

UMBC UGC Change in Existing Course: EDUC 446 - Language, Literacy, and Intellectual Development of Young Children

Date Submitted: November 1, 2018

Proposed Effective Date: Spring 2019

| | Name | Email | Phone | Dept |
|-------------------|-----------------|--|--------|-----------|
| Dept Chair or UPD | Jonathan Singer | jsinger@umbc.edu | 5-2465 | Education |
| Other Contact | Linda Oliva | oliva@umbc.edu | 5-2382 | Education |

COURSE INFORMATION: (please provide all information in the “current” column, and only the information changing in the “proposed” column)

| change | | current | proposed |
|--------------------------|---|--|---|
| <input type="checkbox"/> | Course Number(s) | EDUC 446 | |
| <input type="checkbox"/> | Formal Title | Language, Literacy, and Intellectual Development of Young Children | |
| <input type="checkbox"/> | Transcript Title (≤30c) | | |
| <input type="checkbox"/> | Recommended Course Preparation | | |
| <input type="checkbox"/> | Prerequisite NOTE: Unless otherwise indicated, a prerequisite is assumed to be passed with a “D” or better. | | |
| <input type="checkbox"/> | # of Credits Must adhere to the UMBC Credit Hour Policy | 3 | |
| <input type="checkbox"/> | Repeatable? | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| <input type="checkbox"/> | Max. Total Credits | | Max. Total Credits: This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade. |
| X | Grading Method(s) | X Reg (A-F) X Audit X Pass-Fail | X Reg (A-F) X Audit <input type="checkbox"/> Pass-Fail |

CURRENT CATALOG DESCRIPTION:

This course will focus on the processes and acquisition of literacy and ongoing relationship among the communication skills (listening, speaking, writing and reading) within young children’s lives in their families, educational settings and communities. Teacher candidates will study children’s development of language and literacy within diverse economic, ethnic and language contexts to better understand and appreciate their role in children’s early language and literacy development.

Course ID: 53528

Consent: Department Consent Required

Components: Lecture

Requirement Group:

PROPOSED CATALOG DESCRIPTION (Approximately 75 words in length. Please use full sentences): leave blank if no changes are being proposed to the catalog description. NOTE: information about prerequisites should NOT appear in the catalog description.)

This course is designed to assist teacher candidates to understand literacy acquisition and processes by observing and analyzing children’s language, reading, and writing development. Current /historical issues in language and literacy practice and research are explored through university classroom experiences, observation of children, and family visits/interviews.

Course ID: 53528

Consent: Department Consent Required
Components: Lecture
Requirement Group: Field Experience

RATIONALE FOR CHANGE: The proposed changes improve the clarity and accuracy of the course description. The tense of the description is now also consistent with other course descriptions.