UMBC UGC Change in Existing Course: LING 350: Historical Linguistics

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Proposed Effective Date: Spring semester 2018

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COURSE INFORMATION: (please provide all information in the "current" column, and only the information changing in the "proposed" column)

change		current	proposed
	Course Number(s)	LING 350	
	Formal Title	Historical Linguistics	
	Transcript Title (≤30c)	Historical Linguistics	
	Recommended Course Preparation		
X	Prerequisite NOTE: Unless otherwise indicated, a prerequisite is assumed to be passed with a "D" or better.	LING 190 or LING 210 with a grade of C or better	LING 210 with a grade of C or better
	# of Credits Must adhere to the UMBC Credit Hour Policy	3	
	Repeatable?	☐ Yes X No	☐ Yes ☐ No
	Max. Total Credits	3	Max. Total Credits: This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade.
	Grading Method(s)	X Reg (A-F) X Audit X Pass-Fail	Reg (A-F) Audit Pass-Fail

CURRENT CATALOG DESCRIPTION:

A study of linguistic variation and change in all realms of linguistic structure: phonology, morphology, syntax, semantics and lexicon. Language typology and genetic affiliation among reconstructions. Extra-linguistic causes of language change (both socio-cultural and political). Writing systems and their decipherment.

PROPOSED CATALOG DESCRIPTION (Approximately 75 words in length. Please use full sentences): leave blank if no changes are being proposed to the catalog description. NOTE: information about prerequisites should NOT appear in the catalog description.)

An investigation of various aspects of language change over time, relatedness between languages, the reconstruction of earlier stages of a language, and the factors, both internal and external, that motivate language change.

RATIONALE FOR CHANGE:

Regarding the elimination of LING (=MLL) 190 while keeping 210 as a prerequisite: students coming into LING 350 with a background in LING 190 alone are typically not sufficiently prepared (in some cases completely unprepared) for this course.

The catalog description has been updated to better reflect course content and emphases.