**UMBC UGC Change in Existing Course:** HONR 100: Honors Forum I

**Date Submitted:** Feb. 21, 2019

**Proposed Effective Date:** Fall 2019

<table>
<thead>
<tr>
<th>Name</th>
<th>Email</th>
<th>Phone</th>
<th>Dept</th>
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</thead>
<tbody>
<tr>
<td>Jodi Kelber-Kaye, UPD</td>
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<td>Honors College</td>
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**COURSE INFORMATION:** (please provide all information in the “current” column, and only the information changing in the “proposed” column)

<table>
<thead>
<tr>
<th>change</th>
<th>current</th>
<th>proposed</th>
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</thead>
<tbody>
<tr>
<td>□ Course Number(s)</td>
<td>HONR 100</td>
<td></td>
</tr>
<tr>
<td>□ Formal Title</td>
<td>Honors Forum I</td>
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<tr>
<td>□ Transcript Title (≤30c)</td>
<td>Honors Forum</td>
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<tr>
<td>□ Recommended Course Preparation</td>
<td>Must be admitted to the Honors College</td>
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<tr>
<td>□ Prerequisite NOTE: Unless otherwise indicated, a prerequisite is assumed to be passed with a “D” or better.</td>
<td>Must be admitted to the Honors College</td>
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<tr>
<td>□ # of Credits Must adhere to the UMBC Credit Hour Policy</td>
<td>2</td>
<td></td>
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<tr>
<td>□ Repeatable? Yes ☑ No</td>
<td>☑ Yes ☑ No</td>
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<tr>
<td>□ Max. Total Credits</td>
<td>2</td>
<td></td>
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<tr>
<td>□ Grading Method(s) Reg (A-F) ☑ Audit ☑ Pass-Fail</td>
<td>☑ Reg (A-F) ☑ Audit ☑ Pass-Fail</td>
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</tr>
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**CURRENT CATALOG DESCRIPTION:**
This course introduces students to the academic methods and tradition and to the pursuit of excellence. Students will interact with campus researchers and creative artists, participate in service learning and development, acquire research and study skills applicable to their future endeavors, and reflect upon what it means to be a full member of a community of learning.

**PROPOSED CATALOG DESCRIPTION** (Approximately 75 words in length. Please use full sentences): leave blank if no changes are being proposed to the catalog description. NOTE: information about prerequisites should NOT appear in the catalog description.)
This course introduces students to the Honors College community, to UMBC and its academic disciplines, and to the resources and opportunities available on campus. Students interact with an array of professors through guest lectures and engage in small-team project work.

**RATIONALE FOR CHANGE:**
To more accurately describe the current content of the course.