UMBC UGC Change in Existing Course: **EDUC 411 - Teaching Reading in the Content Areas: Part II**

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COURSE INFORMATION: (please provide all information in the "current" column, and only the information changing in the "proposed" column)

change		current	proposed
	Course Number(s)	EDUC 411	EDUC 411
X	Formal Title	Teaching Reading in the Content Areas: Part II	Teaching Literacy in the Content Areas: Part II
X	Transcript Title (≤30c)	Read Contnt Area II	Teach Lit in Cont Area Part II
	Recommended Course Preparation	None	None
x	Prerequisite **NOTE:** Unless otherwise indicated, a prerequisite is assumed to be passed with a "D" or better.	Educ 410 and Engl 100 or equivalent with a C or better	Educ 410 with a B or better
	# of Credits Must adhere to the UMBC Credit Hour Policy	3	
	Repeatable?	Yes X No	Yes X No
	Max. Total Credits		**Max. Total Credits:** This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade.
X	Grading Method(s)	X Reg (A-F) X Audit X Pass-Fail	X Reg (A-F) X Audit Pass-Fail

CURRENT CATALOG DESCRIPTION:

EDUC 411 - Teaching Reading in the Content Areas: Part II

(3.00)

This course is designed to develop competency in the utilization of reading and writing strategies, assessments, vocabulary building, comprehension and special-needs adaptations. The secondary certification candidates should be able to demonstrate competency in their knowledge of contemporary theory, research, wisdom of practice, modeling and analysis, and protected practice. Field experiences are required in this course.

Course ID: 53505
Consent: Department Consent Required
Components: Lecture
Attributes: Writing Intensive, (GEP)
Prerequisite/Corequisite: You must complete EDUC 410 and ENGL 100 or equivalent with a C or better.

PROPOSED CATALOG DESCRIPTION (Approximately 75 words in length. Please use full sentences**):** Course Title must also be changed to Literacy in the Content Area Part II.

This course explores major approaches to incorporating literacy in all content areas in grades 7-12. The emphasis is on disciplinary literacy development and literacy as a sociocultural practice. Topics include literacy planning, text selection, assessment, vocabulary development, study skills, writing strategies, critical literacy, technology literacy, and inquiry-based approaches to learning through literacy. Students will learn how to support diverse learners in using text to enhance content learning with special emphasis on supporting English Language Learners. Prerequisite: Admission to teacher education and permission of the department.

Course ID: 53505
Consent: Department Consent Required
Components: Lecture
Attributes: None
Prerequisite/Corequisite: You must complete EDUC 410 with a B or better.

RATIONALE FOR CHANGE:
The scope of the course has expanded to literacy of all types, not just reading. This change was approved by the Maryland State Department of Education. This description more accurately portrays the content of the course.   It is no longer writing intensive in nature and should no longer receive the "Writing Intensive" designation.