UMBC UGC New Course Request: MUSC 419 - MIDI Technology in the Recording Studio

Date Submitted: 9/19/2019  
Proposed Effective Date: Spring 2020

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<tr>
<th>Name</th>
<th>Email</th>
<th>Phone</th>
<th>Dept</th>
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<tbody>
<tr>
<td>UPD</td>
<td>Joseph Siu</td>
<td><a href="mailto:jsiu@umbc.edu">jsiu@umbc.edu</a></td>
<td>x58043</td>
</tr>
<tr>
<td>Dept Chair</td>
<td>Linda Dusman</td>
<td><a href="mailto:dusman@umbc.edu">dusman@umbc.edu</a></td>
<td>x52026</td>
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COURSE INFORMATION:

<table>
<thead>
<tr>
<th>Course Number(s)</th>
<th>Formal Title</th>
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<tbody>
<tr>
<td>MUSC 419</td>
<td>MIDI Technology in the Recording Studio</td>
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<table>
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<tr>
<th>Transcript Title (≤30c)</th>
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<tbody>
<tr>
<td>MIDI Technology in Rec Studio</td>
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<table>
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<tr>
<th>Recommended Course Preparation</th>
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<tr>
<th>Prerequisite</th>
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<tr>
<td>You must have completed MUSC 318 with a grade of C or better.</td>
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<table>
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<tr>
<th># of Credits</th>
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<td>3.00</td>
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<tr>
<th>Must adhere to the UMBC Credit Hour Policy</th>
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<tr>
<td>Repeatable for additional credit?</td>
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<tr>
<td>Max. Total Credits</td>
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<tr>
<th>Grading Method(s)</th>
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<tr>
<td>☑ Reg (A-F) ☐ Audit ☐ Pass-Fail</td>
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PROPOSED CATALOG DESCRIPTION (Approximately 75 words in length. Please use full sentences.):

This course explores the history and evolution of Musical Instrument Digital Interface (MIDI) systems and their applications in the professional recording studio. The history of electronic music production and various types of synthesis including FM, LA, additive, and subtractive will also be studied. Students will produce multiple MIDI projects throughout the semester, and will gain experience using various MIDI controllers, including the Avid S6. This course is repeatable for a maximum of 6 credits.

RATIONALE FOR NEW COURSE:

a) Why is there a need for this course at this time?
The rapid advancement of MIDI technology in the recording studio has undergone a profound resurgence, particularly in the past 5 years. To help equip our students for this, a course that focuses on these aspects of music technology is critically needed.

b) How often is the course likely to be taught?
We envision this course being offered every Spring semester.

c) How does this course fit into your department’s curriculum?
This course will be inserted as an elective for majors in the B.A. in Music Technology curriculum, with an eye towards making it a requirement when we perform our next curriculum revision.
d) What primary population will the course serve?
The primary population that this course will serve will be at the undergraduate level, particularly late-year sophomores or juniors in the music technology B.A. major

e) Why is this course offered at the level chosen?
It is an intermediate to advanced course, and fits logically within (and alongside of) our other courses at the 400 level.

f) Explain the appropriateness of the recommended course preparation(s) and prerequisite(s).
The prerequisite of MUSC 318 is appropriate because at that point in the curriculum, the student will have fundamental knowledge of studio hardware, software, and basic recording studio technology with respect to signal flow. The course content in this proposed course fits logically within the framework of the student’s development at that point in the curriculum, and it enables the student to integrate the knowledge and skills mastered in this class to the rest of the Music Technology curricular sequence.

g) Explain the reasoning behind the P/F or regular grading method.
The regular grading method will be employed in this course because it will enable course components to be weighted toward a student’s final grade. The aforementioned projects will carry significant weight in the course, followed by periodic, regular exams, midterm examination, final examination, and overall course participation.

h) Provide a justification for the repeatability of the course.
This course could be repeated and still remain a unique learning experience because the projects are ever-changing and in a large part, student directed and conceived. Also, if a student were to repeat the course, the instructor would have the option to build on, refine, and continue work begun in a previous course offering.

ATTACH COURSE SYLLABUS (mandatory):
Course Syllabus:

Date Prepared: September 21, 2018  
Prepared by: Dr. Todd A. Campbell  
Office: PAHB 137  
Email: toddc@umbc.edu  
Phone: 570-380-4345  
Office Hours: As posted or by appointment  
Department: Music  
Course Title: MUSC 419: MIDI Technology in the Recording Studio  
Credit Hours: 3  
Prerequisites: MUSC 318 or permission of the instructor

Course Description:  
This course explores the history and evolution of Musical Instrument Digital Interface (MIDI) systems and their applications in the professional recording studio. The history of electronic music production and various types of synthesis including FM, LA, additive, and subtractive will also be studied. Students will produce multiple MIDI projects throughout the semester, and will gain experience using various MIDI controllers, including the Avid S6.

Course Learning Outcomes and Competencies:  
Upon successful completion of this course, each student will:
• develop knowledge of important events in the history of electronic music.  
• develop an understanding of the current state of the art in electronic music.  
• develop knowledge of the contributions made by electronic music pioneers including but not limited to Edison, Stockhausen, Theremin, Moog, Russolo, Schaeffer, and Babbitt.  
• understand and apply knowledge of FM, LA, subtractive, and additive synthesis.  
• develop knowledge of the MIDI 1.0 Specification and all subsequent addendums.  
• develop knowledge of influential synthesizers of modern electronic music including but not limited to the ARP 2600, Moog Multimoo, Yamaha DX-7, Roland D-50, and Fairlight.  
• understand the differences between MIDI production and digital audio.  
• demonstrate a working understanding of MIDI production techniques using Pro Tools, Max/MSP, and Reason in the production of professional-level projects.  
• demonstrate understanding of signal flow in a MIDI studio and system interconnects.  
• demonstrate an understanding of MIDI sequencing in both hardware and software contexts.  
• demonstrate an understanding of groove tools including humanize, quantize, beat slice and warp.  
• demonstrate an understanding of the Propellerhead Rewire protocol.  
• demonstrate an understanding of MIDI Controller theory and best-practices with the Avid S6.

Course Topics:
NOTE: please see the course schedule at the end of this syllabus for a complete week-by-week outline

- How is MIDI different from Digital Audio?
- The MIDI 1.0 Specification and Addendums
- MIDI Hardware and System Interconnects
- MIDI Sequencing / Digital Audio review
- Sampling - hardware and software
- Groove Tools
- Editor / Librarians - history and the current state of the art
- Multimedia and the Web
- MIDI’s role in automation
- How to transfer MIDI tracks to audio tracks using Rewire
- Understanding and interpreting the MIDI Implementation chart
- The Avid S6 as a MIDI controller and control surface
- Future applications of MIDI

Methods:
- Readings from required texts and materials
- Class Lecture
- Class projects and demonstrations in the MIDI lab and Studio
- Student projects
- Class quizzes and exams
- Final project demonstrating the use of the software, hardware, and techniques covered

Class Materials that you will need:
- Flash drive / Hard Drive for project backup
- Blank CD-Rs
- Sharpies

Evaluation Procedures:
- Class participation
- Student projects
- Written quizzes / exams
- Written assignments
- Final Project

Textbook and Other Materials:
3) Handouts as distributed by the instructor.
Supporting Materials:
- F. Rumsey, Desktop Audio Technology: Digital And MIDI Principles (Focal Press, 2006)
- C. Middleton, Creating Digital Music and Sound (Focal Press, 2006)
- F. Smith, The Experiencing of Musical Sound (Gordon and Breach, 1979)

Attendance / Participation Policy: Regular, prompt attendance is crucial to your success in this class. Attendance will be taken at the start of every class. Please make every effort to arrive on time. You are allowed to miss one class without penalty. Beyond that, each class missed that is not due to an excused absence will result in a 10% drop in your final grade. Excused absences include illness (documentation is required), family death/illness (documentation is required), or approved co-curricular activities (documentation is required). Participation in this class will take many forms. At the least, questions, topical comments and quality projects are expected and encouraged. Instructor discretion is reserved for the participation portion of the final grade. In the case of borderline grades, in-class participation will be used as an indicator.

Assignment Policy: Reading assignments are listed in your course outline. I expect you to have the reading assignment for each week completed before class meets. Written assignments and projects that pertain to the readings and to the class topics will be handed out in class. Due dates for each assignment will be clearly stated on the assignment. When completing these assignments, you MUST use a word processor. Written assignments will assess your mastery of the reading and lecture material. Written examinations will give you the opportunity to demonstrate mastery of the concepts covered in your reading, in class lecture, and in demonstrations. Quizzes may be unannounced and/or announced at the discretion of Dr. Campbell. A large amount of handouts will be distributed in class. It is to your advantage to procure a three ring spiral notebook with pockets to keep this information organized.

Gadget Policy: During class, all portable devices - iPods, cell phones, PSPs, etc., MUST BE PUT AWAY. Phones must be set to airplane or vibrate. If you must take a call, please quietly step outside so as not to disrupt class. Texting during class is NOT allowed. Headphones must NOT be worn during class - no matter how small.

Classroom Behavior: If you are creating a disruption in class, you will be asked to leave.

Student Disability Services (SDS)

UMBC is committed to eliminating discriminatory obstacles that may disadvantage students based on disability. Services for students with disabilities are provided for all students qualified under the Americans with Disabilities Act (ADA) of 1990, the ADAAA of 2009, and Section 504 of the Rehabilitation Act who request and are eligible for accommodations. The Office of Student Disability Services (SDS) is the UMBC department designated to coordinate accommodations that would allow students to have equal access and inclusion in all courses, programs, and activities at the University.
If you have a documented disability and need to request academic accommodations, please refer to the SDS website at sds.umbc.edu for registration information and to begin the process, or alternatively you may visit the SDS office in the Math/Psychology Building, Room 212. For questions or concerns, you may contact us through email at disAbility@umbc.edu or phone (410) 455-2459.
If you require accommodations for this class, make an appointment to meet with me to discuss your SDS-approved accommodations.

**Academic integrity statement:**
By enrolling in this course, each student assumes the responsibilities of an active participant in UMBC's scholarly community in which everyone's academic work and behavior are held to the highest standards of honesty. Cheating, fabrication, plagiarism, and helping others to commit these acts are all forms of academic dishonesty, and they are wrong. Academic misconduct could result in disciplinary action that may include, but is not limited to, suspension or dismissal. To read the full Student Academic Conduct Policy, consult the UMBC Student Handbook, the Faculty Handbook, or the UMBC Policies section of the UMBC Directory."

The UMBC Undergraduate Student Academic Conduct Policy can be found here: http://oue.umbc.edu/ai/

**Grading Policy:**
Late assignments and/or projects will have a severe amount of points deducted.
Make-up tests and quizzes will not be given unless advance notice is given.
All work must be word-processed; no handwritten assignments will be accepted.

**Grading Scale:**
Written Assignments........................................................................................................10%
Group Presentations........................................................................................................20%
Midterm Examination......................................................................................................15%
Final Examination..........................................................................................................20%
Attendance / Participation...........................................................................................15%
Final Project...................................................................................................................20%

The following scale will be used for the grading process. There is no curve. You will receive the grade earned and there will be no extra credit.

A  96%+  B  84%+  C  72%+  D  60%+
A-  92%+  B-  80%+  C-  68%+  E  59%
B+ 88%+  C+  76%+  D+  64%+
# MIDI and Electronic Music Production Course Outline Spring 2019

*Dr. Campbell reserves the right to alter this outline as the semester progresses*

<table>
<thead>
<tr>
<th>Week</th>
<th>Topics to be covered</th>
<th>Reading Assignments (Huber)</th>
<th>Reading Assignments (Guerin)</th>
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<tbody>
<tr>
<td>Week 1</td>
<td>What is MIDI?</td>
<td>Chapter 1 pp. 1 - 12</td>
<td>Chapter 1 pp. 1-22</td>
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<td>MIDI 1.0</td>
<td>Chapter 2 pp. 13 - 46</td>
<td>Chapter 2 pp. 25-54</td>
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<td>Chapter 3 pp. 57 - 81</td>
<td>Chapter 4 pp. 83-100</td>
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<tr>
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<td>MIDI 1.0 continued</td>
<td>Chapter 2 pp. 13 - 46</td>
<td>Chapter 4 pp. 83-100</td>
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<tr>
<td>Week 3</td>
<td>Electronic Music - an overview of influential composers and performers</td>
<td>Chapter 3 pp. 47 - 100</td>
<td>Chapter 11 pp. 265-290</td>
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<td>The Hardware</td>
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<td>Week 4</td>
<td>Electronic Music - an overview of revolutionary electronic instruments</td>
<td>Chapter 4 pp. 115 - 135</td>
<td>Chapter 12 pp. 291-306</td>
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<td>Electronic Instruments</td>
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<td>Week 5</td>
<td>Sequencing</td>
<td>Chapter 5 pp. 101 - 140</td>
<td>Chapter 7 pp. 161-182</td>
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<td>Introduction to Reason</td>
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<td>Week 6</td>
<td>The Rewire protocol with Reason and Pro Tools</td>
<td>Chapter 6 pp. 141 - 188</td>
<td>Chapter 8 pp. 183 - 214</td>
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<td>Digital Audio Production</td>
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<td>Week 7</td>
<td>Groove Tools and Techniques</td>
<td>Chapter 7 pp. 189 - 206</td>
<td>Chapter 9 pp. 215-242</td>
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<td>Chapter 10 pp. 245-264</td>
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<td>Week 8</td>
<td>Editor / Librarians</td>
<td>Chapter 8 pp. 207 - 224</td>
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<td>Multimedia and the Web</td>
<td>Chapter 10 pp. 225 - 246</td>
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<td>Week 9</td>
<td>Mixing and Automation</td>
<td>Chapter 12</td>
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| Week 10       | Mixing and Automation, continued | Chapter 12  
|              |                                 | pp. 271 - 308 |
| Week 11      | Studio Tips and Tricks          | Chapter 13 
|              |                                 | pp. 309 - 334 |
| Week 12      | The MIDI Implementation Chart   | Appendix A 
|              |                                 | pp. 335 - 340 |
| Week 13      | MIDI Controllers and the Avid S6 | Chapter 5 
|              |                                 | pp. 101-130  |
| Week 14      | MIDI Controllers and the Avid S6 | Chapter 6 
|              |                                 | pp. 131-160  |
| Week 15      | Final Project Presentations     |             |
| Finals Week  | Final Examination: Date and Time TBA |         |
interoffice

MEMORANDUM

DATE: October 16, 2018

TO: E. Michael Richards, Chair
    Department of Music

FROM: Antonio Moreira, Ph.D.
      Vice Provost for Academic Affairs

SUBJECT: Emergency Course Approval – Spring 2019
          MUSC 419 – MIDI Technology in the Recording Studio (3 credits)

As requested, the Office of the Provost grants emergency approval for MUSC 419 – MIDI Technology in the Recording Studio (3 credits). This course will be offered in Spring 2019. Approval for this course is temporary, for one time only. Permanent approval should be obtained through the Undergraduate Council.

Please be aware that emergency approval cannot be given for GER/GFR designations.

AM:slm

cc: Dr. Philip Rous
    Dr. Scott Casper
    Ms. Jill Eigenbrode
    Dr. Terrance Worchesky
Dear Tony,

Hope the fall is off to a good start for you!

At the suggestion of Dr. Worchesky, I'm attaching information for a new course, Music 419 (MIDI Technology in the Recording Studio) for emergency approval, that we would like to offer during Spring 2019. The instructor will be our new lecturer, Dr. Todd Campbell.

Thank you for your consideration.

Yours sincerely,

Michael

E. Michael Richards
Professor and Chair of Music
emrich@umbc.edu

--
Antonio Moreira, Ph.D.
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GRIT & GREATNESS

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