

UMBC UGC Change in Existing Course: EDUC 412 - Analysis of Teaching and Learning

Date Submitted: February 19, 2019

Proposed Effective Date: Spring 2019

	Name	Email	Phone	Dept
Dept Chair or UPD	Jonathan Singer	jsinger@umbc.edu	5-2465	Education
Other Contact	Linda Oliva	oliva@umbc.edu	5-2382	Education

COURSE INFORMATION: (please provide all information in the “current” column, and only the information changing in the “proposed” column)

change		current	proposed
<input type="checkbox"/>	Course Number(s)	EDUC 412	
<input type="checkbox"/>	Formal Title	Analysis of Teaching and Learning	
<input type="checkbox"/>	Transcript Title (≤30c)	Analysis of Tchng & Lrng	
<input type="checkbox"/>	Recommended Course Preparation		
<input checked="" type="checkbox"/>	Prerequisite NOTE: Unless otherwise indicated, a prerequisite is assumed to be passed with a “D” or better.	EDUC 310 and EDUC 311	EDUC 310 and EDUC 311 with a C or better
<input type="checkbox"/>	# of Credits Must adhere to the UMBC Credit Hour Policy	3	
<input type="checkbox"/>	Repeatable?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Max. Total Credits		Max. Total Credits: This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade.
<input checked="" type="checkbox"/>	Grading Method(s)	X Reg (A-F) X Audit X Pass-Fail	X Reg (A-F) X Audit <input type="checkbox"/> Pass-Fail

CURRENT CATALOG DESCRIPTION:

EDUC 412 - Analysis of Teaching and Learning

(3.00)

This course is an introduction to a systematic approach to instruction. Special emphasis is placed on developing performance objectives, planning teaching strategies and formulating evaluation instruments to assess learning. The use of technological resources in instructional planning is emphasized. Students will develop skills to create meaningful learning experiences for students of diverse cultural, ethnic, linguistic and intellectual backgrounds. This course includes a field experience.

Course ID: 53506

Consent: Department Consent Required

Components: Lecture

Requirement Group: You must complete [EDUC 310](#) and [EDUC 311](#).

PROPOSED CATALOG DESCRIPTION (Approximately 75 words in length. Please use full sentences):

This course is an introduction to a systematic approach to instruction. Special emphasis is placed on designing lessons to create meaningful learning experiences for students of diverse backgrounds. Students will practice developing performance objectives, planning teaching strategies to help students meet the objectives, and integrating assessment and instruction. This course includes a field experience.

RATIONALE FOR CHANGE: These changes more accurately reflect the content and scope of class.