

UMBC UGC Change in Existing Course: SPAN 202 Intermediate Spanish II

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Proposed Effective Date: Spring 2016

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COURSE INFORMATION: (please provide all information in the “current” column, and only the information changing in the “proposed” column)

change		current	proposed
<input type="checkbox"/>	Course Number(s)	SPAN 202	
<input type="checkbox"/>	Formal Title	Intermediate Spanish II	
<input type="checkbox"/>	Transcript Title (≤30c)	Intermediate Spanish II	
<input type="checkbox"/>	Recommended Course Preparation		
<input type="checkbox"/>	Prerequisite NOTE: Unless otherwise indicated, a prerequisite is assumed to be passed with a “D” or better.	SPAN 201 with a C or better or have completed 4 years of high school Spanish	
<input type="checkbox"/>	Credits	4	
<input type="checkbox"/>	Repeatable?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Max. Total Credits	4	Max. Total Credits: This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade.
<input type="checkbox"/>	Grading Method(s)	<input checked="" type="checkbox"/> Reg (A-F) <input checked="" type="checkbox"/> Audit <input checked="" type="checkbox"/> Pass-Fail	<input type="checkbox"/> Reg (A-F) <input type="checkbox"/> Audit <input type="checkbox"/> Pass-Fail

CURRENT CATALOG DESCRIPTION:

A content-based language course dealing with current topics related to the Spanish-speaking world. Topics may include ecology, politics and government, education, science, health and nutrition, economics, culture and geography. Emphasis on reading and listening comprehension of authentic printed materials and videos and in-class oral discussions. A review of selected grammar is woven into the course activities

PROPOSED CATALOG DESCRIPTION (no longer than 75 words): leave blank if no changes are being proposed to the catalog description. NOTE: information about prerequisites should NOT appear in the catalog description.)

A continuation of SPAN 201 with a strong emphasis on grammar, writing, reading, listening and speaking based on authentic materials, including short films. In-class discussions in Spanish on current topics related to Hispanic societies and cultures in the framework of intercultural communicative competency

RATIONALE FOR CHANGE:

The content of the course has changed, therefore the description should reflect these changes.