

**Year Three Review Action Plan - TESOL Program**

April 18, 2018

**Attending: Philip Rous, Tony Moreira, Scott Casper, Pat McDermott, Janet Rutledge, Katharine Cole, Jon Singer, Beth Wells, Karen Fedderly**

**Part 1 -- Updates and Reflection on Action Items from APR (insert rows as needed)**

<b>Recommendation</b>	<b>DEPARTMENT ACTION</b>	<b>COLLEGE ACTION</b>	<b>PROVOST'S OFFICE ACTION</b>	<b>Action Plan Update</b>
Add a tenure-track faculty line "as soon as possible," especially to mitigate the gap left by Professor Jodi Crandall's retirement.	<b>X</b>	<b>X</b>		This position has been advertised and filled 12/23/14. Dr. Jiyeon Lee was hired. A position request for a full time faculty member is being submitted to the CAHSS Dean for AY2018/19
Develop "closer collaboration with the TESOL Professional Training Program."			<b>X</b>	Faculty in both programs are collaborating on different projects that aim at 1) providing academic and professional opportunities for TESOL students, and 2) presenting the university both nationally and internationally.
Develop additional certificate programs, including "in the area of teaching ESL to adults and teaching EFL to young learners."	<b>X</b>			The program developed a course in teaching ESL to adult learners. The course is offered as an elective to our ESOL Post Baccalaureate Certificate students whose focus area of teaching is adult English learners as of Fall 2016. Timeline: Ongoing
Develop "an undergraduate degree" that will prepare "elementary school teachers at the undergraduate level to meet the needs of English Language Learners (ELL)," given "the dramatic increase in K-12 classrooms."	<b>X</b>			The TESOL Program is exploring this idea and will develop a plan to offer an undergraduate degree in TESOL with teacher initial certification. Possible add-on certificates could be in Early Childhood, Elementary or Special Education. Dr. Jonathan Singer, Chair of the Department of Education, tasked an adhoc committee of program directors to further explore this idea. Timeline: Ongoing
Create "a systemic financial plan that will ... provide incentives for continued outreach and development," both "the professional training program and the M.A. program."	<b>X</b>		<b>X</b>	A program agreement between the Department of Education, the College of Arts, Humanities and Social Sciences, and the Division of Professional Studies stated, on June 2014, that the finances of the online/off-campus TESOL program are no longer bundled with those of the MAE program.

**Part 2 -- Current/Ongoing Action Items for YTR (insert rows as needed)**

<b>Recommendation</b>	<b>DEPARTMENT ACTION</b>	<b>COLLEGE ACTION</b>	<b>PROVOST'S OFFICE ACTION</b>	<b>Action Plan</b>
Hire a full time faculty who will also serve as the TESOL program director	<b>X</b>	<b>X</b>		Department will request a search, which will be considered through the College prioritization process. Department has been authorized to begin search process for a faculty member in ESOL in Academic Year 2018-19. Timeline: In Progress
Develop "an undergraduate degree" that will prepare "elementary school teachers at the undergraduate level to meet the needs of English Language Learners (ELL)," given "the dramatic increase in K-12 classrooms."	<b>X</b>		<b>X</b>	An adhoc committee of Early Childhood, Elementary and TESOL Program directors has been created to explore this possibility. Timeline: In Progress