

UMBC UGC Change in Existing Course: AGNG 320: Introduction to the Management of Aging Services

Date Submitted: 2/5/16

Proposed Effective Date: Fall 16

| | Name | Email | Phone | Dept |
|-------------------|------------------|--|--------|-----------------|
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COURSE INFORMATION: (please provide all information in the "current" column, and only the information changing in the "proposed" column)

| change | | current | proposed |
|-------------------------------------|--|---|---|
| <input type="checkbox"/> | Course Number(s) | AGNG 320 | |
| <input checked="" type="checkbox"/> | Formal Title | Strength-Based Approaches to Promoting Health and Wellness in the Aging Services - I | Strength-Based Approaches to Promoting Health and Wellness in Aging |
| <input checked="" type="checkbox"/> | Transcript Title (≤30c) | Wellness in Aging Services | Wellness in Aging Services |
| <input type="checkbox"/> | Recommended Course Preparation | | |
| <input type="checkbox"/> | Prerequisite NOTE: Unless otherwise indicated, a prerequisite is assumed to be passed with a "D" or better. | AGNG 100 and AGNG 200 or permission from the instructor. | |
| <input type="checkbox"/> | Credits | 3 | |
| <input type="checkbox"/> | Repeatable? | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| <input type="checkbox"/> | Max. Total Credits | 3 | Max. Total Credits: This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade. |
| <input type="checkbox"/> | Grading Method(s) | <input checked="" type="checkbox"/> Reg (A-F) <input type="checkbox"/> Audit <input type="checkbox"/> Pass-Fail | <input type="checkbox"/> Reg (A-F) <input type="checkbox"/> Audit <input type="checkbox"/> Pass-Fail |

CURRENT CATALOG DESCRIPTION:

The AGNG 320 course is intended for students who plan a career in the aging services field and are interested in leading innovation and change in their area of expertise. The course addresses aging related problems from the biopsychosocial domains through creating strength-based interventions that capitalize on the older person's existing skills, resources, and adaptive capacities. This course is designed to be the first of a two-part sequence, with the second course focusing on mental health and wellness.

PROPOSED CATALOG DESCRIPTION (no longer than 75 words): leave blank if no changes are being proposed to the catalog description. NOTE: information about prerequisites should NOT appear in the catalog description.)

This course introduces students to primary, secondary, and tertiary levels of disease prevention and successful aging in older adults along the long term care continuum. Students will learn about the health promotion programs in the community and in long term care settings. They acquire an understanding of the different levels of disease prevention to promote neurosensory, musculoskeletal, and cardiovascular health in older adults in the community and in long term care settings. In addition, students will learn about health assessment, influencing health behavior change (especially nutrition and physical activity), organizational change to support primary, secondary and tertiary prevention in long term care settings, and promoting well-being at end of life.

RATIONALE FOR CHANGE: There is a large amount of duplication between AGNG 321 and AGNG 320 according to the faculty who teaches both courses. They will be incorporating the AGNG 321 material into the AGNG 320 content and thus retiring the AGNG 321 course