UMBC UGC Change in Existing Course: English 100 Composition

Date Submitted: 3/6/19 Proposed Effective Date: 3/24/19

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COURSE INFORMATION: (please provide all information in the "current" column, and only the information changing in the "proposed" column)

change		current	proposed
☐	Course Number(s)	English 100	
☐	Formal Title	Composition	
☐	Transcript Title (≤30c)		
☐	Recommended Course Preparation		
X☐	Prerequisite **NOTE:** Unless otherwise indicated, a prerequisite is assumed to be passed with a "D" or better.	Must have scored 3, 4, 5, 6 or 7 on LRC English placement test to enroll in ENGL 100 or ENGL 100Y.	Must have scored 3, 4, 5, 6 or 7 on LRC English placement test or its equivalent to enroll in ENGL 100 or ENGL 100Y.
☐	# of Credits Must adhere to the UMBC Credit Hour Policy	3	
☐	Repeatable?	☐ Yes ☐X No	☐ Yes ☐ No
☐	Max. Total Credits		**Max. Total Credits:** This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade.
☐	Grading Method(s)	☐X Reg (A-F) ☐ Audit ☐ Pass-Fail	☐ Reg (A-F) ☐ Audit ☐ Pass-Fail

CURRENT CATALOG DESCRIPTION:

A course in critical thinking, reading, and composing, with an emphasis on integrating academic research and documentation. Students read and produce work for a variety of purposes and audiences, focusing on strategies for researching, organizing, drafting, sharing, and revising. To satisfy the composition general education requirement, this course must be taken within a student's first 30 credit hours of enrollment at UMBC.

PROPOSED CATALOG DESCRIPTION (Approximately 75 words in length. Please use full sentences): leave blank if no changes are being proposed to the catalog description. NOTE: information about prerequisites should NOT appear in the catalog description.)

Prerequisite/Corequisite: Must have scored 3, 4, 5, 6 or 7 on LRC English placement test or its equivalent to enroll in ENGL 100 or ENGL 100Y.

RATIONALE FOR CHANGE:

There will be a change to the placement test. Students who score 550 on the verbal section of the SAT will be placed into English 100 without a placement test. This change will provide a clear directive for advising. Students who do not have a 550 on the verbal section of the SAT will take the placement test.