UMBC UGC Program Changes & Other Request: Management of Aging Services Undergraduate Minor

Date Submitted: 1/6/2020  Proposed Effective Date: Fall 2020

<table>
<thead>
<tr>
<th>Name</th>
<th>Email</th>
<th>Phone</th>
<th>Dept</th>
</tr>
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<tbody>
<tr>
<td>Dept Chair or</td>
<td>Dana Burr Bradley</td>
<td><a href="mailto:bradleyd@umbc.edu">bradleyd@umbc.edu</a></td>
<td>(443) 543-5647</td>
</tr>
<tr>
<td>Other Contact</td>
<td>Louise Murray</td>
<td><a href="mailto:immurray@umbc.edu">immurray@umbc.edu</a></td>
<td>(443) 543-5644</td>
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Specifics (see instructions):

**1. Changes to the Core Curriculum and Electives**

<table>
<thead>
<tr>
<th>MAgS Minor Current (18 credits)</th>
<th>MAgS Minor Proposed (18 credits)</th>
<th>Proposed Change</th>
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<tbody>
<tr>
<td>Students interested in a minor program to combine with a wide range of academic majors may undertake a 18 credit hour minor program with the following requirements:</td>
<td>Students interested in a minor program to combine with a wide range of academic majors may undertake a 18 credit hour minor program with the following requirements:</td>
<td>Core: Reduced from 6 to 3 credits. AGNG 100 is no longer a core course and becomes an elective.</td>
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<tr>
<td>Core: 6 credits</td>
<td>Required Core: 3 credits</td>
<td>AGNG 200</td>
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<tr>
<td>AGNG 100 - So You Say You Want a Revolution: How Boomers are Revolutionizing Aging (3.00)</td>
<td></td>
<td></td>
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<tr>
<td>AGNG 200 - Aging People, Policy and Management (3.00)</td>
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<td></td>
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<tr>
<td>Electives: 12 credits</td>
<td>Electives: 15 credits</td>
<td>Number of elective credits increased from 12 to 15. AGNG electives can be AGNG 100 or any AGNG 300 OR 400 level courses with the exception of AGNG 470.</td>
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<tr>
<td>Two 300-level courses and two 400-level courses, selected in consultation with the student’s major advisor, from the approved content electives list.</td>
<td>Electives may be selected, in consultation with the MAgS Academic Advisor or Undergraduate Program Director, from the following: Three elective courses (9 credits) must be AGNG designated courses and can be any AGNG course.</td>
<td></td>
</tr>
<tr>
<td>Please visit the Erickson School website for the list</td>
<td>All electives previously</td>
<td></td>
</tr>
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<td>MAgS Minor Proposed (18 credits)</td>
<td>Proposed Change</td>
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<td>of approved electives.</td>
<td>with the exception of AGNG 470 and AGNG 200. The two additional courses (6 credits) can be any AGNG designated course of the 300 or 400 level not previously taken as an elective (with the exception of AGNG 470) or any non-AGNG designated course selected in consultation with the MAgS Academic Advisor or Undergraduate Program Director, from the approved content electives list.</td>
<td>approved for the minor and five additional electives (HAPP 498, IS 304, POLI 354, PSYCH 306, PSYCH 307 previously available to MAgS majors) will be included</td>
</tr>
</tbody>
</table>

Note: All courses in the Minor must be completed with a grade of "C" or better

Additional electives not designated AGNG:
- AFST 473
- ECON 466
- EHS 345
- HAPP 405
- HAPP 498
- IS 304
- IS 361
- POLI 354
- PSYC 306
- PSYC 307
- SOCY 358
- SOCY 359
- SOCY 430
- SOCY 431
- SOCY 432
- SOWK 260
- SOWK 388
- SOWK 397
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<td>Note: All courses in the Minor must be completed with a grade of &quot;C&quot; or better</td>
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Rationale (see instructions):

**A. Reduction in the number of required core courses**

After a review of the curriculum structure and the undergraduate Management of Aging Services (MAgS) program learning objectives, changes are proposed to the core curriculum to better reflect these and the identified core competencies that our students need to develop for current and anticipated future aging services careers.

Also, reducing the number of required core curriculum credits for the Minor and offering more courses as elective courses would still provide students with core content knowledge in MAgS while also providing them with the opportunity to take elective courses in areas most closely aligned with their career goals.

This will allow students in specific disciplines, such as IS, HAPC, PSYCH, SOCY, SOWK that have an interest in aging to take two approved courses within their major discipline that relate to aging and also use them as courses in their Management of Aging Studies Minor.

**AGNG 100 no longer a core course – becomes an elective.**

Upon review of AGNG 100, it was determined that the material in this course did not include a lot of core required material for the major and could be included as an elective course. AGNG 200 provides core knowledge of the biophysical, psychological, social, and economic aspects of aging which constitutes the foundation of the Undergraduate MAgS program.

Also, not including AGNG 100 as a core required course for the MAgS minor would allow students to take more elective courses in areas of aging services which will most help them to achieve their career goals.

Current MAgS Undergraduate Minor students will not be impacted by these changes.

**B. Elective Courses**

**Elective Options**

In order to ensure that students have the opportunity to take an adequate number of AGNG courses which will enable them to fulfill their career objectives, nine of their required elective credits will be required to be AGNG
courses and they will have the option of taking two aging related courses (6 credits) from outside the program selected from the list of approved elective courses.

Electives listed are those previously offered for either the Management of Aging Studies Minor programs (with five additional courses – please see below) but not previously listed in the catalog as the current catalog entry states “Please visit the Erickson School website for the list of approved electives.”

Additional Electives:

HAPP 498, IS 304, POLI 354, PSYCH 306, PSYCH 307 have been offered as electives to our MAgS Majors but not as electives for the MAgS minors. With permission secured (please see Appendix) we propose offering these courses as elective options for the students in the MAgS Minor in order that students in additional major programs of study with an interest in aging have the flexibility to take up to two (3-credit courses) in their primary program that will also count towards their electives for the MAgS Minor.

300 or 400 Level Requirements

Additionally, electives courses were previously required as two 300 level and two 400 level courses. Allowing the students to select all their elective courses as AGNG courses and from a list of electives, which contains predominately 300 or 400 level courses, allows for greater flexibility in their program of study while still maintaining the academic rigor as all courses the majority of their courses will remain as upper level courses. As an exception, AGNG 100, while not deemed to be core curriculum, is useful to Management of Aging Studies minors and is considered appropriate to include this 100 level course as an elective option.

Current MAgS Undergraduate Minor students will not be impacted by these changes.

2. Changes to Requirements/Pre-requisites

<table>
<thead>
<tr>
<th>Course</th>
<th>Current Requirement or Recommendation</th>
<th>Proposed Requirement or Recommendation</th>
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<tbody>
<tr>
<td>415</td>
<td>AGNG 200 required</td>
<td>AGNG 200 recommended</td>
</tr>
<tr>
<td>440</td>
<td>401 required</td>
<td>200</td>
</tr>
<tr>
<td>460</td>
<td>15 aging credits Junior standing</td>
<td>9-15 aging credits at the discretion of the Instructor Junior Standing Instructor Permission only</td>
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Rationale (see instructions):

A. AGNG 415 - change of pre-requisite course from AGNG 200 required to AGNG 200 recommended

AGNG 41 is an elective for the Management of Aging Services Undergraduate Minor

While students in the Management of Aging Services Major will have completed AGNG 200 prior to taking this course and it will build upon their course of study, students not enrolled in Management of Aging Services programs could successfully complete this course without these courses. For those purposes and in order to ensure that students from other disciplines who wish to take AGNG 415 as an arts and humanities elective/writing intensive (WI) elective have access to this course, AGNG 200 is recommended rather required. Currently, requiring AGNG 200 as a pre-requisite for AGNG 415 requires students to take a WI course to qualify for AGNG 415 as a WI course.

B. AGNG 440 – change of pre-requisite course from AGNG 401 to AGNG 200

AGNG 440 is an elective for the Management of Aging Services Undergraduate Minor

After a comprehensive review of the structure of the Management of Aging Services Undergraduate curriculum, carried out during the fall semester of 2019 with the goal of re-structuring the undergraduate curriculum in the undergraduate Management of Aging Studies (MAgS) program, it was determined that AGNG 200 is a more appropriate pre-requisite for AGNG 440 than AGNG 401.

As AGNG 401 and AGNG 440 are not sequential in their course content and curriculum, it was determined that the course content of AGNG 200 provides an enhanced foundation for the upper level AGNG 440. AGNG 200 provides a multidimensional and interdisciplinary approach to aging and focuses on the three pillars of the MAgS program: aging, management, and policy. AGNG 200 will provide the foundational knowledge that learners will build upon in AGNG 440 and will ensure that the learners have the preparation needed to be successful in AGNG 440.

C. AGNG 460 – change in number of required AGNG credits from 15 to a range of 9-15 credits.

Instructor permission added.

AGNG 460 is an elective for the Management of Aging Services Undergraduate Minor

AGNG 460 is part of the internship requirement in the Management of Aging Services major. Students are placed at established agencies that provide services to older adults. Previously 15 AGNG credits were required to ensure that the learners had a good foundational understanding of the theoretical and application of aging to prepare them to either undertake a new project directly related to the management of aging services or participate in an ongoing project designed to improve and/or evaluate services for older adults.

While 15 credits of AGNG courses will still be appropriate for many students in the MAgS undergraduate program, changing the requirement to a range of 9-15 credits will allow for flexibility to account for learners who may have prior experience with the field of aging or relevant experience within their major field of study and may be more prepared as individuals to undertake this internship earlier in their academic program.
Discussions with our MAgS Academic Advisor and AGNG 460 Instructor/Internship Director will determine the appropriate number of credits as a pre-requisite for each individual student to enroll in AGNG 460 within the 9 – 15 credit minimum range. This will allow us to be responsive to the diversity of experience, both academic and in the workplace, of our students and to provide an academic path that is tailored to the individual. By Instructor Permission only is also added to support this process.

Current MAgS Undergraduate Minor students will not be impacted by these changes.
Appendix
Original Emails Available on Request

J. Kevin Eckert, Ph.D.
Professor and Chair
Sociology, Anthropology, and Health Administration & Policy, UMBC
Professor, Doctoral Program in Gerontology
Professor (secondary), Epidemiology and Public Health, Medicine, UMB
410-455-5698

J Kevin Eckert
Thu, Dec 19, 2019, 11:17 AM
to Cathryn, Sarah, Katie, me, Dana

On behalf of the Department of Sociology, Anthropology, and Health Administration and Policy I would like to extend my support of the Erickson School of Aging using HAPP 498 and HAPP 405 as electives for the Management of Aging Services undergraduate major (BA) and minor programs.

Kevin

Dr. Vandana Janeja
Wed, Dec 18, 2019, 8:05 PM
to Sreedevi, Richard, zhiyuan, me

Louise

After consulting with our program directors copied here, we are happy to have IS 304 listed as an elective for your minors.

Thanks

Vandana

Vandana Janeja, Ph.D.
Professor and Interim Chair,
Information Systems Department,
University of Maryland, Baltimore County
www: http://userpages.umbc.edu/~vjayneja
Dear Louise,

Thanks for writing. PSYC is totally in support of your making PSYC 306 and PSYC 307 electives for MAS majors and minors.

Have a good break

Best,

Anne

Anne E. Brodsky
Professor & Chair, Department of Psychology
University of Maryland, Baltimore County (UMBC)
Math/Psyc Building, 3rd Floor
1000 Hilltop Circle, Baltimore, MD 21250
Main Office: 410 455-2567
Direct Line: 410 455-2416

Carolyn Forestiere
Thu, Dec 19, 2019, 11:37 AM
to me

Dear Louise,
Thank you for your email. We support POLI 354 as an elective course for your MAgS minor. I should note, however, that at present we do not have a regular instructor for the course. Hopefully that will change by next fall but I can't be 100% sure until we start scheduling.

All best,

Carolyn

Carolyn Forestiere, Ph.D.
Associate Professor and Chair
Department of Political Science
University of Maryland, Baltimore County