UMBC UGC Program Changes & Other Request: Major: Management of Aging Services (Erickson School)

Date Submitted: 2/5/16  Proposed Effective Date: Fall 16

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Specifics (see instructions):
The Erickson School requests that the following changes be made to the Major in the Management of Aging Services.

Reduce major requirements to a total of 39 credits.

- 33 Core credits
- 6 Elective credits

How we intend to reduce the number of credits.

Reduce the number of credits for the internship (AGNG 460) to 3 credits.

Combine the following courses (which eliminates 9 credits):

- AGNG 300 & 301
- AGNG 310 & 311
- AGNG 320 & 321

Eliminate the following courses:

Core courses
- AGNG 422
- AGNG 462 (add to list of electives)
- AGNG 463

Electives
- AGNG 298, 398, 498
- AGNG 430
- AGNG 454
- AGNG 497
- SOWK 260

Add the following Electives:
- AGNG 415
- AGNG 462
- SOWK 389
Proposed list of Core Courses:
Core Courses (3 credits each – totaling 33 credits)

AGNG 100 - So You Say You Want a Revolution: How Boomers are Revolutionizing Aging (SS)
AGNG 200 - Aging People, Policy and Management (WI, SS)
AGNG 300 - Introduction to Policy and Aging Services
AGNG 310 - Introduction to the Management of Aging Services
AGNG 320 - Strength-Based Approaches to Promoting Health and Wellness in the Aging Services
AGNG 351 - Business Decision Making for Aging Services
AGNG 361 - Technology for Management of Aging Services
AGNG 401 - Critical Issues in Management of Aging Services
AGNG 440 – Diversity in Aging Services
AGNG 460 - Internship in Aging Services
AGNG 470 - Aging Service Management: Capstone Seminar

Electives (must choose 2 courses – totaling 6 credits)

AGNG 415 The Art of Aging (AH)
AGNG 462 Internship in Aging Services II
ECON 121 Principles of Accounting
ECON 122 Principles of Accounting II
HAPP 498 Financial Mgmt and Decision Support for Health Services Orgs
IS 304 Ethical Issues in Information Systems (AH)
MGMT 210 Principals of Management
MGMT 310 Human Resource Management
POLI 354 Public Management & Personnel Systems
PSYC 306 Lifespan Human Development
PSYC 307 Psychology of Aging
SOCY 431 Family & Aging in Society
SOCY 434 Gender & The Life Course
SOWK 388 Human Behavior and the Social Environment
SOWK 389 Human Behavior II
SOWK 397 Social Work Methods I: Introduction to Practice (WI)
SPCH 100 (AH) Public Communication

Or other approved courses

Rationale (see instructions):
The new core course changes and the combining of several of our core courses represents the final revision to the undergraduate major. After several meetings of the Curriculum committee, faculty agreed that there was substantial overlap within the core course requirements. It was also noted that much like other program on campus that offer an Internship opportunity, the credit hours needed to be reduced and an option to extend the internship was offered as an elective to the students. This revision was recommended by the Erickson School Curriculum Committee in response to feedback from students, internship supervisors, the industry sources and faculty. They are in line with the suggested actions specified in the Erickson School Middle States Evaluation protocol. The revised major as proposed will better prepare students to demonstrate the essential competencies required for entry into the field as articulated in the Erickson School program goals, and Internship and Capstone requirements that are mandatory for graduation. This completes the process of eliminating the additional credits added by prerequisites for courses in other departments.
The current major is as follows:
Students must complete 51 credits, including a 42-credit interdisciplinary core and 9 elective credits in two areas.

The list of Core Courses currently includes:
AGNG 100  So You Say You Want a Revolution [3]
AGNG 200  Aging People, Policy and Management [3]
AGNG 300  Introduction to Policy and Aging Services [3]
AGNG 301  Intermediate Policy Analysis for Aging Issues [3]
AGNG 310  Introduction to the Management of Aging Services [3]
AGNG 311  Intermediate Management of Aging Services [3]
AGNG 320  Strength-Based Approaches to Promoting Health and Wellness in the Aging Services [3]
AGNG 321  Strength-Based Approaches to Achieving Mental Wellness in the Older Adult [3]
AGNG 351  Business Decision Making for Aging Services [3]
AGNG 361  Technology for Managers in Aging Services [3]
AGNG 401  Critical Issues in Management of Aging Services [3]
AGNG 422  Research Applications in Aging Services [3]
AGNG 440  Diversity in Aging Services [3]
AGNG 460  Internship in Aging Services [6] or
AGNG 462  Internship Seminar in Aging Services I [3] and
AGNG 463  Internship Seminar in Aging Services II [3]
AGNG 470  Capstone in Aging Services [3]

Electives Students must choose 2 courses at 3 credits each from the list below, or from among other relevant courses with the approval of their advisor:
AGNG 298, 398,498  Special Topics in Aging Services Management  (See next page for list of proposed topics)
AGNG 430  Legal and Ethical Issues in Aging Services [3]
AGNG 454  Global Aging & The Future of Social Insurance
AGNG 497  Supplemental Practicum in Aging Services
ECON 121  Principles of Accounting I
ECON 122  Principles of Accounting II
HAPP 498  Financial Management & Decision Support for Health Services Organizations
IS 304  Ethical Issues in Information Systems (AH)
MGMT 210  Principals of Management OR POLI 250 Intro to Public Administration
MGMT 310  Human Resource Management OR MGMT 489 Seminar in Management and Administration
PHIL 146  Critical Thinking (AH) OR PHIL 358 Bioethics OR MGMT 385 Business Ethics
POLI 354  Public Management & Personnel Systems
PSYC 306  Lifespan Human Development
PSYC 307  Psychology of Aging
SOCY 431  Family & Aging in Society
SOCY 434  Gender & The Life Course
SOWK 260  Intro to Social Welfare, Social Policy & Social Work I (SS)
SOWK 388  Human Behavior and the Social Environment
SOWK 397  Social Work Methods I: Introduction to Practice (WI)
SPCH 100  Public Communication (AH – GFR only) [3]

Or other approved courses