## UMBC UGC Change in Existing Course: POLI 310 Political Philosophy Before 1600

Date Submitted: 9-27-18 Proposed Effective Date: Spring 2019

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**COURSE INFORMATION:** (please provide all information in the "current" column, and only the information changing in the "proposed" column)

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change		current	proposed
	Course Number(s)	POLI 310	
$\square$	Formal Title	Political Philosophy Before 1600	Political Theories of Democracy
$\boxtimes$	Transcript Title (≤30c)	Political Philosophy Before 1600	Poli. Theories of Democracy
	Recommended Course Preparation	Sophomore standing or POLI 210	POLI 210 or another POLI course in political theory
	Prerequisite NOTE: Unless otherwise indicated, a prerequisite is assumed to be passed with a "D" or better.	none	
	# of Credits Must adhere to the UMBC Credit Hour Policy	3	
	Repeatable?	☐ Yes ☒ No	☐ Yes ☐ No
	Max. Total Credits	3	Max. Total Credits: This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade.
	Grading Method(s)	⊠ Reg (A-F) □ Audit □ Pass-Fail	Reg (A-F) Audit Pass-Fail

## **CURRENT CATALOG DESCRIPTION:**

This course consists of close textual analysis of a small number of works of political philosophy written before 1600. Among the authors that may be covered in any given year will be Thucydides, Xenophon, Plato, Aristotle, Thomas Aquinas and Machiavelli.

**PROPOSED CATALOG DESCRIPTION** (no longer than 75 words): leave blank if no changes are being proposed to the catalog description. NOTE: information about prerequisites should NOT appear in the catalog description.)

Examines the works of various political theorists, past and present, Western and non-Western, male and female, on the nature, justification, and practice of democracy. Themes explored include liberty, equality, rights, participation, citizenship, institutions, knowledge, and deliberation. Emphasis is placed on applying political theories of democracy to current political debates.

RATIONALE FOR CHANGE: The Political Science department is currently revising its curriculum to include new minors such as Law and Justice, Policy & Politics in Practice, and International Politics. To complement these new minors, the political theory course descriptions are also being revised to reflect a more thematic approach (such as justice) rather than a chronological one. In accordance with the university's commitment to diversity, theorists from underrepresented groups will now be incorporated into these course descriptions as well.