CURRENT CATALOG DESCRIPTION:
Various philosophies of teaching reading are examined. Students study and develop specific techniques in teaching children decoding skills, comprehension skills, appreciation for reading as a lifelong habit and the relationship of reading to other language arts. Various curricular approaches to reading, word study, and writing are studied.

Course ID: 53529
Consent: Department Consent Required
Components: Lecture
Requirement Group:

PROPOSED CATALOG DESCRIPTION (Approximately 75 words in length. Please use full sentences): Leave blank if no changes are being proposed to the catalog description. NOTE: information about prerequisites should NOT appear in the catalog description.)

This course emphasizes methods for early literacy instruction. There is a focus on the components of a culturally responsive reading and writing curriculum for early childhood students in diverse classroom contexts. Teacher candidates implement literacy assessment and instruction with children and engage with children’s families and communities.

Course ID: 53529
Consent: Department Consent Required
Components: Lecture
Requirement Group: Field Experience

RATIONALE FOR CHANGE: This course has evolved in the past years and this description more accurately reflects the course content and scope.