

UMBC UGC Change in Existing Course: **EDUC 425 - Methods of Teaching English in the Secondary Schools**

Date Submitted: November 1, 2018

Proposed Effective Date: Spring 2019

|                   | Name            | Email  | Phone  | Dept      |
|-------------------|-----------------|--|--------|-----------|
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**COURSE INFORMATION:** (please provide all information in the “current” column, and only the information changing in the “proposed” column)

| change                   | current   | proposed  |
|--------------------------|---|---|
| <input type="checkbox"/> | Course Number(s)<br>EDUC 425  |   |
| <input type="checkbox"/> | Formal Title<br>Methods of Teaching English in the Secondary Schools  |   |
| <input type="checkbox"/> | Transcript Title (≤30c)   |   |
| <input type="checkbox"/> | Recommended Course Preparation  |   |
| <input type="checkbox"/> | Prerequisite<br><b>NOTE:</b> Unless otherwise indicated, a prerequisite is assumed to be passed with a “D” or better. |   |
| <input type="checkbox"/> | # of Credits<br>Must adhere to the <a href="#">UMBC Credit Hour Policy</a>  | 3   |
| <input type="checkbox"/> | Repeatable?   | <input type="checkbox"/> Yes <input type="checkbox"/> No  |
| <input type="checkbox"/> | Max. Total Credits  | <b>Max. Total Credits:</b> This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade. |
| X                        | Grading Method(s)<br>X Reg (A-F) X Audit X Pass-Fail  | X Reg (A-F) X Audit <input type="checkbox"/> Pass-Fail  |

**CURRENT CATALOG DESCRIPTION:**

**EDUC 425 - Methods of Teaching English in the Secondary Schools**

**(3.00)**

This course examines how notions of race and ethnicity are represented, contested, and reconsidered in U.S. literature. Special attention will be paid to how race intersects with gender, sexuality, and class. Course readings are drawn from writers of a range of ethnic backgrounds. Recommended Preparation: Completion of 200-level literature course with a grade of C or better.

Course ID: 50067

Consent: No Special Consent Required

Components: Lecture

Same as Offered: ENGL396

Requirement Group: You must complete EDUC412.

**PROPOSED CATALOG DESCRIPTION** (Approximately 75 words in length. Please use full sentences):

This course prepares teacher-candidates for teaching the fundamentals of literacy instruction in secondary schools via research-based practices. This course employs classroom demonstrations, model curricula, and current developments in literacy pedagogy. Teacher-candidates plan instruction and design assessments for reading the study of literature and composing texts to promote learning for all students. Furthermore, teacher-candidates plan, implement, assess, and reflect on

research-based instruction that increases motivation and active student engagement, builds sustained learning of English language arts, and responds to diverse students' context-based needs. Field experiences are required for this course.

Course ID: 50067

Consent: Department Consent Required

Components: Lecture

Same as Offered: ENGL396

Requirement Group: Prerequisites EDUC 410

**RATIONALE FOR CHANGE:** This course has evolved in the past years and this description more accurately reflects the course content and scope.