

Year Three Review Action Plan - Gender, Women's, and Sexuality Studies

February 28, 2019

Tony Moreira, Scott Casper. Carole McCann, Sarah Shin, Elle Everhart and Colleen Rebeiro

Part 1 - Updates and Reflections on Action Items from APR

Recommendation	Department Action	CAHSS Action	Provost's Office Action	Action Plan Update
Fully fund the remaining 1/2 GA unfulfilled from 2006 BA proposal	X	X		The 1/2 GA position has currently been converted to a full-time GA via an agreement with LLC, but this is not a long-term solution
Increase part-time funding to ensure appropriate number of core sections and rotation of key electives	X	X		Through the pressure enrollment fund, our part-time funding increased over the YTR period. In addition, CAHSS provided short-term funds to add needed electives. Using department funds and salary savings, we were able to hire two half-time visiting lecturers, but we will be losing those faculty members when we hire our full-time Assistant Professor in Fall 2019.
Build course offerings in critical sexualities, health, and gender	X	X		We have been able to offer a few more courses in these areas over the last few years, including Reproductive Justice in the US, and Intro to Trans Studies. In order to offer these courses, though, we've had to pull back on other elective offerings (i.e.; Unruly Bodies) due to our small faculty size.
Increase visibility through OIA	X	X		OIA has publicized a number of research achievements by our faculty and connected our faculty with local and national media outlets to talk about their work. We have also updated our website and maintained our presence on our social media (Facebook and Twitter).

Year Three Review Action Plan - Gender, Women's, and Sexuality Studies

Recommendation	Department Action	CAHSS Action	Provost's Office Action	Action Plan Update
Increase department visibility in recruitment and advising materials	X	X	X	GWST has been present at summer orientation and Admissions recruiter training over the last two years, leading to the largest incoming class since we became a Department. We have also been present at recruitment and advising events and have advocated at these meetings for our Department and courses.
GA for GWST LLC, Women Involved in Learning and Leadership (WILL)	X	X		We have not had a broader conversation about this. Moreover, the focus of our need for GA support has shifted to faculty need for research and teaching support.
Teaching and researching are important in undergraduate learning. Part of our innovation and excellence in supporting student development is our ability to bring our active research agendas into our curriculum and classes. Therefore, the university should support GWST's interdisciplinary research cluster	X	X		Faculty published an impressive number of books, articles, and reviews, and delivered a variety of presentations on their research. GWST has collaborated with The Dresher Center and The Women's Center to offer a number of lectures or co-curricular events relevant to our faculty's research.
Build stronger infrastructure to support cross-listed courses	X		X	We are still in need of a stronger infrastructure. As a department, we have been able to establish strong connections with other departments to help fund cross-listed courses that might otherwise not run. Our capstone course interviews, though, have revealed some content issues in crosslisted courses. The department, in conjunction with the Coordinating Committee, will begin to develop a thoughtful process to address these concerns over the next three years.

Year Three Review Action Plan - Gender, Women's, and Sexuality Studies

Recommendation	Department Action	CAHSS Action	Provost's Office Action	Action Plan Update
Operating budget		X		As a result of the CAHSS FRAP review, our operating budget was increased to support the increased number of faculty
Pedagogical workshops	X			We have offered several Teaching Across Disciplines workshops and other topical workshops in the YTR period
Professional development course	X			We have not developed a course that is solely focused on professional development, but we have incorporated professional development pieces into our Capstone course
Faculty lines	X	X		We are in the process of hiring for our vacant faculty line and are hoping for a future search to bring a scholar of Black feminisms into the department
Enhance departmental space, especially dedicated teaching space	X			The department has actively sought course placement in the CAHSS controlled classrooms with great success
Travel funds		X		As a result of the CAHSS FRAP review, our operating budget was increased to support the increased faculty travel
Part 2 - Current/Ongoing Action Items from YTR				
Recommendation	Department Action	CAHSS Action	Provost's Office Action	Action Plan Update
Fully fund the remaining 1/2 GA unfulfilled from 2006 BA proposal	X	X		GWST will again request CAHSS support for a full line to support service burden of the department's diverse faculty. The Dean will consider this request in the triennial FRAP review process, and/or as appropriate in the annual College-wide budget request process.

Year Three Review Action Plan - Gender, Women's, and Sexuality Studies

Recommendation	Department Action	CAHSS Action	Provost's Office Action	Action Plan Update
Additional faculty lines and increased part-time funding	X	X		GWST will again request CAHSS support for a full line to support heavy service burden of the department's diverse faculty. Dean will consider requests within the College-wide annual process, as well as in the process of developing the multi-year CAHSS hiring plan.
Build course offerings in critical sexualities, health, and gender	X	X		Continue current strategies to increase faculty resources
Build stronger infrastructure to support cross-listed courses			X	Develop a thoughtful process for working with partner departments. To be discussed within the Instructional Space Scheduling initiative and discussions of catalog.
Further increase visibility through OIA and admissions	X	X	X	Continue current strategies