

UMBC UGC Instructions for New Course Request Form (revised 10/2011)

Course number & title: Enter the number and title of the course at the top of the page. Contact the Registrar's Office to confirm that the desired course number is available.

Date submitted: The date that the form will be submitted to the UGC.

Effective date: The semester the new course is in effect, if approved.

Contact information: Provide the contact information of the Chair or UPD of the department or program housing the course. If the course is not housed in a department or program, then provide the same information for the head of the appropriate academic unit. (See UGC Procedures) If another faculty member should also be contacted for questions about the request and be notified about UGC actions on the request, include that person's contact information on the second line.

Course number: For cross-listed courses, provide all the numbers for the new course.

Transcript title: Limited to 30 characters, including spaces.

Recommended Course Preparation: *Please note that all 300 and 400 level courses should have either recommended course preparation(s) or prerequisite(s) and that 100 or 200 level courses may have them.*

Here fill in what previous course(s) a student should have taken to succeed in the course. These recommendations will NOT be enforced by the registration system. Please explain your choices in the "rationale" (discussed below).

Prerequisite: *Please note that all 300 and 400 level courses should have either recommended course preparation(s) or prerequisite(s)* Here fill in course(s) students need to have taken before they enroll in this course. These prerequisites will be enforced through the registration system. Please explain your choices in the "rationale" (discussed below).

NOTE: Please use the words "AND" and "OR", along with parentheses as appropriate, in the lists of prerequisites and recommended preparation so that the requirements specified will be interpreted unambiguously.

NOTE: Unless otherwise indicated, a prerequisite is assumed to be passed with a "D" or better.

Maximum total credits: This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade.

Grading method(s): Check all that apply.

Proposed catalog description: Provide the exact wording of the course description as it will appear in the next undergraduate catalog. Course proposals should be a) no longer than 75 words, b) stated in declarative sentences in language accessible to students, and c) avoid reference to specific details that may not always pertain (e.g., dates, events, etc.). Course descriptions should not repeat information about prerequisites (which are always listed alongside the course description)."

Rationale: Please explain the following:

- a) Why is there a need for this course at this time?
- b) How often is the course likely to be taught?
- c) How does this course fit into your department's curriculum?
- d) What primary student population will the course serve?
- e) Why is the course offered at the level (ie. 100, 200, 300, or 400 level) chosen?
- f) Explain the appropriateness of the recommended course preparation(s) and prerequisite(s).
- g) Explain the reasoning behind the P/F or regular grading method.
- h) Provide a justification for the repeatability of the course.

Cross-listed courses: Requests to create cross-listed courses must be accompanied by letters of support via email from all involved department chairs. Proposals for new courses or the addition of a cross-listing to an existing course must include as a part of the rationale the specific reason why cross-listing is appropriate. Email from all involved department chairs is also required when cross-listing is removed and when a cross-listed course is discontinued. Please note that Special Topics courses cannot be cross-listed.

Course Outline: Provide a syllabus with main topics and a weekly assignment schedule which includes complete citations for readings with page numbers as appropriate. Explain how students' knowledge and skills will be assessed.

Note: the UGC form is a Microsoft Word form. You should be able to enter most of the information by tabbing through the fields. The document is protected. In the rare case that you need to unprotect the document, use the password 'ugcform'. Beware that you will lose all the data entered in the form's fields if you unlock and lock the document.

UMBC UGC New Course Request: ANTH 214/ASIA 214: Focused Cultural Study: South Asia

Date Submitted: September 15, 2016 (REV9.20.16)

Proposed Effective Date: October 15, 2016 (for Spring 2017)

	Name	Email	Phone	Dept
Dept Chair or UPD	Bambi Chapin, UPD Anthropology	bchapin@umbc.edu	5-2082	Socy/Anth
Other Contact	Constantine Vaporis, UPD Asian Studies	vaporis@umbc.edu	5-2092	Socy/Anth

COURSE INFORMATION:

Course Number(s)	ANTH 214/ASIA 214
Formal Title	Focused Cultural Study: South Asia
Transcript Title (≤30c)	Cultural Study: South Asia
Recommended Course Preparation	none
Prerequisite	none
Credits	3
Repeatable?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Max. Total Credits	3
Grading Method(s)	<input checked="" type="checkbox"/> Reg (A-F) <input type="checkbox"/> Audit <input type="checkbox"/> Pass-Fail

PROPOSED CATALOG DESCRIPTION (no longer than 75 words):

This course examines how people are making -- and making sense of -- their lives in a changing South Asia. Students will read ethnographic accounts from different parts of South Asia, each with their own particular histories, languages, and religious and ethnic identities. Students will use these readings and other material to examine how people in these communities draw on cultural beliefs and practices in the context of social change and globalization. These accounts will allow students to investigate key concepts in anthropology, as well as to learn about contemporary South Asia.

RATIONALE FOR NEW COURSE:

This course has been developed within the Anthropology Program in cooperation with Asian Studies, with which the course will be cross-listed. Each program has overlapping but not identical interests in the program, as indicated below.

Need, curricular fit, course level, and population served:

1) Offer area-focused courses that use the expertise of faculty in Anthropology: Anthropology students have been asking for courses that examine particular culture groups in more detail, something reflected in Anthropology's recent APR. The undergraduate anthropology program currently offers only one regular course focused on a particular culture group, an upper-division course on "American Indian Cultures" (ANTH 326) – which has been a popular course. In the fall of 2014, we created a special topics "Focused Cultural Area Study" special topics course (ANTH 213), which would provide the opportunity to students and instructors to explore particular regions of mutual interest more closely. However, as a "special topics" course, ANTH 213 cannot meet our additional goals (see below) of cross-listing the course as part of the Asian Studies Program when the focus is "South Asia" and offering GEP credit for the course. As a permanent rather than a special topics course, this course will be eligible for GEP "Culture" credit, meeting this need for students across the university and adding to our already well-filled ANTH 101 and 211 courses that current offer this credit.

2) Offer Asian Studies elective courses that use the expertise of affiliated faculty in Anthropology: The Asian Program relies on affiliated faculty in departments across campus to offer the courses needed for its majors and minors. At the moment, there are no courses from the Anthropology Program included in the Asian Studies offerings. This would expand the interdisciplinary breadth of the program. Further, this course would contribute to the topical offerings for our students, adding to the courses focused on South Asia, which are currently all at the 300-level and number fewer than those focused on East Asia. Pending approval, students could use this course towards their required elective credits for the major or minor.

3) 200-level serving general population and new majors: Currently, neither the Anthropology Program nor the Asia Studies Program offer many lower-level courses. This course is designed to provide an introduction to both Anthropology and Asian Studies, serving students without much prior experience in studying anthropology, South Asia, or the social science more generally. This would provide a general education-level grounding in these topics to students from across campus and an orientation to potential majors and minors in either program.

How often is the course likely to be taught?

This course is likely to be offered by Anthropology faculty every other year.

Explain the appropriateness of the recommended course preparation(s) and prerequisite(s).

Designed as an introductory-level course, ANTH/ASIA 214 will not require any course preparation or prerequisites.

Explain the reasoning behind the P/F or regular grading method.

Only regular grading methods only will be used. In this way, the course can be eligible for major, minor, or GEP credit.

ATTACH COURSE OUTLINE (mandatory):

Attached please find a syllabus for this course, as developed and taught as a “Selected Topics” course (ANTH 397/ASIA 300) in Spring 2014.