

# UMBC UGC New Course Request: NAVY 401 Leadership and Ethics

Date Submitted: 18JAN2016

Proposed Effective Date: 31AUG2016

	Name	Email	Phone	Dept
Dept Chair or UPD	Troy Mong	tmong@umbc.edu	Ext. 5-8035	NAVY
Other Contact	Stew Wennersten	swenners@umbc.edu	Ext. 5-8035	NAVY

## COURSE INFORMATION:

Course Number(s)	NAVY 401
Formal Title	Leadership and Ethics
Transcript Title (≤30c)	Leadership and Ethics
Recommended Course Preparation	None
Prerequisite <small>NOTE: Unless otherwise indicated, a prerequisite is assumed to be passed with a "D" or better.</small>	NAVY 200 with C or better as prerequisite.
Credits	3
Repeatable?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Max. Total Credits	3 <small>This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade.</small>
Grading Method(s)	<input checked="" type="checkbox"/> Reg (A-F) <input type="checkbox"/> Audit <input type="checkbox"/> Pass-Fail

## PROPOSED CATALOG DESCRIPTION (no longer than 75 words):

The course integrates an intellectual exploration of Western moral traditions and ethical philosophy with military leadership, core values, the Uniform Code of Military Justice, and Navy regulations. The course provides students with a basic understanding of major moral traditions – including Relativism, Utilitarianism, Kantian Ethics, Natural Law Theory, Divine Command Theory, and Virtue Ethics. Departmental permission required.

## RATIONALE FOR NEW COURSE:

a) **Why is there a need for this course at this time?** This is the second of two core leadership courses that provide the academic foundation of NROTC leadership development. It builds on the leadership concepts addressed in NAVY 100 “*Introduction to Naval Science*” and NAVY 200 “*Leadership and Management*,” which examined leadership as a *process approach among leaders, followers, and situations*. The course integrates an intellectual exploration of Western moral traditions and ethical philosophy with military leadership, core values, professional ethics, the Uniform Code of Military Justice, and Navy regulations. The course provides midshipmen with a basic understanding of major moral traditions – including Relativism, Utilitarianism, Kantian Ethics, Natural Law Theory, Divine Command Theory, and Virtue Ethics. Combining the ethical theory and leadership discussions with actual current military events, will prepare them for the role and responsibilities of leadership in the naval service of the 21st Century. The course also includes discussions relating to more concrete manifestations of the moral, ethical, and legal obligations of junior officers *vis a vis* enlisted members, juniors, peers, senior officers, the unit, and the conduct of warfare. Understanding the inherent ties between ethical theory and effective military leadership poses challenges for our future officers. The challenge midshipmen face is developing an appropriate understanding of the ethical dimensions of practical decisions and actions they will take as junior officers. **The purpose of this capstone course is to provide our future naval leaders with a sound moral leadership foundation for “real life” military decision making.** The content and structure of this course was a direct result of input from students, instructors, and the NROTC Leadership Curriculum Review Board, in

coordination with the Department of Leadership, Ethics, and Law at the United States Naval Academy. This course completes the NROTC academic preparations for midshipman prior to commissioning.

b) **How often is the course likely to be taught?** The course will be piloted in the Spring 2017 semester and the course will be taught every Spring semester (once per Academic Year). Once approved, the course will be adopted into the NROTC program at UMBC as part of its Naval Science curriculum offerings.

c) **How does this course fit into your department's curriculum?** This course is designed to fulfill the U.S. Navy-mandated leadership education requirement. NAVY 401 prepares future leaders by exploring and applying a diverse range of leadership and ethical tools to enhance objective, sound, and timely decision-making in the most challenging environments. This course emphasizes the importance of leadership that adheres to the highest standards of character and integrity. It is a “Leadership Seminar” where fundamentals and applications of leadership and ethics will be discussed. **It is the capstone course within the NROTC academic curriculum.** The primary purpose of this course is to help students develop personal leadership philosophies and styles based on a solid ethical foundation. Students will also examine case studies to apply and analyze course topics within naval contexts. The curriculum composes a foundational knowledge course for midshipmen/students focused on joining the NROTC program and commissioning as an officer in the U.S. Navy or Marine Corps.

d) **What primary student population will the course serve:** This course is intended for NROTC scholarship students and those students who wish to join the NROTC program and commission as an officer in the U.S. Navy or Marine Corps. It is open to all enrolled UMBC students. This course is designed for midshipmen/students in their fourth year of academic study within the NROTC program, although other students may be accepted for attendance on a case-by-case basis.

e) **Why is the course offered at the level (ie.100, 200, 300, or 400 level) chosen?** This course is intended for NROTC scholarship students and those UMBC students seeking to join the NROTC unit who desire a commission in the U.S. Navy or Marine Corps. It is offered at the 400 level with the intention for participating students to have completed NAVY 100 (Introduction to Naval Science) and NAVY 200 (Leadership and Management) for background prior to this course but are not pre-requisites. The four-year curriculum track for NROTC scholarship students is designed for enrollment of midshipmen/students to this course who are in their senior year of collegiate study.

f) **Explain the appropriateness of the recommended course preparation(s) and prerequisites(s).** This class is one of the required naval science courses required for completion of the commissioning requirements for the NROTC scholarship. At this point, the prerequisite is to be enrolled in the NROTC program and have completed NAVY 100, 200 and 300 coursework, though exceptions may be considered on a case-by-case basis.

g) **Explain the reasoning behind the P/F or regular grading method.** Students are able to take a pass/fail course only after they have completed 30 or more credits. Because this class is a core course within the student’s Naval Science curriculum continuum, it should only be available as a course with a regular grading method.

h) **Provide a justification for the repeatability of the course.** The Leadership and Ethics course will be offered once per academic year, dependent on the availability of classrooms and associated resources. It is a core course in the NROTC curriculum continuum, and must be completed with a grade of C or higher. Students may repeat the course only one time, consequent to academic review by the Professor of Naval Science.

**ATTACH COURSE OUTLINE (mandatory):**