum, and so will have the knowledge base to begin to understand its practical application. It will be graded as an A/F course to ensure rigorous adherence to completing the requirements, which include registering for the PRAC 95, 98, or 99 through the UMBC Career Center.

ATTACH COURSE SYLLABUS (mandatory): See attached