UMBC UGC Change in Existing Course: EDUC 441 - Children's Literature and Other Materials for Early Literacy

Date Submitted: November 1, 2018

Proposed Effective Date: Spring 2019

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COURSE INFORMATION: (please provide all information in the "current" column, and only the information changing in the "proposed" column)

change		current	proposed
	Course Number(s)	EDUC 441	
	Formal Title	Children's Literature and Other Materials for Early Literacy	
	Transcript Title (≤30c)		
	Recommended Course Preparation		
	Prerequisite NOTE: Unless otherwise indicated, a prerequisite is assumed to be passed with a "D" or better.	EDUC 439	
	# of Credits Must adhere to the <u>UMBC Credit Hour</u> <u>Policy</u>	3	
	Repeatable?	□Yes □ No	□Yes □No
	Max. Total Credits		Max. Total Credits: This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade.
Х	Grading Method(s)	X Reg (A-F) X Audit X Pass-Fail	X Reg (A-F) X Audit □ Pass-Fail

CURRENT CATALOG DESCRIPTION:

Development The primary focus will be on developing knowledge of children's literature and a variety of texts and other media, including technology for young children, and selecting and evaluating developmentally appropriate materials to address children's reading interests and needs. Issues pertaining to parent involvement and community resources to support the goals of the reading program also will be discussed.

Course ID: 53523 Consent: Department Consent Required Components: Lecture Requirement Group: You must complete EDUC 439

PROPOSED CATALOG DESCRIPTION (Approximately 75 words in length. Please use full sentences): leave blank if no changes are being proposed to the catalog description. NOTE: information about prerequisites should NOT appear in the catalog description.)

This course explores the critical analysis and selection of a variety of genres of children's literature and other media for children in diverse educational settings. It emphasizes the skills and dispositions needed to share literature with culturally and linguistically diverse groups of children and explores prevalent myths and stereotypes in society that are often reflected in children's and young adult literature. Issues pertaining to family engagement and community resources to support the goals of the literacy program are explored.

Consent: Department Consent Required Components: Lecture Requirement Group: You must complete EDUC 439

RATIONALE FOR CHANGE: These changes improve the clarity and accuracy of the course. They also correct an apparent error in the description (the word "development" at the beginning).