CURRENT CATALOG DESCRIPTION:
This seminar course closely examines the dynamics of globalization and the ways in which different disciplines try to understand its causes and consequences. Beginning with causes, cultural, economic, political, social, and technological drivers of globalization will be studied. Moving on to consequences, the focus will be on issues such as the diffusion of cultural norms, the conduct of diplomacy, development and public health, environmental challenges, international trade and finance, political activism and state-society relations, large-scale population movements (refugees, migrants, diaspora communities), and the proliferation of weapons. Throughout the course, students will consider how the various Global Studies disciplines conceptualize and analyze globalization's dynamics. Emphasis will be placed on careful reading, seminar discussions, and structured writing assignments.

PROPOSED CATALOG DESCRIPTION (no longer than 75 words): leave blank if no changes are being proposed to the catalog description. NOTE: information about prerequisites should NOT appear in the catalog description.)
RATIONALE FOR CHANGE:

Over the past semesters, a number of sophomore students taking GLBL301 had difficulties in this course, which were likely due to their lack of previous preparation. By introducing “junior standing” as the recommended course preparation for GLBL 301, the Program in Global Studies would ensure that Global Studies majors would be in compliance with the Global Studies academic pathway, which places GLBL 301 in the junior year. This change would also make sure that non-Global Studies majors willing to take GLBL 301 would do so with the adequate preparation.