

UMBC UGC Change in Existing Course: GLBL 301 - Approaches to Globalization

Date Submitted: 02/09/2016

Proposed Effective Date: 08/31/2016

| | Name | Email | Phone | Dept |
|-------------------|-----------------|--|-------|------|
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COURSE INFORMATION: (please provide all information in the “current” column, and only the information changing in the “proposed” column)

| change | | current | proposed |
|--------|---|-----------------------------|---|
| | Course Number(s) | GLBL301 | |
| | Formal Title | Approaches to Globalization | |
| | Transcript Title (≤30c) | Approaches to Globalization | |
| X | Recommended Course Preparation | None | Junior Standing |
| | Prerequisite NOTE: Unless otherwise indicated, a prerequisite is assumed to be passed with a “D” or better. | None | |
| | Credits | 3 | |
| | Repeatable? | Yes No | Yes No |
| | Max. Total Credits | 3 | Max. Total Credits: This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade. |
| | Grading Method(s) | Reg (A-F) Audit Pass-Fail | Reg (A-F) Audit Pass-Fail |

CURRENT CATALOG DESCRIPTION:

This seminar course closely examines the dynamics of globalization and the ways in which different disciplines try to understand its causes and consequences. Beginning with causes, cultural, economic, political, social, and technological drivers of globalization will be studied. Moving on to consequences, the focus will be on issues such as the diffusion of cultural norms, the conduct of diplomacy, development and public health, environmental challenges, international trade and finance, political activism and state-society relations, large-scale population movements (refugees, migrants, diaspora communities), and the proliferation of weapons. Throughout the course, students will consider how the various Global Studies disciplines conceptualize and analyze globalization's dynamics. Emphasis will be placed on careful reading, seminar discussions, and structured writing assignments.

PROPOSED CATALOG DESCRIPTION (no longer than 75 words): leave blank if no changes are being proposed to the catalog description. NOTE: information about prerequisites should NOT appear in the catalog description.)

RATIONALE FOR CHANGE:

Over the past semesters, a number of sophomore students taking GLBL301 had difficulties in this course, which were likely due to their lack of previous preparation. By introducing “junior standing” as the recommended course preparation for GLBL 301, the Program in Global Studies would ensure that Global Studies majors would be in compliance with the Global Studies academic pathway, which places GLBL 301 in the junior year. This change would also make sure that non-Global Studies majors willing to take GLBL 301 would do so with the adequate preparation.