

UMBC UGC Change in Existing Course: EDUC 410 - Teaching Reading in the Content Areas: Part I

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Proposed Effective Date: Fall 2019

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COURSE INFORMATION: (please provide all information in the “current” column, and only the information changing in the “proposed” column)

change		current	proposed
<input type="checkbox"/>	Course Number(s)	EDUC 410	EDUC 410
X	Formal Title	Teaching Reading in the Content Areas: Part I	Teaching Literacy in the Content Areas: Part I
X	Transcript Title (≤30c)	Read Contnt Area I	Teach Lit in Cont Area Part I
<input type="checkbox"/>	Recommended Course Preparation	None	None
X	Prerequisite NOTE: Unless otherwise indicated, a prerequisite is assumed to be passed with a “D” or better.	None	B or better in EDUC 412
<input type="checkbox"/>	# of Credits Must adhere to the UMBC Credit Hour Policy	3	3
<input type="checkbox"/>	Repeatable?	<input type="checkbox"/> Yes X No	<input type="checkbox"/> Yes X No
<input type="checkbox"/>	Max. Total Credits		Max. Total Credits: This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade.
X	Grading Method(s)	X Reg (A-F) X Audit X Pass-Fail	X Reg (A-F) X Audit <input type="checkbox"/> Pass-Fail

CURRENT CATALOG DESCRIPTION:

EDUC 410 - Teaching Reading in the Content Areas: Part I

(3.00)

Major approaches to teaching reading to students in grades 7 to 12. Emphasis on skills in all content areas ranging from English to science, which the secondary teacher can apply toward improving secondary students’ reading ability and their attitude toward reading. Emphasis is on literacy as a tool to increase learning. **Prerequisite:** Admission to teacher education and permission of the department

Course ID: 53504

Consent: Department Consent Required

Components: Lecture

PROPOSED CATALOG DESCRIPTION (Approximately 75 words in length. Please use full sentences)

This course explores approaches to incorporating literacy in all content areas in grades 7-12. The emphasis is on disciplinary literacy development and literacy as a sociocultural practice. Topics include developmental characteristics of adolescent literacy learners, literacy motivation and engagement, cognitive processes of reading, reading strategies, digital literacy, multiliteracies, and information literacy. Students will learn how to support diverse learners in using text to enhance content learning.

Course ID: 53504

Consent: Department Consent Required

Components: Lecture

RATIONALE FOR CHANGE: The scope of the course has expanded to literacy of all types, not just reading. This change was approved by the Maryland State Department of Education. This description more accurately portrays the content of the course.