

UMBC UGC Change in Existing Course: English 226: Grammar and Usage of Standard English

Date Submitted: 2/3/16

Proposed Effective Date: Fall 16

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COURSE INFORMATION: (please provide all information in the “current” column, and only the information changing in the “proposed” column)

change		current	proposed
<input type="checkbox"/>	Course Number(s)	English 226	
<input type="checkbox"/>	Formal Title	Grammar and Usage of Standard English	
<input type="checkbox"/>	Transcript Title (≤30c)		
<input type="checkbox"/>	Recommended Course Preparation		
<input type="checkbox"/>	Prerequisite NOTE: Unless otherwise indicated, a prerequisite is assumed to be passed with a “D” or better.		
<input type="checkbox"/>	Credits	3	
<input type="checkbox"/>	Repeatable?	X <input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Max. Total Credits	3	Max. Total Credits: This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade.
<input type="checkbox"/>	Grading Method(s)	X <input type="checkbox"/> Reg (A-F) <input type="checkbox"/> Audit <input type="checkbox"/> Pass-Fail	<input type="checkbox"/> Reg (A-F) <input type="checkbox"/> Audit <input type="checkbox"/> Pass-Fail

CURRENT CATALOG DESCRIPTION:

This course introduces students to the history of conventional usage in written form. Standard prescriptive rules of grammar will be examined to determine their origins and to assess their current significance for acceptable formal expression in prose. Although this course will not be appropriate for students who need instruction in basic grammar, it will help those who wish to become better writers as they become more informed about the etiquette of writing.

Students will learn to analyze sentence formats, identify syntactical functions of words in sentences, and be better prepared to make knowledgeable choices about sentence style

PROPOSED CATALOG DESCRIPTION (no longer than 75 words): leave blank if no changes are being proposed to the catalog description. NOTE: information about prerequisites should NOT appear in the catalog description.)

This course introduces students to various approaches to grammar: standard prescriptive grammar derived from Latin and still found in Standard Written English handbooks, descriptive grammar developed by linguists, and some transformational (generative) grammar. Students will learn to analyze sentence formats, identify syntactical functions of words in sentences, and make knowledgeable choices about sentence construction. Students will also learn how knowledge of grammar creates stylistic choices and also assists in understanding meaning. English 226 promotes the analysis of social and political uses of language.

RATIONALE FOR CHANGE:

This new description better reflects the range of the course and the material covered.