UMBC UGC Change in Existing Course: GWST352: Women, Gender, and Information Technology

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COURSE INFORMATION: (please provide all information in the "current" column, and only the information changing in the "proposed" column)

change		current	proposed
☐	Course Number(s)	352	
☐	Formal Title	Women, Gender, and Information Technology	
☐	Transcript Title (≤30c)	Women, Gender, and IT	
☐	Recommended Course Preparation	One course in CS, IS, or GWST	
☐	Prerequisite NOTE: Unless otherwise indicated, a prerequisite is assumed to be passed with a "D" or better.		
☐	# of Credits Must adhere to the UMBC Credit Hour Policy	3.00	
☐	Repeatable?	☐ Yes ☒ No	☐ Yes ☐ No
☐	Max. Total Credits	3.00	Max. Total Credits: This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade.
☐	Grading Method(s)	☒ Reg (A-F) ☐ Audit ☐ Pass-Fail	☐ Reg (A-F) ☐ Audit ☐ Pass-Fail

CURRENT CATALOG DESCRIPTION:

This course examines important issues concerning women, gender, and information technology (IT). It considers women's contributions to technology, from the 19th century Analytical Engine to contemporary cybersecurity industry; how women are impacted by technology; how women and girls fare in IT educational settings; and the way these issues intersect with multiple dimensions of experience, such as nationality, race, class and age. Students will connect these issues to their own experiences, including academic and career choices, and will utilize information technology to completing course assignments.

PROPOSED CATALOG DESCRIPTION (Approximately 75 words in length. Please use full sentences): leave blank if no changes are being proposed to the catalog description. NOTE: information about prerequisites should NOT appear in the catalog description.)

This course examines critical issues concerning women, gender, and information technology. It considers women's critical contributions to technology, from the 19th century Analytical Engine to contemporary cybersecurity industry; how women and girls fare in IT educational and professional settings; and how these issues intersect with multiple dimensions including nationality, race, class, and age. Students connect these issues to their personal experiences, academic plans, and career choices.

RATIONALE FOR CHANGE: Updated description better reflects the content of the course as it has shifted in recent years to better represent changes in the field.