

## UMBC UGC Change in Existing Course: EDUC 451 – Internship Seminar in Early Childhood Education

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Proposed Effective Date: Fall 2020

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**COURSE INFORMATION:** (please provide all information in the "current" column, and only the information changing in the "proposed" column)

change		current	proposed
<input type="checkbox"/>	Course Number(s)	EDUC 451	EDUC 451
<input type="checkbox"/>	Formal Title	Internship Seminar in Early Childhood Education	Internship Seminar in Early Childhood Education
<input checked="" type="checkbox"/>	Transcript Title (≤30c)	Internship Sem:ECE	Internship Sem:ECE
<input type="checkbox"/>	Recommended Course Preparation	None	None
<input checked="" type="checkbox"/>	Prerequisite NOTE: Unless otherwise indicated, a prerequisite is assumed to be passed with a "D" or better.	None	EDUC 488 Students must receive a B or better
<input type="checkbox"/>	# of Credits Must adhere to the UMBC Credit Hour Policy	3	3
<input type="checkbox"/>	Repeatable?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<input type="checkbox"/>	Max. Total Credits		<small>Max. Total Credits: This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade.</small>
<input checked="" type="checkbox"/>	Grading Method(s)	<input checked="" type="checkbox"/> Reg (A-F) <input checked="" type="checkbox"/> Audit <input checked="" type="checkbox"/> Pass-Fail	<input checked="" type="checkbox"/> Reg (A-F) <input checked="" type="checkbox"/> Audit <input type="checkbox"/> Pass-Fail

### CURRENT CATALOG DESCRIPTION:

#### EDUC 451- Internship Seminar in Early Childhood Education (3.00)

A professional content course complementing the intensive clinical experience in which teacher candidates analyze the total instructional program and its context. Content includes assigned readings related to the curriculum and teacher candidates' own planning and evaluation of their teaching. Teacher candidates will complete electronic professional portfolios consistent with NAEYC standards. **Prerequisite:** Completion of all methods courses and permission of the department.

**Course ID:** 53532

**Consent:** Department Consent Required

**Components:** Field Studies

**PROPOSED CATALOG DESCRIPTION** (Approximately 75 words in length. Please use full sentences): leave blank if no changes are being proposed to the catalog description. NOTE: information about prerequisites should NOT appear in the catalog description.)

In this seminar, teacher candidates enrolled in their intensive internships critically examine their clinical practice, school experiences, and current issues in early childhood curriculum as they relate to the social, intellectual, physical, and personal development of young children.

Course ID: 53532  
Consent: Department Consent Required  
Components: Field Studies  
Prerequisite/Corequisite: EDUC 488

**RATIONALE FOR CHANGE:** This course has evolved in the past years and this description more accurately reflects the course content and scope.