UMBC UGC Program Changes & Other Request: <u>Management of Aging Services BA Program</u>

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Specifics (see instructions):

1. Changes to the Core Curriculum Structure

MAgS BA Current (39 credits)	MAgS BA Proposed (39 credits)	Proposed Change
Required Core (33 credits) AGNG 100 AGNG 200 AGNG 300 AGNG 310 AGNG 320 AGNG 351 AGNG 361 AGNG 401 AGNG 440 AGNG 460 AGNG 470	Required Core (21 credits) AGNG 200 AGNG 300 AGNG 310 AGNG 320 AGNG 440 AGNG 460 AGNG 470	Core: Reduced from 33 to 21 credits AGNG 100, AGNG 351, AGNG 361, and AGNG 401 no longer core courses and become electives
Current Electives (6 credits) Students must choose 2 courses at 3 credits each from the list of approved courses with the approval of their advisor. Please visit the Erickson School website for the list of approved electives. The following are additional requirements for completion of the management of aging services major: Completion of two electives (6 credits).	Proposed Electives (18 credits) Electives may be selected, in consultation with the MAgS Academic Advisor or Undergraduate Program Director, from the following: 1. Four AGNG courses (12 credits) including AGNG 100 and any AGNG 300 or 400 level course that has not been taken as a core course 2. Two additional 300 OR 400 level AGNG courses (6 credits) not previously taken to fulfil elective or core	Number of elective credits increased from 6 to 18 All electives approved for the major/minor become available to majors and listed in catalog SPCH 100 removed as an elective HAPP 405 added as an elective option

MAgS BA Current (39 credits)	MAgS BA Proposed (39 credits)	Proposed Change
Grades of "C" or better in all major courses. Completion of all of the general university and other degree requirements. Successful completion of the internship and associated internship seminar, as described below	requirements or two courses selected from the list below: ECON 121 ECON 122 EHS 498 GWST 434 HAPP 498 HAPP 405 IS 304 MGMT 210 MGMT 310 POLI 354 PSYC 306 PSYC 307 SOCY 431 SOCY 432 SOCY 434 SOWK 388 SOWK 389 SOWK 397 SPCH 100 The following are additional requirements for completion of the management of aging services major: Grades of "C" or better in all major courses. Completion of all of the general university and other degree requirements. Successful completion of the internship and associated internship seminar, as described below.	

Rationale (see instructions):

A. Reduction in the number of required core courses

After a review of the curriculum structure and the undergraduate Management of Aging Services (MAgS) program learning objectives, the core curriculum was changed to better reflect these and the identified core competencies that our students need to develop for current and anticipated future aging services careers.

Also, reducing the number of required core curriculum credits and offering more courses as elective courses would still provide students with core content knowledge in MAgS while also providing them with the opportunity to take elective courses in areas most closely aligned with their MAgS career goals. As careers in aging services are diverse and often cross-disciplinary students would be provided with more choice as to the focus of their program while still gaining the foundational knowledge and experiential learning that would remain within the reduced core curriculum.

AGNG 100 no longer a core course – becomes an elective

Upon review of AGNG 100, it was determined that the material in this course did not include a lot of core required material for the major and could be included as an elective course. AGNG 200 provides core knowledge of the biophysical, psychological, social, and economic aspects of aging which constitutes the foundation of the UG MAgS program. Additionally, AGNG 200 provides a multidimensional and interdisciplinary approach to aging and focuses on the three pillars of the MAgS program: aging, management, and policy.

Also, not including AGNG 100 as a core required course for the MAgS minor would allow students to take more courses in areas of aging services which will most help them to achieve their career goals.

AGNG 351 no longer a core course – becomes an elective

Upon review of AGNG 351, it was determined that the material in this course did not include a lot of core required material for the major and could be included as an elective course. For more in-depth content regarding business decision making in aging services, students could take AGNG 351 as an elective.

AGNG 361 no longer a core course – becomes an elective

Upon review of AGNG 361, it was determined that the material in this course did not include a lot of core required material for the major and could be included as an elective course. For more in-depth content regarding technology in aging services, students could take AGNG 361 as an elective.

AGNG 401 no longer a core course – becomes an elective

Upon review of AGNG 401 it was determined that the most important core material for management of aging services is included in AGNG 310. For more in-depth content regarding aging services management, students could take AGNG 401 as an elective.

B. Elective Courses

Elective Options

In order to ensure that students have the opportunity to take an adequate number of AGNG courses which will enable them to fulfill their career objectives, 12 of their required elective credits will be required to be AGNG courses and they will have the option of taking two aging related courses (6 credits) from outside the program selected from the list of approved elective courses.

Electives listed are those previously offered for either the Management of Aging Studies Major or Minor programs.

SPCH 100 – no longer an approved elective

SPCH 100 has been removed from the list of electives as while it provides useful content for student academic and professional development it does not contain content that specifically relates to aging or aging services.

HAPP 405 becomes an elective.

HAPP 405 has been offered as electives to our MAgS Minors but not as electives for the MAgS Majors. With permission secured (please see Appendix) we propose offering this course as elective options for the students in the MAgS Major as the course content addressing long term care social, economic, and political environments and a focus on management functions within the long term care sector is very relevant to the student of aging services and will provide useful content for our Majors.

Current MAgS Undergraduate BA students will not be impacted by these changes.

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J Kevin Eckert
Thu, Dec 19, 2019, 11:17 AM
to Cathryn, Sarah, Katie, me, Dana

On behalf of the Department of Sociology, Anthropology, and Health Administration and Policy I would like to extend my support of the Erickson School of Aging using HAPP 498 and HAPP 405 as electives for the Management of Aging Services undergraduate major (BA) and minor programs.

Kevin