## UMBC UGC Change in Existing Course: ECON 421 – Introduction to Econometrics

Date Submitted: 8/30/2016

Proposed Effective Date: Immediate

|                      | Name        | Email           | Phone        | Dept |
|----------------------|-------------|-----------------|--------------|------|
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**COURSE INFORMATION:** (please provide all information in the "current" column, and only the information changing in the "proposed" column)

| change |   | current   | proposed   |
|--------|---|---|--|
|        | Course Number(s)  | ECON 421  |  |
|        | Formal Title  | Introduction to Econometrics  |  |
|        | Transcript Title (≤30c)   |   |  |
|        | Recommended Course<br>Preparation   |   |  |
|        | Prerequisite<br>NOTE: Unless otherwise<br>indicated, a prerequisite is<br>assumed to be passed with a<br>"D" or better. | You must have completed ECON<br>311 and ECON 312 and STAT 351<br>with a grade of "C" or better before<br>taking this class. | ECON 101 AND ECON 102 AND<br>(MATH 151 OR MATH 151H OR<br>MATH 155) AND (STAT 350 OR<br>STAT 351 OR STAT 355 OR STAT<br>453 OR CMPE 320), all with a "C" or<br>better.   |
|        | Credits   | 3   |  |
|        | Repeatable?   | 🗌 Yes 🛛 No  | □ Yes □ No   |
|        | Max. Total Credits  | 3   | Max. Total Credits: This should be equal to the number of<br>credits for courses that cannot be repeated for credit. For courses that<br>may be repeated for credit, enter the maximum total number of credits a<br>student can receive from this course. E.g., enter 6 credits for a 3 credit<br>course that may be taken a second time for credit, but not for a third<br>time. Please note that this does NOT refer to how many times a class<br>may be retaken for a higher grade. |
|        | Grading Method(s)   | 🛛 Reg (A-F) 🗌 Audit 🗌 Pass-Fail   | 🗌 Reg (A-F) 🗌 Audit 🗌 Pass-Fail  |

## **CURRENT CATALOG DESCRIPTION:**

Fundamentals of regression methods applied to empirical analysis of economics phenomena. Topics include singleequation regression models with classical assumptions, special econometric techniques for non-classical regression models and simultaneous-equations models.

**PROPOSED CATALOG DESCRIPTION (**no longer than 75 words): leave blank if no changes are being proposed to the catalog description. NOTE: information about prerequisites should NOT appear in the catalog description.)

## **RATIONALE FOR CHANGE:**

We determined that previous exposure to calculus was more useful for students entering ECON 421 than the intermediate courses. The change in prerequisites incorporates a broader range of courses that are adequate preparation in statistics. The changes also allow students to take ECON 421 earlier in their degree program.