

**UMBC UGC Change in Existing Course: GWST378: Women, Gender, and Science**

Date Submitted: December 1, 2017

Proposed Effective Date: January 15, 2018

	Name	Email	Phone	Dept
Dept Chair or UPD	Carole McCann	<a href="mailto:mccann@umbc.edu">mccann@umbc.edu</a>	5-2161	GWST
Other Contact	Elle Everhart	<a href="mailto:eaever@umbc.edu">eaever@umbc.edu</a>	5-2001	GWST

**COURSE INFORMATION:** (please provide all information in the “current” column, and only the information changing in the “proposed” column)

change		current	proposed
<input type="checkbox"/>	Course Number(s)	352	
<input type="checkbox"/>	Formal Title	Women, Gender, and Science	
<input type="checkbox"/>	Transcript Title (≤30c)	Women, Gender, and Science	
<input type="checkbox"/>	Recommended Course Preparation	GWST100 or 200	
<input type="checkbox"/>	Prerequisite NOTE: Unless otherwise indicated, a prerequisite is assumed to be passed with a “D” or better.		
<input type="checkbox"/>	# of Credits Must adhere to the <a href="#">UMBC Credit Hour Policy</a>	3.00	
<input type="checkbox"/>	Repeatable?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Max. Total Credits	3.00	<b>Max. Total Credits:</b> This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade.
<input type="checkbox"/>	Grading Method(s)	<input checked="" type="checkbox"/> Reg (A-F) <input type="checkbox"/> Audit <input type="checkbox"/> Pass-Fail	<input type="checkbox"/> Reg (A-F) <input type="checkbox"/> Audit <input type="checkbox"/> Pass-Fail

**CURRENT CATALOG DESCRIPTION:**

This writing intensive seminar explores the connections between science and gender through two interrelated questions. It considers if and how gender shapes the practice of science – do women and men “do” science differently? And it considers what scientific knowledge says regarding sex, gender, and sexuality – how have the sciences conceptualized and analyzed sex, gender, and sexuality? Students will complete a semester-long research project that builds a case-study that responds to one of the two questions organizing the course.

**PROPOSED CATALOG DESCRIPTION** (Approximately 75 words in length. Please use full sentences): leave blank if no changes are being proposed to the catalog description. NOTE: information about prerequisites should NOT appear in the catalog description.)

This course explores how the sciences have conceptualized and explained various forms of difference—what scientific knowledge says about sex, gender, race, sexuality, and other identity categories—as well as whether gender and race shape the “doing” of science—(how) does identity matter in scientific practice? Through a series of writing and research projects, the course asks students to untangle the complex relationship between scientific knowledge and social inequality, and to consider role of scientific practice in social change.

**RATIONALE FOR CHANGE:** Updated description better reflects the content of the course as it has shifted in recent years to better represent changes in the field.

**UMBC UGC Change in Existing Course: GWST352: Women, Gender, and Information Technology**

Date Submitted: December 1, 2017

Proposed Effective Date: January 15, 2018

	Name	Email	Phone	Dept
Dept Chair or UPD	Carole McCann	<a href="mailto:mccann@umbc.edu">mccann@umbc.edu</a>	5-2161	GWST
Other Contact	Elle Everhart	<a href="mailto:eaever@umbc.edu">eaever@umbc.edu</a>	5-2001	GWST

**COURSE INFORMATION:** (please provide all information in the "current" column, and only the information changing in the "proposed" column)

change		current	proposed
<input type="checkbox"/>	Course Number(s)	352	
<input type="checkbox"/>	Formal Title	Women, Gender, and Information Technology	
<input type="checkbox"/>	Transcript Title (≤30c)	Women, Gender, and IT	
<input type="checkbox"/>	Recommended Course Preparation	One course in CS, IS, or GWST	
<input type="checkbox"/>	Prerequisite NOTE: Unless otherwise indicated, a prerequisite is assumed to be passed with a "D" or better.		
<input type="checkbox"/>	# of Credits Must adhere to the <u>UMBC Credit Hour Policy</u>	3.00	
<input type="checkbox"/>	Repeatable?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Max. Total Credits	3.00	<b>Max. Total Credits:</b> This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade.
<input type="checkbox"/>	Grading Method(s)	<input checked="" type="checkbox"/> Reg (A-F) <input type="checkbox"/> Audit <input type="checkbox"/> Pass-Fail	<input type="checkbox"/> Reg (A-F) <input type="checkbox"/> Audit <input type="checkbox"/> Pass-Fail

**CURRENT CATALOG DESCRIPTION:**

This course examines important issues concerning women, gender, and information technology (IT). It considers women's contributions to technology, from the 19th century Analytical Engine to contemporary cybersecurity industry; how women are impacted by technology; how women and girls fare in IT educational settings; and the way these issues intersect with multiple dimensions of experience, such as nationality, race, class and age. Students will connect these issues to their own experiences, including academic and career choices, and will utilize information technology to completing course assignments.

**PROPOSED CATALOG DESCRIPTION** (Approximately 75 words in length. Please use full sentences): leave blank if no changes are being proposed to the catalog description. NOTE: information about prerequisites should NOT appear in the catalog description.)

This course examines critical issues concerning women, gender, and information technology. It considers women's critical contributions to technology, from the 19th century Analytical Engine to contemporary cybersecurity industry; how women and girls fare in IT educational and professional settings; and how these issues intersect with multiple dimensions including nationality, race, class, and age. Students connect these issues to their personal experiences, academic plans, and career choices.

**RATIONALE FOR CHANGE:** Updated description better reflects the content of the course as it has shifted in recent years to better represent changes in the field.

**UMBC UGC Change in Existing Course: GWST338: Women, Gender, and Law**

Date Submitted: December 1, 2017

Proposed Effective Date: January 15, 2018

	Name	Email	Phone	Dept
Dept Chair or UPD	Carole McCann	<a href="mailto:mccann@umbc.edu">mccann@umbc.edu</a>	5-2161	GWST
Other Contact	Elle Everhart	<a href="mailto:eaever@umbc.edu">eaever@umbc.edu</a>	5-2001	GWST

**COURSE INFORMATION:** (please provide all information in the "current" column, and only the information changing in the "proposed" column)

change		current	proposed
<input type="checkbox"/>	Course Number(s)	338	
<input type="checkbox"/>	Formal Title	Women, Gender, and Law	
<input type="checkbox"/>	Transcript Title (≤30c)	Women, Gender, and Law	
<input type="checkbox"/>	Recommended Course Preparation	One course in POLI or GWST	
<input type="checkbox"/>	Prerequisite NOTE: Unless otherwise indicated, a prerequisite is assumed to be passed with a "D" or better.		
<input type="checkbox"/>	# of Credits Must adhere to the <u>UMBC Credit Hour Policy</u>	3.00	
<input type="checkbox"/>	Repeatable?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Max. Total Credits	3.00	<b>Max. Total Credits:</b> This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade.
<input type="checkbox"/>	Grading Method(s)	<input checked="" type="checkbox"/> Reg (A-F) <input type="checkbox"/> Audit <input type="checkbox"/> Pass-Fail	<input type="checkbox"/> Reg (A-F) <input type="checkbox"/> Audit <input type="checkbox"/> Pass-Fail

**CURRENT CATALOG DESCRIPTION:**

This course examines ways in which gender affects rights with the American civil and criminal legal systems. It explores the interrelationship between traditional attitudes and stereotypes concerning women's roles in society and the historical development of women's legal rights. The course focuses on the consequences of sex differences in shaping the rights of persons under the U.S. Constitution statutory remedies to discrimination in employment and education, legal issues relating to reproduction and personal life, and the response of criminal law to issues affecting women, including domestic violence, rape and prostitution

**PROPOSED CATALOG DESCRIPTION** (Approximately 75 words in length. Please use full sentences): leave blank if no changes are being proposed to the catalog description. NOTE: information about prerequisites should NOT appear in the catalog description.)

This course examines how American civil and criminal legal systems shape gender and identity. It explores the interrelationship between traditional attitudes and stereotypes concerning gender roles in society and the historical development of women's citizenship and legal rights. Using case law as the primary text, the course focuses on statutory remedies to discrimination in employment and education, reproduction and personal life, and the response of criminal law to domestic violence, rape, and prostitution.

**RATIONALE FOR CHANGE:** Updated description better reflects the content of the course as it has shifted in recent years to better represent changes in the field.