

UMBC UGC Change in Existing Course: **EDUC 411 - Teaching Reading in the Content Areas: Part II**

Date Submitted: November 1, 2018

Proposed Effective Date: Spring 2019

	Name	Email	Phone	Dept
Dept Chair or UPD	Jonathan Singer	<a href="mailto:jsinger@umbc.edu">jsinger@umbc.edu</a>	5-2465	Education
Other Contact	Linda Oliva	<a href="mailto:oliva@umbc.edu">oliva@umbc.edu</a>	5-2382	Education

**COURSE INFORMATION:** (please provide all information in the “current” column, and only the information changing in the “proposed” column)

change		current	proposed
<input type="checkbox"/>	Course Number(s)	EDUC 411	
X	Formal Title	Teaching Reading in the Content Areas: Part II	Teaching Literacy in the Content Areas: Part II
X	Transcript Title (≤30c)	Teaching Reading in the Content Areas: Part II	Teach Lit in Content Areas: Part II
<input type="checkbox"/>	Recommended Course Preparation		
<input type="checkbox"/>	Prerequisite <b>NOTE:</b> Unless otherwise indicated, a prerequisite is assumed to be passed with a “D” or better.		
<input type="checkbox"/>	# of Credits Must adhere to the <a href="#">UMBC Credit Hour Policy</a>	3	
<input type="checkbox"/>	Repeatable?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Max. Total Credits		<b>Max. Total Credits:</b> This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade.
X	Grading Method(s)	X Reg (A-F) X Audit X Pass-Fail	X Reg (A-F) X Audit <input type="checkbox"/> Pass-Fail

**CURRENT CATALOG DESCRIPTION:**

**EDUC 411 - Teaching Reading in the Content Areas: Part II**  
(3.00)

This course is designed to develop competency in the utilization of reading and writing strategies, assessments, vocabulary building, comprehension and special-needs adaptations. The secondary certification candidates should be able to demonstrate competency in their knowledge of contemporary theory, research, wisdom of practice, modeling and analysis, and protected practice. Field experiences are required in this course.

Course ID: 53505

Consent: Department Consent Required

Components: Lecture

Attributes: Writing Intensive

Requirement Group: You must complete [EDUC 410](#).

**PROPOSED CATALOG DESCRIPTION** (Approximately 75 words in length. Please use full sentences): Course Title must also be changed to Literacy in the Content Area Part II.

This course explores major approaches to incorporating literacy in all content areas in grades 7-12. The emphasis is on disciplinary literacy development and literacy as a sociocultural practice. Topics include literacy planning, text selection,

assessment, vocabulary development, study skills, writing strategies, critical literacy, technology literacy, and inquiry-based approaches to learning through literacy. Students will learn how to support diverse learners in using text to enhance content learning with special emphasis on supporting English Language Learners. Prerequisite: Admission to teacher education and permission of the department.

Remove

Attributes: Writing Intensive

**RATIONALE FOR CHANGE:**

The scope of the course has expanded to literacy of all types, not just reading. This change was approved by the Maryland State Department of Education. This description more accurately portrays the content of the course. It is no longer writing intensive in nature and should no longer receive the "Writing Intensive" designation.