

UMBC UGC Change in Existing Course: 7782- NAVY 402- Amphibious Warfare

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Proposed Effective Date: 1 Jan 2018

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COURSE INFORMATION: (please provide all information in the "current" column, and only the information changing in the "proposed" column)

change		current	proposed
<input type="checkbox"/>	Course Number(s)	Navy 402	Navy 402
<input checked="" type="checkbox"/>	Formal Title	Amphibious Warfare	Fundamentals of Maneuver Warfare
<input checked="" type="checkbox"/>	Transcript Title (≤30c)	Amphibious Warfare	Fund. of Maneuver Warfare
<input type="checkbox"/>	Recommended Course Preparation	Participation in the Naval ROTC Program	Participation in the Naval ROTC Program
<input checked="" type="checkbox"/>	Prerequisite <small>NOTE: Unless otherwise indicated, a prerequisite is assumed to be passed with a "D" or better.</small>	NAVY 302	NAVY 200 or NAVY 302, completed with a grade of C or better.
<input type="checkbox"/>	# of Credits	3	3
<input type="checkbox"/>	Repeatable?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<input type="checkbox"/>	Max. Total Credits	3	3
<input type="checkbox"/>	Grading Method(s)	<input checked="" type="checkbox"/> Reg (A-F) <input type="checkbox"/> Audit <input type="checkbox"/> Pass-Fail	<input checked="" type="checkbox"/> Reg (A-F) <input type="checkbox"/> Audit <input type="checkbox"/> Pass-Fail

CURRENT CATALOG DESCRIPTION:

Introduction to foundational concepts and history of amphibious warfare, from the classical period to the present day. Emphasis is placed on analytical study and critical thought rather than memorization of historical facts. Students will trace the evolution of amphibious warfare through analysis of case studies using amphibious and maneuver doctrine as a framework. By the end of this course, students will comprehend modern employment concepts and challenges relating to the use of amphibious forces. Departmental Consent required.

PROPOSED CATALOG DESCRIPTION:

Introduction to the foundational doctrinal concepts and history of the United States Marine Corps as a premier Maneuver Warfighting Organization. The class covers historical examples from military operations as well as current doctrine, developing students' understanding of the profession of arms and critical thinking abilities. Students will trace the evolution of maneuver warfare through analysis of case studies using maneuver doctrine as a framework. Upon completion, students will comprehend modern Maneuver Warfare employment concepts and challenges. Departmental Consent required.

RATIONALE FOR CHANGE:

Marine Corps doctrine has evolved in recent years to shift from a focus on purely amphibious warfare to a broader focus on the history and doctrine of maneuver warfare. This encompasses a wider range of operations and provides a more accurate analysis of the way in which the organization has been employed previously and will continue to be employed in the future. This change matches that doctrinal shift as part of the required academic coursework for Marine Contract Naval ROTC students, coupled with updated learning objectives for Naval ROTC students specified by the national Naval Education and Training Command (which oversees the Naval ROTC program). The course relies heavily on case studies and development of decision-making skills to develop capable future leaders.

MOI
Spring 2018

Subj: FUNDAMENTALS OF MANEUVER WARFARE SYLLABUS FOR SPRING 2018

Ref: (a) UMBC 2017-2018 Catalog
(b) NSTC Fundamentals of Maneuver Warfare Course Guide

Encl: (1) Class Schedule

1. Course Information:

- a. Meeting Times- Monday and Wednesday 0915-1015
- b. Location- PAHB 124
- c. Instructor- Captain Nathaniel Kaine USMC
- d. E-mail- nkaine@umbc.edu
- e. Office Hours- Mondays and Wednesdays from 1030-1130 other times by request/appointment.

2. Objectives:

- a. Students participating fully in this course will:
 - (1) Reoccurring:
 - (a) Demonstrate an understanding of what influence an officer's ability to effectively lead in an organization.
 - (b) Demonstrate the ability to communicate effectively.
 - (c) Know the importance of continuing education, professional reading, and lifelong learning to professional and personal development as a leader and Naval Officer.
 - (2) Module I:
 - (a) Know significant events in U.S. naval history.
 - (b) Comprehend the role of commissioned officers as members of the U.S. Armed Forces and know the obligations and responsibilities assumed by taking the oath of office and accepting a commission.
 - (c) Comprehend the Uniform Code of Military Justice, practice of military law, and applications of regulations as they may involve a junior officer in the performance of duties.
 - (d) Comprehend command relationships and organization.
 - (e) Comprehend the relationship of the Oath of Office to Marine Corps core values.

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(f) Comprehend the professional, moral and ethical responsibilities of the Naval Officer.

(3) Module II:

(a) Apply leadership skills to achieve objectives.

(b) Know the importance of deliberate planning and the military decision making process.

(4) Module III:

(a) Comprehend the mission and basic organization of the Navy and Marine Corps.

(b) Know the basic concepts and philosophies of Joint Warfare.

(c) Comprehend the importance of a forward naval presence to maritime strategy through forward stationed and rotationally deployed forces.

3. Course Description: Fundamentals of Maneuver Warfare (FMW) is a detailed look at broad aspects of warfare and their interactions with maneuver warfare doctrine, with a focus on the United States Marine Corps. Throughout the course there is a strong focus on Leadership, as the fundamental purpose of this course is to develop the skills, knowledge, leadership background and mentality necessary for a successful Marine Corps Officer.

4. Student Responsibilities:

a. Reading/Preparation- Students must read assigned materials prior to class and be able to participate intelligently in discussions. Take notes as you read. Take pauses to think about concepts.

b. Engagement- Students should come to class prepared to discuss introduced concepts. Don't be afraid to have a dissenting opinion OR to change your mind as you rethink concepts. Have an opinion before coming to class about what you read and what it means. Ask questions often.

5. Method/Format: This course will be conducted through a combination of lectures, discussions, and presentations. Each class will be supported by readings from the course texts, appropriate handouts, or articles.

a. Assignments- Guidelines for Submission, and Descriptions

(1) Guidelines for Completing and Submitting Homework Assignments

(a) All assignments are to be typed on a computer, printed out, and turned in as a physical copy as well as by email.

(b) Other than the Module III group assignment, you must work on ALL of your assignments independently. Think of each assignment as an open book, open note exam.

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(c) You may not submit an assignment for this class—in whole or part—that was prepared and/or submitted for another course.

(d) All assignments are to be electronically turned in prior to 2359 on the dates indicated in the schedule. You can hand in your printed copy of the assignment during the next class.

(e) One full grade level will be deducted from assignments for each day an assignment is late.

(f) If you are sick, out of town, or for any other reason unable to turn in an assignment personally, you must ask a classmate or a friend to submit a physical copy of your assignment for you.

(2) Description of Assignments

(a) Syllabus Exam- Using the information provided in the syllabus, complete the electronic syllabus test.

(b) Biography- This assignment is to give the instructor a sense of who is in the course. It will be utilized to hone in on interests, strengths, and our collective diversity. Additionally, this biography can be utilized as a template for those who will be commissioning and attending the Basic Officer Course/ The Basic School.

(c) Leader's Journal- To practice effective writing, facilitate learning, and help students comprehend the material presented, questions will be presented at the end of each class to be answered in a leader's journal. Answers will be written in narrative format (not bullet) with complete, brief, succinct sentences. I will collect, evaluate, critique, and return summaries at random.

(d) Module I Leadership Philosophy Essay- Your paper (Minimum of 2 pages/maximum of 4 pages in length) will be based on the lessons taught in Module I, student will write an essay addressing their own leadership philosophy. A more in detail rubric will be posted to Nuoodle and thoroughly explained by the instructor in class.

(e) Module II Case Study/Presentation- Your paper (Minimum of 3 pages/maximum of 5 pages in length) will be on a battle of your choosing, pending my approval, the battle must be referenced in order to illustrate the topics covered in class during Module II. You must gain my approval before spring break. Your paper must critically analyze the case study and concept of maneuver style warfare, and must draw out the salient points and lessons to be learned from the battle. Your analysis and presentation must address the key principals discussed in class, and explain how the particular topic demonstrates those principals. A more in detail rubric will be distributed at the beginning of this module thoroughly explained by the instructor in class.

(f) Module III Group Presentation- Advancing Technology in order to fight in a A2/AD environment. This will be an analytical information paper and presentation based on a threat to the Marine Corps and Navy's ability to conduct combat operations both currently or in the near future. In contrast to the threat, a description of the emerging technology or application of strategy with current platforms in the Naval inventory will

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be presented. A more in detail rubric will be posted to Nuoodle and thoroughly explained by the instructor in class.

(g) Final-Tactical Decision Game (TDG) and Five Paragraph Order- Your final will be an open book test. Students will be presented with a TDG and will prepare an overlay and write a five paragraph that would be issued as a provisional platoon commander. A more in detail rubric will be posted to Nuoodle and thoroughly explained by the instructor in class.

b. Grades

(1) Point Values for Assignments, Quizzes, and Exams

(a) Reading Quiz (7@20 point each; lowest 2 dropped)	100 points
(b) Syllabus test	50 points
(c) Biography	50 points
(d) Leaders Journal	100 points
(e) Module I Essay	100 points
(f) Module II Case Study/Presentation	200 points
(g) Module III Essay	100 points
(h) Final	200 points
(i) Participation	50 points
(j) End of Course Survey	<u>50 points</u>

Total 1000 points

(2) Letter Grade Ranges-

A	90-100
B	80-90
C	70-80
D	60-70
F	Below 60

(3) Quality of Work and Grading- A grade of A is earned for exceptional work. Students who earn an A are at the top of the class. A grade of B is earned for good work. I expect that many students will receive Bs because not every student is exceptional-by definition. A grade of C is earned for inadequate work where important elements are missing or where substantial improvement is required. Ds and Fs are received when it is evident little or no effort was put forth

6. Policies:

a. Attendance- Students with approved absences will be authorized to make up any missed quizzes / exams; students with unexcused absences will not be afforded that opportunity. The total number of unexcused absences, shall not exceed the number of times the class meets per week. In the case of this class, that is two occurrences. If you miss more than two unexcused classes, you will receive a zero for your participation grade. If you miss more than four total unexcused classes, you will receive an "F" for your final grad.

b. Make Up Quizzes & Exams- Make-up quizzes will only be given when the instructor is notified immediately of connectivity (no later than 3 hours before the quiz is due), scheduling issues or if the student makes arrangements with the instructor PRIOR to the quiz. Also if the student has an excused absence and APPROVED reason why they will not have connectivity,

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re-takes will be afforded on a case-by-case basis. If you missed a quiz because you forgot, do not ask the professor if you can retake the quiz.

c. Extra Credit- There are no extra credit opportunities for this class.

d. Incompletes- Incomplete grades will be given in accordance with University policy if course work is not completed at the conclusion of the course.

e. Withdrawal- Withdrawals will be conducted in accordance with University deadlines and policy.

f. Classroom Conduct

(1) All cell phones must be silenced and put away.

(2) Laptops permitted, but the instructor retains the right to ban laptops if they are deemed to be a distraction.

(3) Treat others with respect and dignity.

g. Academic Honesty- Violations of academic honesty to include plagiarism will result in disciplinary actions in accordance with University policy and Naval ROTC regulations for NROTC students.

h. Disclaimer Statement- Course content may vary from the outline to meet the needs of the course/group.

7. Important Dates: All dates pertaining to the University's academic year can be found on the UMBC Registrar's website.

8. Special Needs: Any student with a documented disability needing academic adjustments or accommodations is requested to speak with the professor as soon as possible. All discussions will remain confidential. If you have specific learning, attentional, psychological or physical disabilities and require accommodations, please let me know early in the semester so that your learning needs may be appropriately met. All discussions will remain confidential.

9. Non-discrimination Statement: The University of Maryland, Baltimore County seeks to provide an environment that is free of bias, discrimination, and harassment. If you have been the victim of sexual harassment/misconduct/assault we encourage you to report this. If you report this to a faculty member, she or he must notify the University's Title IX coordinator about the basic facts of the incident (you may choose whether you or anyone involved is identified by name). For more information about your options consult this website: <https://humanrelations.umbc.edu/non-discrimination/>

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10. Sexual Discrimination/Assault: The University of Maryland, Baltimore County seeks to provide an environment that is free of bias, discrimination, and harassment. If you have been the victim of sexual harassment/misconduct/assault we encourage you to report this first to the university's Voices Against Violence program. Information on the program can be found here: www.umbc.edu/saf/staff/savrt.php.

N. C. Kaine

I, _____, acknowledge receipt of the Fundamentals of Maneuver Warfare Syllabus for Spring 2017 and understand all course requirements as outlined above.

(Students Signature & Date)

FUNDAMENTALS OF MANEUVER WARFARE CLASS SCHEDULE SPRING 2018

Week	Lesson #	Topic	Hours	Requirement
Module I: Fundamental Concepts and Themes				
1	1	Introduction to Fundamentals of Maneuver Warfare Syllabus & Continued Professional Military Education	1 hour	Syllabus Review
1	2	Oath of Office & Marine Corps History I	1 hour	In Class Quiz (Practice)
2	3	Marine Corps History II	1 hour	Biography Due
2	4	Marine Corps Core Values	1 hour	
3	5	Marine Corps Leadership	1 hour	
3	N/A	Tunbridge	TBD	
4	6	The Military Justice System	1 hour	
4	7	The Interior Guard and Deadly Force	1 hour	
5	8	Code of Conduct	1 hour	In Class Quiz 1
5	N/A	In Class Presentation Prep	1 hour	
Module II: Maneuver Warfare- Philosophy and Doctrine				
6	9	Maneuver Warfare Philosophy: Tactics, Operations, Techniques, and Organization	1 hour	Module I Leadership Philosophy Essay Due (Physical Copy) In Class Quiz 2
6	10	Maneuver Warfare: Organization and the 5 Paragraph Order	1 hour	In Class Quiz 3
7	11	MCDP 1: The Nature and Theory of War	1 hour	In Class Quiz 4
7	12	MCDP 1: Preparing for and the Conduct of War	1 hour	In Class Quiz 5
8	13	Offensive and Defensive Operations	1 hour	In Class Quiz 6

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8	14	Land Navigation and the Decision Process (Tactical Decision Game Prep)	1 hour	In Class Quiz 7
9	15	Tactical Decision Game	1 hour	
9	N/A	In Class Prep for Case Study Presentation	1 hour	Case Study Selected and Approved by Capt Kaine
10	N/A	Case Study Presentation 1	1 hour	All Module II Case Study Papers Due (Physical Copy)
10	N/A	Case Study Presentation 2	1 hour	
Module III: Maneuver and the MAGTF, Today and Tomorrow				
11	16	MAGTF and Joint Operations	1 hour	
11	17	Anti-Access and Area-Denial (A2/AD)	1 hour	
12	18	Marine Corps Operational Concept	1 hour	
12	N/A	In Class Prep for Group Presentation	1 hour	
13	N/A	In Class Prep for Group Presentation	1 hour	
13	N/A	In Class Prep for Group Presentation	1 hour	
14	N/A	Group Presentation	1 hour	All Module III Group Papers Due (Physical Copy)
14	N/A	Group Presentation	1 hour	
15	N/A	Review for Final	1 hour	
15	N/A	Final & End of Course Survey	2 hours 30 min	