

UMBC UGC New Course Request: PHIL 487: Hegel and Marx

Date Submitted: 9/18/2018

Proposed Effective Date: immediately

	Name	Email	Phone	Dept
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COURSE INFORMATION:

Course Number(s)	PHIL 487
Formal Title	Hegel and Marx
Transcript Title (≤30c)	Hegel and Marx
Recommended Course Preparation	One 300 level course in philosophy with a grade of C or better, especially PHIL 322, PHIL 355, PHIL 486
Prerequisite NOTE: Unless otherwise indicated, a prerequisite is assumed to be passed with a "D" or better.	One course in Philosophy with a grade of C or better
Credits	3
Repeatable?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> NoX
Max. Total Credits	<small>This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade.</small>
Grading Method(s)	X <input type="checkbox"/> Reg (A-F) X <input type="checkbox"/> Audit X <input checked="" type="checkbox"/> Pass-Fail

PROPOSED CATALOG DESCRIPTION (no longer than 75 words):

A close study of the social and political thought of Hegel and the early Marx, exploring key ideas such as recognition, alienation, the critique of capitalism, exploitation, and historical materialism, with an eye toward their relevance for contemporary political philosophy and critical social theory. Classical texts from Hegel and Marx will be supplemented by readings from more recent authors working in the Hegelian and Marxian traditions, in order to give students a sense of the continuing influence and development of Hegel's and Marx's thought.

RATIONALE FOR NEW COURSE:

Dr. Michael Nance has taught this course as a special topics course and plans to teach it in his regular rotation of courses, every two years. It therefore makes sense to have it as a regular course in the catalog. The course is intended for philosophy majors or those with background in philosophy, and is to be offered at our most advanced level. It will go towards fulfilling the philosophy major requirement of two 400 level courses. Because of the advanced level of the topic, we want it to be taught at the 400 level, with the enrollment capped at 20 students, to allow for high level discussion and attract students with adequate background in philosophy. The recommended course preparations listed are our 300 level courses that pertain to history of modern philosophy and political philosophy, along with PHIL 486: Kant's Moral and Political Philosophy, since PHIL 487: Hegel and Marx develops from these areas at an advanced level. As with all our courses, we want students to have the option of auditing, taking P/F or for a grade.

ATTACH COURSE OUTLINE (mandatory):

PHIL 487: Hegel and Marx

University of Maryland, Baltimore County

Spring 2019

TTh 1:00-2:15, PAHB 456

Instructor: Dr. Michael Nance

Email: nance@umbc.edu

Office: PAHB 455

Office Hours: Tuesdays 10-12 or by appointment (email to set up an appointment)

Functional Competency Satisfied by this Course: Critical Analysis and Reasoning

Course Description

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Typically, the course is structured around four major concepts or issues:

1. Hegel's early theory of recognition. Hegel famously uses the idea of a "struggle for recognition" in his early philosophy as a model for understanding social change. We will discuss Hegel's model and its recent appropriation in the work of Axel Honneth.
2. Hegel's mature account of "Ethical Life" in the *Philosophy of Right*. "Ethical life" refers to the constellation of social institutions characteristic of modern social and political life, as well as the values, customs, and social norms that are embodied in these institutions. We will look in particular at Hegel's analysis of the function of the market economy in modern ethical life.
3. Marx's early theory of alienation. In the *Manuscripts of 1844*, Marx argues that capitalism *alienates* workers from themselves, from their labor, and from each other. We will assess Marx's arguments in support of these claims, and look at more recent work on alienation.
4. Marx's historical materialism. In "The German Ideology," Marx argues that economic and technological progress are the fundamental causes of social evolution. We will discuss G.A. Cohen's influential reconstruction of Marx's theory of history and compare it with Hegel's alternative view.

Course Goals

Goals for student learning in this course include:

- Familiarity with key philosophical doctrines of Hegel and Marx and their continuing influence

- Understanding of the evolution of 19th century German philosophy
- Greater understanding of core issues and concepts in social and political philosophy, including recognition, social norms, law, alienation, economic justice, and theories of social change
- Improved critical reading, writing, and speaking skills

Course Policies

- Course Requirements
 - Attendance, preparation, and participation: 15%
 - Peer reviews 15%
 - Mid-term Paper: 25%
 - Final Paper: 45%
- Attendance and Participation: Your attendance is required at all class meetings. Our meetings are primarily discussion-based and therefore depend on your participation. You are expected to read the assignments carefully before the class for which they are assigned, and to come to class prepared to discuss them (preferably with questions and/or notes written out). Always bring the reading for the day to class, as I will refer to specific passages. **Part of your participation grade will be based on how prepared you are to contribute to class discussions.**
- Classroom Policies: In order to promote our goals for the course, I ask that you respect the following class rules:
 1. Always bring your book or article to class, as I will frequently refer to specific passages from our texts.
 2. Be respectful of me and others and refrain from texting, conversing, etc., during class. If you are texting or engaging in private conversation during class, I will ask you to leave, and you will be marked “absent” for the day.
 3. Wait to be recognized before speaking.
- Papers: Suggested topics for the papers will be assigned in advance. For the final paper, you are also allowed to write on a topic of your own choosing. However, if you design your own topic, you must have it approved by me at least two weeks in advance of the second paper workshop (Dec. 7th). I will discuss paper writing more when I distribute the topics. Please feel free to discuss a draft of your paper with me in advance of the due date. You can come to office hours or make an appointment. Late papers will lose a partial letter grade per day of lateness (i.e., A- to B+, B+ to B, and so forth).
 - The first paper will be due Thursday, March 14th, and will be ~5 pages in length. A rough draft is due in class for the paper workshop, Wednesday, March 7th.
 - The second paper will be 8-10 pages in length. A rough draft is due on the last day of class for the second paper workshop. The final draft is due during final exam period.
- Peer Reviews/Paper Workshops: Our class schedule designates two days as “paper workshops.” During these workshops, you will be required to read and comment on another student’s paper draft. The idea is that the process of giving and receiving paper feedback will help you improve your final drafts, and help you reflect on the

writing process. I will provide more specific guidelines for peer reviews when I distribute the first paper assignment.

- Grades: I will use the following scale to grade your assignments and calculate your final grade for the course:

A = 90 – 100%

B = 80 – 89%

C = 70 – 79%

D = 60 – 69%

F = below 60%

- Email: I will do my best to respond to your emails within 24 hours. That means that if you have a question about an assignment, you may not get a response if you write me the night before the assignment is due. In other words, ask questions well in advance of deadlines! If you send me an email and have not gotten a response within one or two days, feel free to re-send the message to bring it to my attention.
- Disabilities: If you have a documented disability and need special accommodations for this course, please contact Student Support Services at 410-455-3248. I will work with you and SSS to make sure you receive the accommodations you need for success in the course.
- Academic Integrity:
 - As a member of UMBC's academic community, it is **your responsibility** to understand and abide by the following statement concerning Academic Integrity. Ignorance is not an excuse!
 - **UMBC Statement of Values for Academic Integrity**
By enrolling in this course, each student assumes the responsibilities of an active participant in UMBC's scholarly community in which everyone's academic work and behavior are held to the highest standards of honesty. Cheating, fabrication, plagiarism, and helping others to commit these acts are all forms of academic dishonesty, and they are wrong. Academic misconduct could result in disciplinary action that may include, but is not limited to, suspension or dismissal. To read the full Student Academic Conduct Policy, consult the UMBC Student Handbook, or the Office of Undergraduate Education.
- Required Texts: The following texts are available for purchase at the campus book store:
 - G.W.F. Hegel, *Elements of the Philosophy of Right*, Allen Wood, ed., Cambridge University Press, 1991
 - K. Marx, *Economic and Philosophical Manuscripts of 1844*, Prometheus Books, 1988
- In addition to these books, I will put a number of articles on the library's E-Reserve system in .pdf format.

Schedule of Readings (Tentative! subject to revision as necessary)

January 29 (T): Course Introduction: Normative Political Philosophy, Social Theory, and Critical Theory (optional reading: M. Nance, “Hegel’s Social and Political Philosophy: Recent Debates,” Blackboard)

Part 1: Recognition and the Young Hegel

31 (Th): Axel Honneth, *The Struggle for Recognition*, Chapter 2: “Crime and Ethical Life: Hegel’s Intersubjectivist Innovation” (E-Reserve)
Also Relevant to the next four weeks of class: Georg Lukacs, *The Young Hegel*, MIT Press: 1976, Part III; H. Marcuse, *Reason and Revolution*, Humanity Books 1999, Part I.

February 5(T): Hegel, First Jena System Draft, selection (E-Reserve)

7 (Th): Hegel, Third Jena System Draft, Selection (E-Reserve)

12 (T): Jürgen Habermas, “Labor and Interaction: Remarks on Hegel’s *Jena Philosophy of Mind*” (E-Reserve)

14(Th): Habermas, continued from last class; Honneth, *The Struggle for Recognition*, Chapter 3, first half, pp. 31-48 (E-Reserve)

19 (T): Honneth, *The Struggle for Recognition*, Chapter 3, second half, pp. 48-60

21 (Th): Wrap-up: Recognition and Hegel’s Early Social Theory; distribution and discussion of Paper Assignment #1

Part II: Hegel’s Mature Social and Political Philosophy: *Elements of the Philosophy of Right*

26 (T): Frederick Neuhouser, *Foundations of Hegel’s Social Theory*, Chapter 1, pp. 17-37 (E-Reserve)

28 (Th): Neuhouser, *Foundations of Hegel’s Social Theory*, Chapter 1, pp. 37-55 (E-Reserve)

March 5 (T): Neuhouser wrap-up; *Philosophy of Right*, Introduction to “Ethical Life,” §§142-157; overview of the structure of the *Philosophy of Right*

7 (Th): Paper #1 Workshop; bring your drafts!

12 (T): Honneth, *Pathologies of Individual Freedom*, Chapter 2, esp. pp. 28-42 (E-Reserve)

14 (Th): PAPER #1 DUE; Hegel, Property, and the Market: Hegel, *Philosophy of Right*, and §§182-208 of “Civil Society”

19-21: Spring Break

26 (T): Hegel and the Market, continued: Hegel, *Philosophy of Right*, Civil Society §§230-256, 258, 260, 268

28 (Th): Allen Wood, *Hegel's Ethical Thought*, Chapter 14 (E-Reserve)

April 2 (T): Lisa Herzog, *Inventing the Market: Smith, Hegel, and Political Theory*, Chapter 3 (E-Reserve)

4 (Th): Hegel and the State: *Philosophy of Right*, §§257-269

Part III: The Young Marx: Alienation, Labor, and Capitalism

9 (T): Marx, *Manuscripts*, "Estranged Labor," pp. 69-84

11 (Th): Marx, *Manuscripts*, "Private Property and Communism. Various Stages of Communist Views," pp. 99-114

16 (T): Daniel Brudney, "Producing for Others," first half (E-Reserve)
Optional: Andrew Chitty, "Recognition and Property in Hegel and the Early Marx" (E-Reserve)

18 (Th): Brudney, continued from last class;
Optional: Quante, Michael, "Recognition as the Social Grammar of Species Being in Marx" (E-Reserve)

23 (T): Rahel Jaeggi, *Alienation*, selection TBD (E-Reserve)

25 (Th): Jaeggi, *Alienation*, selection TBD

30 (T): Marx, *Manuscripts*, On Wealth, Division of Labor, and Private Property, pp. 122-134 (Paper assignment #2 distributed)

Part IV: Marx's Historical Materialism

May 2 (Th): Marx, "The German Ideology," Preface:
<https://www.marxists.org/archive/marx/works/1845/german-ideology/preface.htm> ; and "Idealism and Materialism":
<https://www.marxists.org/archive/marx/works/1845/german-ideology/ch01a.htm>

7 (T): G.A. Cohen, *Karl Marx's Theory of History: A Defence*, Chapter VIII (E-Reserve)

9 (Th): Cohen, continued from last class
Optional: Chitty, "Recognition and Social Relations of Production"

14 (T): Paper Workshop #2

Final Exam Period: Paper #2 Due