

UMBC UGC Instructions for New Course Request Form (revised 4/2016)

Course number & title: Enter the number and title of the course at the top of the page. Contact the Registrar's Office to confirm that the desired course number is available.

Date submitted: The date that the form will be submitted to the UGC.

Effective date: The semester the new course is in effect, if approved.

Contact information: Provide the contact information of the Chair or UPD of the department or program housing the course. If the course is not housed in a department or program, then provide the same information for the head of the appropriate academic unit. (See UGC Procedures) If another faculty member should also be contacted for questions about the request and be notified about UGC actions on the request, include that person's contact information on the second line.

Course number: For cross-listed courses, provide all the numbers for the new course.

Transcript title: Limited to 30 characters, including spaces.

Recommended Course Preparation: *Please note that all 300 and 400 level courses should have either recommended course preparation(s) or prerequisite(s) and that 100 or 200 level courses may have them.*

Here fill in what previous course(s) a student should have taken to succeed in the course. These recommendations will NOT be enforced by the registration system. Please explain your choices in the "rationale" (discussed below).

Prerequisite: *Please note that all 300 and 400 level courses should have either recommended course preparation(s) or prerequisite(s)* Here fill in course(s) students need to have taken before they enroll in this course. These prerequisites will be enforced through the registration system. Please explain your choices in the "rationale" (discussed below).

NOTE: Please use the words "AND" and "OR", along with parentheses as appropriate, in the lists of prerequisites and recommended preparation so that the requirements specified will be interpreted unambiguously.

NOTE: Unless otherwise indicated, a prerequisite is assumed to be passed with a "D" or better.

of credits: To determine the appropriate number of credits to assign to a course please refer to the [UMBC Credit Hour Policy](#) which articulates the standards for assignment and application of credit hours to all courses and programs of study at UMBC regardless of degree level, teaching and learning formats, and mode of instruction.

Maximum total credits: This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade.

Grading method(s): Please review the [grading methods document](#) (this link can be found on the UGC forms page) before selecting a grading option. Please do not select all three grading options by default.

Proposed catalog description: Provide the exact wording of the course description as it will appear in the next undergraduate catalog. Course proposals should be a) no longer than 75 words, b) stated in declarative sentences in language accessible to students, and c) avoid reference to specific details that may not always pertain (e.g., dates, events, etc.). Course descriptions should not repeat information about prerequisites (which are always listed alongside the course description)."

Rationale: Please explain the following:

- a) Why is there a need for this course at this time?
- b) How often is the course likely to be taught?
- c) How does this course fit into your department's curriculum?
- d) What primary student population will the course serve?
- e) Why is the course offered at the level (ie. 100, 200, 300, or 400 level) chosen?
- f) Explain the appropriateness of the recommended course preparation(s) and prerequisite(s).
- g) Explain the reasoning behind the P/F or regular grading method.
- h) Provide a justification for the repeatability of the course.

Cross-listed courses: Requests to create cross-listed courses must be accompanied by letters of support via email from all involved department chairs. Proposals for new courses or the addition of a cross-listing to an existing course must include as a part of the rationale the specific reason why cross-listing is appropriate. Email from all involved department chairs is also required when cross-listing is removed and when a cross-listed course is discontinued. Please note that Special Topics courses cannot be cross-listed.

Course Outline: Provide a syllabus with main topics and a weekly assignment schedule which includes complete citations for readings with page numbers as appropriate. Explain how students' knowledge and skills will be assessed.

Note: the UGC form is a Microsoft Word form. You should be able to enter most of the information by tabbing through the fields. The document is protected. In the rare case that you need to unprotect the document, use the password 'ugcform'. Beware that you will lose all the data entered in the form's fields if you unlock and lock the document.

UMBC UGC New Course Request: PSYC 300: Psychology Takes on the Media

Date Submitted: 10/12/20

Proposed Effective Date: June 1, 2021

	Name	Email	Phone	Dept
Dept Chair or UPD	Anne Brodsky	brodsky@umbc.edu	52416	PSYC
Other Contact	Eileen O'Brien	obrien@umbc.edu	52365	PSYC

COURSE INFORMATION:

Course Number(s)	PSYC 300
Formal Title	Psychology Takes on the Media
Transcript Title (≤30c)	Psychology Takes on the Media
Recommended Course Preparation	N/A
Prerequisite NOTE: Unless otherwise indicated, a prerequisite is assumed to be passed with a "D" or better.	Psyc100, Socy101, Anthro101, or MCS101 with a C or better.
# of Credits Must adhere to the UMBC Credit Hour Policy	3
Repeatable for additional credit?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Max. Total Credits	3 <small>This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade.</small>
Grading Method(s)	<input checked="" type="checkbox"/> Reg (A-F) <input checked="" type="checkbox"/> Audit <input checked="" type="checkbox"/> Pass-Fail

PROPOSED CATALOG DESCRIPTION (Approximately 75 words in length. Please use full sentences.):

This survey course will deconstruct the ways that psychological issues, causes, interventions, and treatments are presented in some of today's most popular shows. It is designed to introduce you to how psychology and psychological science are integral to all of our lives, debunk some of the incorrect ways it's portrayed in media, but also provide examples of when TV and streaming get it right. Throughout we'll also attend to the ways that media represent narratives about race, culture, mental health, gender, and other forms of diversity that impact attitudes, beliefs and behaviors. We'll also touch on the ways that psychology is used to influence our interest in watching particular shows. Additionally, we will discuss careers in psychology, psychological careers in the entertainment industry, and accurate depictions of these psychologists in real life situations.

RATIONALE FOR NEW COURSE:**a) Why is there a need for this course at this time?**

This course will meet a longstanding demand and interest of students who enjoy popular dramatic and thrilling shows and who wish to learn more about the field of psychology both for personal interest and for career exploration

b) How often is the course likely to be taught? Annually

c) How does this course fit into your department's curriculum? It will meet an upper level elective for the University, but not for the Psychology major.

d) What primary student population will the course serve? The course will serve introductory and advanced diverse majors and minors who are interested in exploring a career in novel areas of applied psychology; non majors with a range of broad interests in the law, social sciences, criminal justice, social justice, entertainment and the arts; majors and non-majors looking for interesting Social Science offerings.

e) Why is the course offered at the level (ie. 100, 200, 300, or 400 level) chosen? This survey course is most appropriately taken with introductory background in a foundational social science. Because of the content and use of multiple modes of information acquisition (reading, activities, guest lectures) it is best for a student with some minimum college level experience in a social science to enroll. This would be important for transfer students who come into the program needing upper level courses, but still at an exploratory level for a major.

f) Explain the appropriateness of the recommended course preparation(s) and prerequisite(s). A basic foundation in social science or media and communications is necessary in order to understand and critically evaluate the topics being introduced.

g) Explain the reasoning behind the P/F or regular grading method. Students may audit or take the course pass/fail, but the course will only count toward the upper-level psychology major elective if students select the regular grading option.

h) Provide a justification for the repeatability of the course. NA

ATTACH COURSE SYLLABUS (mandatory):