

UMBC UGC Change in Existing Course: HIST 350: History of Medicine

Date Submitted: 4/19/2019

Proposed Effective Date: Fall 2019

	Name	Email	Phone	Dept
Dept Chair or UPD	Amy Froide	Froide@umbc.edu	5-2033	History
Other Contact	Carla Ison	ison@umbc.edu	5-2049	History

COURSE INFORMATION: (please provide all information in the “current” column, and only the information changing in the “proposed” column)

change		current	proposed
<input type="checkbox"/>	Course Number(s)	350	
<input type="checkbox"/>	Formal Title	History of Medicine	
<input type="checkbox"/>	Transcript Title (≤30c)	History of Medicine	
<input type="checkbox"/>	Recommended Course Preparation	100 or 200 level SS course	
<input type="checkbox"/>	Prerequisite NOTE: Unless otherwise indicated, a prerequisite is assumed to be passed with a “D” or better.	None	
<input type="checkbox"/>	# of Credits Must adhere to the UMBC Credit Hour Policy	3	
<input type="checkbox"/>	Repeatable?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Max. Total Credits	3	Max. Total Credits: This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade.
<input type="checkbox"/>	Grading Method(s)	<input checked="" type="checkbox"/> Reg (A-F) <input type="checkbox"/> Audit <input type="checkbox"/> Pass-Fail	<input type="checkbox"/> Reg (A-F) <input type="checkbox"/> Audit <input type="checkbox"/> Pass-Fail

CURRENT CATALOG DESCRIPTION:

Does not exist, was dropped when catalog transitioned from print to digital version.

PROPOSED CATALOG DESCRIPTION (Approximately 75 words in length. Please use full sentences): leave blank if no changes are being proposed to the catalog description. NOTE: information about prerequisites should NOT appear in the catalog description.)

This class will examine the History of Medicine through the lens of the physician’s evolving professional role. Students will examine the doctoring profession from the colonial period onward. They will learn about how physicians have interacted with public health reformers and government policy makers. And they will look at how groups with less power—patients, alternative medical practitioners, immigrants, women, and minoritie-s have interacted with the health system.

RATIONALE FOR CHANGE:

The Administrators in charge of the Catalog requested a course description.