UMBC UGC Instructions for New Course Request Form

Course number & title: HIST 315, Native American History, 1800-Present

Date submitted: 2/7/2019.

Effective date: Fall 2019

Contact information: Provide the contact information of the Chair or UPD of the department or program housing the course. If the course is not housed in a department or program, then provide the same information for the head of the appropriate academic unit. (See UGC Procedures) If another faculty member should also be contacted for questions about the request and be notified about UGC actions on the request, include that person's contact information on the second line.

Course number: HIST 315

Transcript title: Native American History, 1800 to Present

Recommended Course Preparation: HIST 101 and 102.

Prerequisite: None

# of credits: 3

Maximum total credits: 3

Grading method(s): Regular Grading Option (A, B, C, D, F)

Proposed catalog description: This course is a survey of Native American history from the end of the American Revolution to the present that explores how Indian peoples confronted the many challenges of the last several centuries. It traces how Native Americans responded to often hostile US Indian policy, massive economic and cultural change, and radical transformations of their societies. Students learn how Indian peoples struggled to preserve traditional ways even as they adapted to an ever-modernizing America.

Rationale: Please explain the following:

a) Why is there a need for this course at this time?

The History department is revising its Native American history offerings. Currently, there is HIST 316 that examines Native American history from 1492 to 1840. We are going to adjust the time frame for that course so that it ends in 1800 (roughly the end of the American Revolution) and add this course, which will be the companion course that picks up the story from 1800 and follows it through to the present. I have periodically taught a Native American history survey that runs to the present under the department's "special topics" designation (HIST 355). This proposal is a request to make that course an official one.

b) How often is the course likely to be taught?

Once every other year.

c) How does this course fit into your department's curriculum?

It adds to the upper-level course offerings for elective credits

d) What primary student population will the course serve?

History majors and non-majors who are interested in the topic or who need a culture GEP credit (for which I will apply once the course is approved)

e) Why is the course offered at the level (ie. 100, 200, 300, or 400 level) chosen?

At the 300-level, the history department offers broad topical courses that address a subject matter over a long stretch of time, which is the best fit for this sweeping survey of Native American history. The course is too specific for a 100 or 200 level course (which cover broad surveys like US history to 1877 or Western or World civilizations) yet not specific enough for the 400-level (where courses are designed to dig deeply into a specific topic or narrow time period).

f) Explain the appropriateness of the recommended course preparation(s) and prerequisite(s).

HIST 101 and 102 provide a general introduction to US history that covers the same time period providing background that can help students understand the position of Indian peoples in the US in different historical eras.
g) Explain the reasoning behind the P/F or regular grading method.

N/A

h) Provide a justification for the repeatability of the course.

N/A

Cross-listed courses:

N/A

Course Outline: Provide a syllabus with main topics and a weekly assignment schedule which includes complete citations for readings with page numbers as appropriate. Explain how students’ knowledge and skills will be assessed.

ATTACHED
UMBC UGC New Course Request: HIST 315: Native American History, 1800 to Present

DateSubmitted: 2/7/2019 Proposed Effective Date: Fall 2019

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<thead>
<tr>
<th>Name</th>
<th>Email</th>
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<tbody>
<tr>
<td>Dept Chair or UPD</td>
<td>Amy Froide</td>
<td><a href="mailto:froide@umbc.edu">froide@umbc.edu</a></td>
<td>410-</td>
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<tr>
<td>Other Contact</td>
<td>Carla Ison</td>
<td><a href="mailto:ison@umbc.edu">ison@umbc.edu</a></td>
<td>410</td>
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COURSE INFORMATION:

Course Number(s) | HIST 315
Formal Title    | Native American History, 1800-Present
Transcript Title (≤30c) | Native American History, 1800-Present
Recommended Course Preparation | HIST 101 and 102
Prerequisite
NOTE: Unless otherwise indicated, a prerequisite is assumed to be passed with a “D” or better. | None
# of Credits | 3
Must adhere to the UMBC Credit Hour Policy | Yes  X No
Repeatable for additional credit? | Yes  X No
Max. Total Credits | 3
This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade.
Grading Method(s) | X Reg (A-F)  X Audit  X Pass-Fail

PROPOSED CATALOG DESCRIPTION (Approximately 75 words in length. Please use full sentences.):

This course is a survey of Native American history from the end of the American Revolution to the present that explores how Indian peoples confronted the many challenges of the last several centuries. It traces how Native Americans responded to often hostile US Indian policy, massive economic and cultural change, and radical transformations of their societies. Students learn how Indian peoples struggled to preserve traditional ways even as they adapted to an ever-modernizing America.

RATIONALE FOR NEW COURSE:

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ATTACH COURSE SYLLABUS (mandatory):
See Attached File