UMBC UGC Instructions for New Course Request Form (revised 10/2011)

Course number & title: Enter the number and title of the course at the top of the page. Contact the Registrar's Office to confirm that the desired course number is available.

Date submitted: The date that the form will be submitted to the UGC.

Effective date: The semester the new course is in effect, if approved.

Contact information: Provide the contact information of the Chair or UPD of the department or program housing the course. If the course is not housed in a department or program, then provide the same information for the head of the appropriate academic unit. (See UGC Procedures) If another faculty member should also be contacted for questions about the request and be notified about UGC actions on the request, include that person's contact information on the second line.

Course number: For cross-listed courses, provide all the numbers for the new course.

Transcript title: Limited to 30 characters, including spaces.

Recommended Course Preparation: *Please note that all 300 and 400 level courses should have either recommended course preparation(s) or prerequisite(s) and that 100 or 200 level courses may have them.*
Here fill in what previous course(s) a student should have taken to succeed in the course. These recommendations will NOT be enforced by the registration system. Please explain your choices in the "rationale" (discussed below).

Prerequisite: *Please note that all 300 and 400 level courses should have either recommended course preparation(s) or prerequisite(s)* Here fill in course(s) students need to have taken before they enroll in this course. These prerequisites will be enforced through the registration system. Please explain your choices in the "rationale" (discussed below).

NOTE: Please use the words "AND" and "OR", along with parentheses as appropriate, in the lists of prerequisites and recommended preparation so that the requirements specified will be interpreted unambiguously.

NOTE: Unless otherwise indicated, a prerequisite is assumed to be passed with a "D" or better.

Maximum total credits: This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade.

Grading method(s): Check all that apply.

Proposed catalog description: Provide the exact wording of the course description as it will appear in the next undergraduate catalog. Course proposals should be a) no longer than 75 words, b) stated in declarative sentences in language accessible to students, and c) avoid reference to specific details that may not always pertain (e.g., dates, events, etc.). Course descriptions should not repeat information about prerequisites (which are always listed alongside the course description)."

Rationale: Please explain the following:
a) Why is there a need for this course at this time?
b) How often is the course likely to be taught?
c) How does this course fit into your department's curriculum?
d) What primary student population will the course serve?
e) Why is the course offered at the level (ie. 100, 200, 300, or 400 level) chosen?
f) Explain the appropriateness of the recommended course preparation(s) and prerequisite(s).
g) Explain the reasoning behind the P/F or regular grading method.
h) Provide a justification for the repeatability of the course.

Cross-listed courses: Requests to create cross-listed courses must be accompanied by letters of support via email from all involved department chairs. Proposals for new courses or the addition of a cross-listing to an existing course must include as a part of the rationale the specific reason why cross-listing is appropriate. Email from all involved department chairs is also required when cross-listing is removed and when a cross-listed course is discontinued. Please note that Special
Topics courses cannot be cross-listed.

Course Outline: Provide a syllabus with main topics and a weekly assignment schedule which includes complete citations for readings with page numbers as appropriate. Explain how students' knowledge and skills will be assessed.

Note: the UGC form is a Microsoft Word form. You should be able to enter most of the information by tabbing through the fields. The document is protected. In the rare case that you need to unprotect the document, use the password 'ugcform'. Beware that you will lose all the data entered in the form's fields if you unlock and lock the document.

UMBC UGC New Course Request: GES 441: Urbanization and Development in a Global Context

Date Submitted: November 2016   Proposed Effective Date: spring 2017

	Name	Email	Phone	Dept
Dept Chair or UPD	Dawn Biehler	dbiehler@umbc.edu	5-2095	GES
Other Contact	Dena Aufseeser	daufsee@umbc.edu		GES

COURSE INFORMATION:

Course Number(s)	4xx
Formal Title	Urbanization and Development in a Global Context
Transcript Title (≤30c)	Urbanization and Development
Recommended Course Preparation	
Prerequisite	GES 341, 342, 363, or GLBL 301
Credits	3
Repeatable?	☒ Yes ☐ No
Max. Total Credits	3
Grading Method(s)	X Reg (A-F) ☐ Audit ☐ Pass-Fail

PROPOSED CATALOG DESCRIPTION (no longer than 75 words**):**

This course examines economic, political and social processes and patterns of urbanization in a global context. It engages with theory and policy debates about the shape and form of urban development. Students look at local and global processes driving urbanization, examining the role of international agencies, NGOs, national governments and grassroots groups. Topics include urban livelihood strategies in the context of economic restructuring, urban revitalization and planning, housing and land tenure, and inequality and violence.

RATIONALE FOR NEW COURSE:

 More than half the world's population today lives in cities, with the numbers growing. Most of this growth will take place in cities in the global south. This course will specifically allow students to look at the implications of urban change and various urban policies in Latin America, Africa and Asia.

The course will be taught every spring.

It will allow students who took an introductory urban geography course to examine some of these topics in more depth, and in particular, see how they are relevant beyond North America.

This course will primarily serve upper-level undergraduates within the department and may hold appeal for Global Studies, Interdisciplinary studies, political science, and anthropology, as well as many other students.

The course is offered at 400 level so that students can engage in more depth, and have space for discussion about various policy implications. Many of the topics we discuss are up to debate, and with the pros and cons best examined in discussion. Further, the prerequisites are necessary so that students already have a foundation in main concepts of human geography, and are prepared to jump right in to more advanced discussions. We will also be reading academic journal articles, so having a background in the concepts already is necessary.

Regular grading method allows student to get credit for the work they do.

Offering the course every spring allows students to first take urban geography in the fall, and then be ready to take the course in the spring.

ATTACH COURSE OUTLINE (mandatory):