

UMBC UGC Instructions for Change in Existing Course Form (Revised 2/2015)

Course number & title: Enter the current course number and title of the course at the top of the page.

Date submitted: The date that the form will be submitted to the UGC.

Effective date: The semester that the change will be effective, if approved.

Contact information: Provide the contact information of the Chair or UPD of the department housing the course. If the course is not housed in a department or program, then provide the same information for the head of the appropriate academic unit. (See UGC Procedures.) If another faculty member should also be contacted for questions about the request and be notified about UGC actions on the request, include that person's contact information on the second line.

Course information: Provide all of the current information for this course. Check the "change" column for aspects of the course that will be changed by this proposal and provide the specific changes. Unchanged fields may be left blank under the "proposed" column. *Note: all 300- and 400-level courses must have prerequisites or recommended preparation.*

Course number: For cross-listed courses, provide all the numbers for the course.

Transcript title: Limited to 30 characters, including spaces. Leave the current transcript title blank if this is not known.

Recommended Course Preparation: *Please note that all 300 and 400 level courses should have either recommended course preparation(s) or prerequisite(s) and that 100 or 200 level courses may have them.*

Here fill in what previous course(s) a student should have taken to succeed in the course. These recommendations will NOT be enforced by the registration system. Please explain your choices in the "rationale" (discussed below).

Prerequisite: *Please note that all 300 and 400 level courses should have either recommended course preparation(s) or prerequisite(s)* Here fill in course(s) students need to have taken before they enroll in this course. These prerequisites will be enforced through the registration system. Please explain your choices in the "rationale" (discussed below).

NOTE: Please use the words "AND" and "OR", along with parentheses as appropriate, in the lists of prerequisites and recommended preparation so that the requirements specified will be interpreted unambiguously.

NOTE: Unless otherwise indicated, a prerequisite is assumed to be passed with a "D" or better.

Maximum total credits: This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade.

Grading method(s): Check all that apply.

Current catalog description: Provide the course description as it appears in the current undergraduate catalog or since the last UGC-approved change.

Proposed catalog description: If this proposal involves a change in the course description, provide the exact wording of the course description as it will appear in the next undergraduate catalog. Course descriptions should be a) no longer than 75 words, b) stated in complete sentences, and c) avoid reference to specific details that may not always pertain (e.g., dates, events, etc.). Leave blank if this proposal does not change the course description. Course descriptions should not repeat information about prerequisites (which are always listed alongside the course description).

Rationale: Provide a brief explanation for the need for the proposed changes.

Cross-listed courses: Requests to change cross-listed courses must be accompanied by letters of support via email from all involved department chairs. Proposals for the addition of a cross-listing to an existing course must include as a part of the rationale the specific reason why cross-listing is appropriate. Email from all involved department chairs is also required when cross-listing is removed and when a cross-listed course is discontinued. Please note that Special Topics cannot be cross-listed.

Note: the UGC form is a Microsoft Word form. You should be able to enter most of the information by tabbing through the fields. The document is protected. In the rare case that you need to unprotect the document, use the password 'ugcform'. Beware that you will lose all the data entered in the form's fields if you unlock and lock the document.

UMBC UGC Change in Existing Course: BIOL 443 – Advanced Topics in Developmental Biology

Date Submitted: 4/5/2017 (resubmit of April 21, 2016) Proposed Effective Date: Spring 2016

	Name	Email	Phone	Dept
Dept Chair or UPD	Philip Farabaugh	farabaug@umbc.edu	53018	Biology
Other Contact	David Eisenmann	eisenman@umbc.edu	52256	Biology

COURSE INFORMATION: (please provide all information in the “current” column, and only the information changing in the “proposed” column)

change		current	proposed
<input type="checkbox"/>	Course Number(s)	BIOL 443	
<input type="checkbox"/>	Formal Title	Advanced Topics in Developmental Biology	
<input type="checkbox"/>	Transcript Title (≤30c)	Advanced Topics in Dev. Biol.	
<input checked="" type="checkbox"/>	Recommended Course Preparation	You must have completed BIOL 442 with a grade of “C” or better	
<input checked="" type="checkbox"/>	Prerequisite NOTE: Unless otherwise indicated, a prerequisite is assumed to be passed with a “D” or better.		You must have completed BIOL 302, BIOL 303 and BIOL 442 with a grade of “C” or better
<input type="checkbox"/>	Credits	4.00	
<input checked="" type="checkbox"/>	Repeatable?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<input checked="" type="checkbox"/>	Max. Total Credits	4.00	8.00 Max. Total Credits: This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade.
<input type="checkbox"/>	Grading Method(s)	<input checked="" type="checkbox"/> Reg (A-F) <input type="checkbox"/> Audit <input type="checkbox"/> Pass-Fail	<input type="checkbox"/> Reg (A-F) <input type="checkbox"/> Audit <input type="checkbox"/> Pass-Fail

CURRENT CATALOG DESCRIPTION:

Designed to emphasize cellular, molecular and biochemical aspects of basic developmental questions, this course introduces the student to modern approaches to determination, differentiation and morpho-genesis. Experimental design and analysis of data are emphasized. Possible topics include molecular and cellular aspects of gametogenesis, fertilization, embryogenesis and continuous development in the adult; mechanisms of intra- and intercellular communication; and pattern formation and positional information. Developmental model systems using unicellular organisms are considered. This course is repeatable for credit.

PROPOSED CATALOG DESCRIPTION (no longer than 75 words): leave blank if no changes are being proposed to the catalog description. NOTE: information about prerequisites should NOT appear in the catalog description.)

Designed to emphasize cellular, molecular and biochemical aspects of basic developmental questions, this course introduces the student to modern approaches to determination, differentiation and morpho-genesis. Experimental design and analysis of data are emphasized. Possible topics include molecular and cellular aspects of gametogenesis, fertilization, embryogenesis and continuous development in the adult; mechanisms of intra- and intercellular communication; and pattern formation and positional information. Developmental model systems using unicellular organisms are considered. The course may be taken twice (for a maximum of 8 credits) if different topics are covered.

RATIONALE FOR CHANGE:

The BIOL core courses are in a sequence BIOL 141-> BIOL 142 -> BIOL 302 -> BIOL 303, with BIOL 303 serving as a capstone course for the Biology core. The curriculum was designed such that only after completing this course and showing mastery of the core course content, would students move on in the major and take 400 level courses. However, we have a number of 400 level courses offered that do not explicitly require the content of BIOL 303 for student success in the course and therefore do not currently have it listed as an academic prerequisite. Some student have been taking these course before completing BIOL 303 and the core, and some of these students have gone on to fail BIOL 303 two times, showing they do not have mastery of the material and perhaps should be in another major. We would like to make BIOL 303 a prerequisite for all of our 400 level courses, regardless of content, to make this maneuver impossible. We prefer student to show they should be in the major before taking this upper level courses.

Changed max total credits from 4 credits to 8 to allow students to retake course if different topics are covered.

This course was submitted to the UGC on April 21, 2016 with many other BIOL 4XX courses in order to add BIOL 302 and BIOL 303 to the perquisites. The Registrar's Office has instructed us to resubmit after a typo in the first version resulted in the accidental changing of BIOL 442. Initial proposal included "BIOL 442" in the current course number column and a "2q" in the current pre-req column.