

UMBC UGC Change in Existing Course: **EDUC 429 – Methods of Teaching Modern Foreign Language in Secondary Schools**

Date Submitted: February 17, 2019

Proposed Effective Date: Fall 2019

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COURSE INFORMATION: (please provide all information in the “current” column, and only the information changing in the “proposed” column)

change		current	proposed
<input type="checkbox"/>	Course Number(s)	EDUC 429	EDUC 429
X	Formal Title	Methods of Teaching Modern Foreign Language in Secondary Schools	Methods of Teaching Foreign Language in K-12 Schools
X	Transcript Title (≤30c)	Teach Forgn Lang Sec Sch	Meth Tch Foreign Lang K12 Schl
<input type="checkbox"/>	Recommended Course Preparation	None	None
X	Prerequisite NOTE: Unless otherwise indicated, a prerequisite is assumed to be passed with a “D” or better.	EDUC 412	EDUC 412 with a B or better
<input type="checkbox"/>	# of Credits Must adhere to the UMBC Credit Hour Policy	3	3
<input type="checkbox"/>	Repeatable?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<input type="checkbox"/>	Max. Total Credits		Max. Total Credits: This should be equal to the number of credits for courses that cannot be repeated for credit. For courses that may be repeated for credit, enter the maximum total number of credits a student can receive from this course. E.g., enter 6 credits for a 3 credit course that may be taken a second time for credit, but not for a third time. Please note that this does NOT refer to how many times a class may be retaken for a higher grade.
X	Grading Method(s)	X Reg (A-F) X Audit X Pass-Fail	X Reg (A-F) X Audit <input type="checkbox"/> Pass-Fail

CURRENT CATALOG DESCRIPTION:

EDUC 429 - Methods of Teaching Modern Foreign Language in Secondary Schools (3.00)

This course reviews principles of second language acquisition and presents an overview of methods and approaches of teaching foreign languages. The students analyze current teaching/learning approaches, instructional curricula, and lesson planning in the context of the The National Foreign Language Standards, Communicative Competence, and a Proficiency Orientation. Class activities include lectures, class discussions, demonstrations, observations and reflections, and lesson and unit planning. Field experiences are required in this course.

Course ID: 53519

Consent: Department Consent Required

Components: Lecture

Prerequisite/Corequisite: You must complete [EDUC 412](#).

PROPOSED CATALOG DESCRIPTION (Approximately 75 words in length. Please use full sentences):

Students review principles of second language acquisition and explore methods and approaches of teaching foreign languages. The course examines current teaching/learning approaches, instructional curricula, and lesson planning. Class activities include lectures, class discussions, demonstrations, observations and reflections, and lesson and unit planning.

Course ID: 53519

Consent: Department Consent Required

Components: Lecture

Prerequisite/Corequisite: You must complete EDUC 412 with a B or better

RATIONALE FOR CHANGE: These changes more accurately reflect the course content. The new name reflects a recent change in the level of teacher certification in foreign language passed by the Maryland State Department of Education. It also corrects a duplicated word in the course description (the The).