

**UMBC UGC New Course Request: STAT 365 Financial Mathematics for Actuaries**

Date Submitted: 10/03/15

Proposed Effective Date: Spring 2016

	Name	Email	Phone	Dept
Dept Chair or UPD	Matthias K. Gobbert	<a href="mailto:gobbert@umbc.edu">gobbert@umbc.edu</a>	X5-2404	Mathematics and Statistics
Other Contact	Janet Burgee	<a href="mailto:jburgeon@umbc.edu">jburgeon@umbc.edu</a>	X5-2401	Mathematics and Statistics

**COURSE INFORMATION:**

Course Number(s)	STAT 365
Formal Title	Financial Mathematics for Actuaries
Transcript Title (≤30c)	Financial Math for Actuaries
Recommended Course Preparation	
Prerequisite	You must have completed MATH 152 with a grade of “C” or better.
Credits	3
Repeatable?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Max. Total Credits	3
Grading Method(s)	<input checked="" type="checkbox"/> Reg (A-F) <input checked="" type="checkbox"/> Audit <input checked="" type="checkbox"/> Pass-Fail

**PROPOSED CATALOG DESCRIPTION** (no longer than 75 words):

This course is an introduction to the mathematics of interest and the evaluation of interest related products including annuities with non-contingent payments, loans, bonds, general cash flows, portfolios, and immunization. Additional topics discussed include sources of interest rates, stochastic interest rates, and financial instruments such as shorts, swaps, and options. This material includes most of the learning objectives for the Financial Mathematics Exam (called Exam FM by the Society of Actuaries and Exam 2 by the Casualty Actuarial Society.) Also students not necessarily interested in taking the actuarial exam are encouraged to take this course as an upper level elective.

**RATIONALE FOR NEW COURSE:**

a) Why is there a need for this course at this time?

Preparing interested students for a career in actuarial science is one of the core missions of a Math/Stat program. This course prepares students for one of the entry level exams in the sequence of actuarial exams. We note that these exams are subject to revision every few years. The department has correspondingly changed which or how many courses prepare students repeatedly over the years, most recently using the special topics course for this purpose. But the situation appears somewhat stable right now, and hence it makes sense to create this course now. In particular, the title of the course refers to the exam by the same title for best clarity.

We are submitting coordinated proposals for a MATH 365 and STAT 365, and we intend to offer these as cross-listed courses. The topics in the course include both mathematical and statistical aspects, and we are trying to reach an audience as wide as possible. In particular, we are complying with rules in various programs that have rules such as allowing “MATH” courses as electives or “STAT” courses as electives, but not either of them interchangeably.

b) How often is the course likely to be taught?

We have taught the course every Fall for three years as special-topics course Math 390. It has been very successful with over 20 students; this is as large as desired for a hands-on training course like this one.

c) How does this course fit into your department's curriculum?

As stated above already, preparing interested students for a career in actuarial science is one of the missions of the department. For advising purposes, we have a concentration listed for this, which we will revise correspondingly upon approval of this course.

d) What primary student population will the course serve?

Interested Mathematics and Statistics majors and minors as well as students from other majors interested in actuarial sciences such as Financial Economics.

e) Why is the course offered at the level (ie. 100, 200, 300, or 400 level) chosen?

The course is taught as a hands-on training course. This would not be consistent with our typical 400-level electives.

f) Explain the appropriateness of the recommended course preparation(s) and prerequisite(s).

The required MATH 152's integration, sequences, and series material is needed for this course; these topics are not covered in sufficient depth in other courses such as MATH 155. Note: The attached historical syllabus is not clear on this point; we clarify that MATH 152 is *required*, not just recommended.

g) Explain the reasoning behind the P/F or regular grading method.

We want to allow for all grading methods, like in all departmental upper level electives.

h) Provide a justification for the repeatability of the course.

Regular elective, not repeatable.

#### **ATTACH COURSE OUTLINE (mandatory):**

See attached for a historical syllabus.

We apologize that the grading criteria are not clear in it; we add here the missing information:

- Participation 15%

This part of the grade is based on completion of reading assignments.

Every class will begin with a short Reading Quiz entirely based on assigned reading materials. Students are typically allowed to use the textbook while taking reading quizzes.

- Homework: 20%

- Mid Sem Exam I 20%

- Mid Sem Exam II 20%

- Final Exam 25%

**SYLLABUS Fall 2014**  
**MATH 390 INTRODUCTION TO FINANCIAL MATHEMATICS**  
**FOR ACTUARIAL STUDENTS**

<b>Instructors:</b>	<b>Stephen Meskin, Ph.D., F.S.A., M.A.A.A.</b>	<b>Bimal Sinha, Ph.D.,</b>
Office	MP 236 410-455-3163 (no messages)	MP414 410.455.2347
Office Hours:	By appointment (preferred Tue 5:30 – 6:30 pm)	Tuesday/Thursday: 3-4
Email Address:	<a href="mailto:actuary@umbc.edu">actuary@umbc.edu</a>	<a href="mailto:sinha@umbc.edu">sinha@umbc.edu</a>

- **Required Text:** Financial Mathematics, 2nd Ed., by Chris Ruckman, FSA and Joe Francis, FSA
- **Recommended Calculator:** BA II Plus
- **Time and Location of Class:** Tu/Th 4:00 to 5:15 pm Sondheim 101
- **Recommended Prerequisite:** A year of Calculus including series.
- **Course Description and Learning Goals:** We will study the mathematics of interest and the evaluation of interest related products including: annuities with non-contingent payments, loans, bonds, general cash flows, portfolios, and immunization. We will also introduce (financial) derivatives and related financial instruments. This will cover almost all the learning objectives for the Financial Mathematics Exam (called Exam FM by the Society of Actuaries and Exam 2 by the Casualty Actuarial Society).
- *Class attendance and active participation in working out a wide variety of problems are crucial to doing well in the course.*
- **Tentative Schedule**, subject to change.

Dates	Text	Reading
8/28	Introductions	
9/2	Chapter 1	Pp 1 – 13
9/4		Pp 13 – 22
9/9	Chapter 2 <b>Hwk 1 due</b>	Pp 27 – 35
9/11		Pp 38 – 44
9/16		Pp 35 – 38 & 44 – 48
9/18	Chapter 3	
	Fri 9/19 <b>Hwk 2 due</b>	
9/23		
9/25		
9/30		<b>Hwk 3 due</b>
10/2		<b>Mid-Sem Exam 1</b>
10/7	Chapter 4	Pp 95 -106
10/9		Pp106 - 117
10/14	Chapter 6	Pp 118-122 & 170-190
10/16	<b>Hwk 4 due</b>	Pp 163-170 & 190-196

10/21	Chapter 5
10/23	
10/28	
10/30	Chapter 7
11/4	
11/6	
11/11	<b>Mid-Sem Exam 2</b>
11/13	Chapter 8
11/18	
11/20	Derivatives, etc.
11/25	
11/27	<b>(Thanksgiving)</b>
12/2	
12/4	
12/9	<b>Review</b>
12/16	<b>Final Exam 3:30-5:30</b>

UMBC is committed to eliminating discriminatory obstacles that disadvantage students based on disability. Student Support Services (SSS) is the UMBC department designated to receive and maintain confidential files of disability-related documentation, certify eligibility for services, determine reasonable accommodations, develop with each student plans for the provision of such accommodations, and serve as a liaison between faculty members and students regarding disability-related issues. If you have a disability and want to request accommodations, contact SSS in the Math/Psych Bldg., room 213 or at 410-455-2459. SSS will require you to provide appropriate documentation of disability. If you require accommodations for this class, make an appointment to meet with me to discuss your SSS-approved accommodations.